



Fast Phonics Correlation to Letters and Sounds Programme, Early Years Foundation Stage (EYFS) Framework and The National Curriculum



EYFS Framework		Letters and Sounds Programme	Fast Phonics Peaks
PHASE 2 - RECEPTION			
	Read and understand simple sentences.	Read captions	3, 4
		Read phonemically decodable books	1, 2, 3, 4, 5
Reading	Use phonic knowledge to decode regular words and read them aloud accurately.	Know 19 letter-sound correspondences	1, 2, 3, 4, 5
		Orally blend and segment CVC words	1, 2, 3, 4, 5
		Blend and segment to read and spell VC words	1, 2, 3, 4, 5
		Read two-syllable words	4, 5
		Automatic word recognition	1, 2, 3, 4, 5
	Read some common irregular words.	Read the five tricky words: the, to, I, no, go	1, 2, 3, 4, 5

EYFS Framework		Letters and Sounds Programme	Fast Phonics Peaks
PHASE 3 - RECEPTION			
	Read and understand simple sentences.	Read simple two-syllable words and captions	6, 7, 8, 9, 10, 11, 12
		Read phonemically decodable books	6, 7, 8, 9, 10, 11, 12
Reading	Use phonic knowledge to decode regular words and read them aloud accurately.	Know 42 letter-sound correspondences	6, 7, 8, 9, 10, 11, 12
		Segment and blend CVC words	6, 7, 8, 9, 10, 11, 12
		Automatic word recognition	6, 7, 8, 9, 10, 11, 12
		Read some common irregular words.	Read tricky words: he, she, we, me, be, was, my, you, they, her, all, are
Writing	Use phonic knowledge to write words.	Segment and spell CVC words	6, 7, 8, 9, 10, 11, 12

EYFS Framework		Letters and Sounds Programme	Fast Phonics Peaks
PHASE 4 - RECEPTION			
Reading	Read and understand simple sentences.	Read polysyllabic words	13, 14
		Read phonemically decodable books	13, 14
	Use phonic knowledge to decode regular words and read them aloud accurately.	Know 42 letter-sound correspondences	13, 14
		Read words with adjacent consonants	13, 14
		Segment and blend CVCC, CCVC words	13, 14
		Read high-frequency words	13, 14
Read some common irregular words.	Read tricky words: said, have, like, so, do, some, come, were, there, little, one, when, out, what	13, 14	
Writing	Use phonic knowledge to write words.	Spell high-frequency words	13, 14
	Write some irregular common words.	Spell tricky words: said, have, like, so, do, some, come, were, there, little, one, when, out, what	13, 14

The National Curriculum		Letters and Sounds Programme	Fast Phonics Peaks
PHASE 5 - YEAR 1			
Reading Word Reading	Use phonic knowledge to decode regular words and read them aloud accurately.	Learn alternative pronunciations for known graphemes	15, 16, 17, 18, 19, 20
		Read polysyllabic words	15, 16, 17, 18, 19, 20
		Read high-frequency words and tricky words: oh, their, people, Mr, Mrs, looked, called, asked, could	15, 16, 17, 18, 19, 20
Reading Comprehension	Read and understand a range of books.	Read phonemically decodable books	15, 16, 17, 18, 19, 20
Writing Transcription	Spell words containing each of the 40+ phonemes.	Spell words using alternative spellings of phonemes	15, 16, 17, 18, 19, 20
		Spell polysyllabic words	15, 16, 17, 18, 19, 20
	Spell common exception words.	Spell high-frequency words and tricky words: oh, their, people, Mr, Mrs, looked, called, asked, could	15, 16, 17, 18, 19, 20

