

Lesson 117 nouns

Learning Objective

Children will:

- identify nouns and proper nouns.
- recognize that proper nouns need capital letters.
- read and write nouns and proper nouns.

Common Core State Standards

Reading

Phonological Awareness:

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition:

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.E Decode two-syllable words following basic patterns by breaking the words into syllables.

RF.1.3.G Recognize and read grade-appropriate irregularly spelled words.

Fluency:

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

RF.1.4.A Read grade-level text with purpose and understanding.

Language

Conventions of Standard English:

L.1.1.B Use common, proper, and possessive nouns.

L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.1.2.A Capitalize dates and names of people.

L.1.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

L.1.2.E Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Word families

girl, sandpit, crocodile, swing, paw, coast, thorn, raincoat, toast, lion, butterfly, tadpole, waterfall, bathroom, rowboat, tree, tiger, bird, goat, shirt, flower, light, moon, night, spider

Vocabulary words

better, loudly, caught, chew, roar, wanted, hurt

Extra assistance

Nouns are most easily explained to young children as the names of places and things, such as home, school, pencil, girl, rabbit and so on. Proper nouns are the names of particular people, places and things, for example Mary, Sydney and the Eiffel Tower. Play sorting games to reinforce this concept, using nouns and proper nouns, or nouns and other types of words.

Classroom activities

Collage

Give each student a piece of paper with the word noun written on it. Have them go through old magazines or newspapers and cut out pictures of objects, places, people and animals. They glue these on the paper and label them with a noun. Remind them to use a capital letter for proper nouns.

| Reading Eggs Lesson sequence | TEACH Content and skills | PRACTICE Children will: | APPLY |
|--|---|---|--|
| Hear: <i>Animated Lesson</i> | Introduce nouns and proper nouns with capital letters. | understand what nouns and proper nouns are. | Worksheet 1 Common nouns |
| Write: <i>Syllable Crunch, Write the Banner</i> | Identify syllables in a word. Recognize correct word order for a sentence. | select the syllables to make a word. Choose the correct words to make a sentence. | Worksheet 2 Proper nouns |
| Find: <i>1, 2, 3, 4, Buzzy's Word Machine, What's Missing?, Dragon Fire</i> | Identify the order of a sequence of events. Select word endings. Identify the missing sound in a word. Recognize a given word. | put pictures in order to show a sequence. Match the word to its ending. Choose the correct letter to make the word. Find the given word in a group. | Worksheet 3 Read and write |
| Vocabulary: <i>Define It, Scrapbook, Power Words</i> | Build vocabulary skills: Recognize words by their definitions. Identify the parts of a compound word. Recognize key vocabulary. | choose the correct word to match the definition. Select two words to make a compound word. Match pictures to words. | Worksheet 4 Check |
| Read: <i>Book</i> | Read aloud book. | listen, follow the reading and read along. | Reading Eggs Story book Roary the Lion |

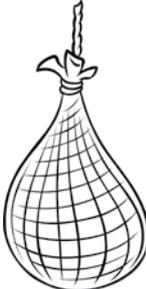
Nouns

Name _____

Common nouns

Lesson 117 • Worksheet 1

1 Match each common noun to its picture.

| | | |
|---|------------------------------------|--|
|  | <input type="text" value="lion"/> |  |
|  | <input type="text" value="drink"/> |  |
|  | <input type="text" value="paw"/> |  |
| | <input type="text" value="thorn"/> | |
| | <input type="text" value="net"/> | |
| | <input type="text" value="rope"/> | |

2 Color Roary's common nouns.

| | | |
|------------------------------------|---|--------------------------------------|
| <input type="text" value="mice"/> |  | <input type="text" value="net"/> |
| <input type="text" value="cake"/> | | <input type="text" value="and"/> |
| <input type="text" value="much"/> | | <input type="text" value="rope"/> |
| <input type="text" value="thorn"/> | | <input type="text" value="friends"/> |

Name _____

Nouns

Lesson 117 • Worksheet 2

Proper nouns

1 Match each proper noun to its picture.

| | | |
|--|---|--|
|  | <input type="text" value="Octo puss"/> |  |
|  | <input type="text" value="Zebstar"/> |  |
| | <input type="text" value="Dogfin"/> | |
| | <input type="text" value="Shoe sheep"/> | |

2 Write the nouns in the correct boxes. Hint! Look for the capital letters.

Monday
bird
Charlie
leaf
tooth
Africa
stick
July

common nouns

proper nouns

Nouns

Name _____

Read and write

Lesson 117 • Worksheet 3

1 Complete the sentences.

net cake friends drink

Roary wanted an icy cold _____.

Roary got caught in a _____.

Catty was baking a _____.

“It’s good to have _____!”

2 Write a sentence using Roary’s word.

lion



Check

1 Circle the common nouns.

Roary got a thorn stuck in his paw.

Then he got caught in a net. The mice
chewed the rope until Roary was free.

Color a star each time you find a common noun.



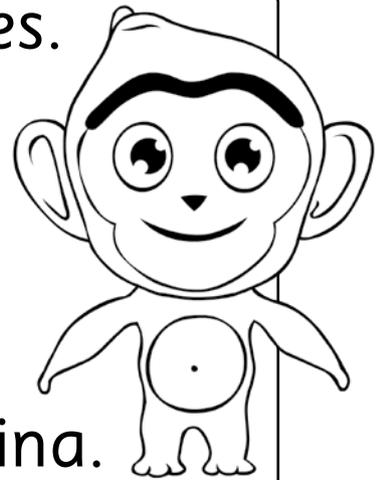
2 Give each proper noun a capital letter.

charlie likes to swing in the trees.

I went to a party on sunday.

reggie loves to read books.

kate is going on vacation to china.



Color a star each time you write a capital.



| Roary the Lion • Word count: 170 • Excerpt: 64 words | | | | | | | | | | | Color an ice-cube for each noun | | |
|--|--------|-------|--------|---------|-------|-------|--------|------|-------|-------|---------------------------------|--|--|
| Roary | the | Lion | wanted | an | icy | cold | drink. | | | | | | |
| . | . | . | . | . | . | . | . | | | | | | |
| He | caught | Icy | Mice. | "I | can | put | Icy | Mice | into | | | | |
| . | . | . | . | . | . | . | . | . | . | | | | |
| my | drink. | It | will | be | nice | and | cool | and | tasty | too." | | | |
| . | . | . | . | . | . | . | . | . | . | . | | | |
| "Please | Roary, | let | us | go," | Icy | Mice | said. | | | | | | |
| . | . | . | . | . | . | . | . | | | | | | |
| "We | will | be | good | friends | to | you. | That's | much | | | | | |
| . | . | . | . | . | . | . | . | . | | | | | |
| more | fun." | Roary | smiled | and | let | them | go. | | | | | | |
| . | . | . | . | . | . | . | . | | | | | | |
| Roary | the | Lion | got | a | thorn | stuck | in | his | paw. | | | | |
| . | . | . | . | . | . | . | . | . | . | | | | |

Activity 1

 Color a cool drink each time you read the book.
 I read Roary the Lion _____ times!

Activity 2

 Draw and label cool drinks that you like.
 I can connect with the story.

Activity 3

 Color the proper nouns green.
 Who is in this story?
 I can find proper nouns.

Activity 4

 Who wants a cool drink?
 Why does Roary let Icy Mice go?
 What gets stuck in Roary's paw?
 I can understand the book, Roary the Lion.

Able to read independently
 Needs assistance to read