Fast Phonics Correlation • Reception Phase 2

SKILLS

Activities	Descriptions	EYFS Framework	Read and understand simple sentences		Use phonic knowledge to decode regular words and read them aloud accurately					Read some common irregular words
		Letters and Sound Programme skills	Read captions	Read phonemically decodable books	Know 19 letter-sound correspondence	Orally blend and segment CVC words	Blend and segment to read and spell VC words	Read two-syllable words	Automatic word recognition	Read the five tricky words: the, to, I, no, go
		Peaks								
Fly the flag	Segment for spelling	1, 2, 3, 4, 5				✓	✓			
Build a fire	Automaticity and fluency	1, 2, 3					✓		✓	✓
Captions	Read and comprehend	3, 4	✓						✓	
Find the sound	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5			✓					
Flip and spin	Sound out and blend	4, 5				✓				
Flying furballs	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5			✓					
Four square	Phonemic awareness and letter-sound correspondence	1, 3, 5			✓					
Full circle	Segment for spelling	1, 2, 3, 5				✓				
Furball fun	Sound out and blend	1, 3				✓	✓			✓
Knock it down	Automaticity and fluency	2, 4, 5							✓	
Read a book	Read and comprehend	1, 2, 3, 4, 5		✓						
Silly bulls	Sound out and blend	4, 5						✓		
Snowballs	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4			✓					
Stretch it out	Sound out and blend	1, 2, 3, 4, 5				✓	✓			
The daily dozen	Automaticity and fluency	1, 2, 3, 4, 5							✓	
Tickle giggle	Phonemic awareness and letter-sound correspondence	5			✓					
Videos: CVC words	Sound out and blend	1, 2, 3, 4				✓				
Video: Double consonants	Sound out and blend	5			✓	✓				
Video: Letters make words	Decoding and segmenting	1								
Videos: Letter-sound correspondence	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5			✓	✓				
Video: Syllables	Sound out and blend	4				✓		✓		
Videos: Tricky words and letters	Sound out and blend	2, 5			✓					
Videos: Vowels and consonants	Sound out and blend	4			✓					
Who's in the tree	Phonemic awareness and letter-sound correspondence	1, 2, 4, 5			✓					
Yeti stomp	Automaticity and fluency	1, 2, 3, 4, 5					✓		✓	✓

Fast Phonics Correlation • Reception Phase 3

SKILLS

Activities	Descriptions	EYFS Framework	Read and understand simple sentences		Use phonic knowledge to decode regular words and read them aloud accurately			Read some common irregular words	Use phonic knowledge to write words
		Letters and Sound Programme Skills	Read simple two-syllable words and captions	Read phonemically decodable books	Know 24 letter-sound correspondence	Segment and blend CVC words	Automatic word recognition	Read tricky words: he, she, we, me, be, was, my, you, they, her, all, are	Segment and spell CVC words
		Peaks							
Fly the flag	Segment for spelling	6, 7, 8, 9, 10							✓
Build a fire	Automaticity and fluency	7, 8					✓	✓	
Captions	Read and comprehend	8, 11	✓						
Find the sound	Phonemic awareness and letter-sound correspondence	6, 7			✓				
Flip and spin	Sound out and blend	6, 10, 11				✓			
Flying furballs	Phonemic awareness and letter-sound correspondence	6, 7, 10, 11			✓				
Four square	Phonemic awareness and letter-sound correspondence	6, 7, 8, 9, 10, 11			✓				
Full circle	Segment for spelling	6, 8, 9							✓
Furball fun	Sound out and blend	6, 8, 9, 10, 11				✓			
Knock it down	Automaticity and fluency	6, 7, 8, 9, 10, 11					✓	✓	
Mountain climb	Phonemic awareness and letter-sound correspondence	6, 7, 8, 9, 10, 11			✓				
Read a book	Read and comprehend	6, 7, 8, 9, 10, 11		✓				✓	
Rolling along	Sound out and blend	8, 9, 10, 11				✓			
Send a message	Segment for spelling and comprehend	6, 7, 8, 9, 10					✓		✓
Silly bulls	Sound out and blend	6, 7, 8, 9, 10, 11	✓			✓			
Snowballs	Phonemic awareness and letter-sound correspondence	7			✓				
Snowplow	Segment for spelling	9, 10, 11							✓
Stretch it out	Sound out and blend	6, 9, 10, 11				✓			
The daily dozen	Automaticity and fluency	7, 8, 9, 10, 11					✓	✓	
Tickle giggle	Phonemic awareness and letter-sound correspondence	10, 11			✓				
Videos: ai, ee, igh, oa, ow, oi	Phonemic awareness and letter-sound correspondence	9, 11			✓				
Videos: Letter-sound correspondence	Phonemic awareness and letter-sound correspondence	6, 7			✓				
Video: oo, oo	Phonemic awareness and letter-sound correspondence	10			✓				
Video: r controlled vowels	Phonemic awareness and letter-sound correspondence	10			✓				
Videos: sh, ch, th, ng	Phonemic awareness and letter-sound correspondence	8			✓				
Video: Tricky words and letters	Sound out and blend	7				✓			
Video: Trigraphs	Phonemic awareness and letter-sound correspondence	11			✓				
Video: Vowels and consonants	Sound out and blend	6				✓			
Video: Words that rhyme	Phonemic awareness and letter-sound correspondence	11			✓				
Who's in the tree	Phonemic awareness and letter-sound correspondence	6			✓				
Yes or no questions	Read and comprehend	7, 9		✓				✓	
Yeti stomp	Automaticity and fluency	6, 7, 8, 9, 11					✓		