



# Fast Phonics Overview • Kindergarten to Grade 2



Domain	Standards		Codes	Fast Phonics Peaks
KINDERGARTEN				
Reading Foundational Skills	Phonological Awareness	Count, pronounce, blend, and segment syllables in spoken words.	RF.K.2.B	1, 2, 3, 4, 5, 6, 7
		Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in CVC words.	RF.K.2.D	
	Phonics and Word Recognition	Demonstrate basic knowledge of one-to-one letter-sound correspondences producing the most frequent sounds for each consonant.	RF.K.3.A	
		Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	RF.K.3.B	
		Read common high-frequency words by sight.	RF.K.3.C	
	Fluency	Read emergent-reader texts with purpose and understanding.	RF.K.4	
Language	Conventions of Standard English	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	L.K.2.C	
		Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	L.K.2.D	
Reading Literature	Key Ideas and Details	With prompting and support, ask and answer questions about key details in a text.	RL.K.1	
GRADE 1				
Reading Foundational Skills	Phonological Awareness	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	RF.1.2.B	8, 9, 10, 11, 12, 13
		Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	RF.1.2.C	
	Phonics and Word Recognition	Know the spelling-sound correspondences for common consonant digraphs.	RF.1.3.A	
		Decode regularly spelled one-syllable words.	RF.1.3.B	
		Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	RF.1.3.D	
		Decode two-syllable words following basic patterns by breaking the words into syllables.	RF.1.3.E	
		Recognize and read grade-appropriate irregularly spelled words.	RF.1.3.G	
Fluency	Read with sufficient accuracy and fluency to support comprehension.	RF.1.4		
Language	Conventions of Standard English	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	L.1.2.D	
		Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	L.1.2.E	
Reading Literature	Key Ideas and Details	With prompting and support, ask and answer questions about key details in a text.	RL.1.1	
GRADE 2				
Reading Foundational Skills	Phonics and Word Recognition	Distinguish long and short vowels when reading regularly spelled one-syllable words.	RF.2.3.A	14, 15, 16, 17, 18, 19, 20
		Know spelling-sound correspondences for additional common vowel teams.	RF.2.3.B	
		Decode regularly spelled two-syllable words with long vowels.	RF.2.3.C	
		Identify words with inconsistent but common spelling-sound correspondences.	RF.2.3.E	
		Recognize and read grade-appropriate irregularly spelled words.	RF.2.3.F	
	Fluency	Read with sufficient accuracy and fluency to support comprehension.	RF.2.4	
Language	Conventions of Standard English	Generalize learned spelling patterns when writing words.	L.2.2.D	
Reading Literature	Key Ideas and Details	With prompting and support, ask and answer questions about key details in a text.	RL.2.1	



# Fast Phonics Overview • Kindergarten



Activities	Descriptions	Peaks	Reading Foundational Skills			Language	Reading Literature
			Phonological Awareness RF.K.2	Phonics and Word Recognition RF.K.3	Fluency RF.K.4	Conventions of Standard English L.K.2	Key Ideas and Details RL.K.1
<b>Fly the flag</b>	Segment for spelling	1, 2, 3, 4, 5, 6, 7				✓	
<b>Build a fire</b>	Automaticity and fluency	1, 2, 3, 7		✓	✓		
<b>Captions</b>	Read and comprehend	3, 4			✓		✓
<b>Find the sound</b>	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7		✓			
<b>Flip and spin</b>	Sound out and blend	4, 5, 6		✓			
<b>Flying furballs</b>	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7		✓			
<b>Four square</b>	Phonemic awareness and letter-sound correspondence	1, 3, 5, 6, 7	✓	✓			
<b>Full circle</b>	Segment for spelling	1, 2, 3, 5, 6	✓			✓	
<b>Furball fun</b>	Sound out and blend	1, 3, 6		✓			
<b>Knock it down</b>	Automaticity and fluency	2, 4, 5, 6, 7		✓			
<b>Mountain climb</b>	Phonemic awareness and letter-sound correspondence	6, 7		✓			
<b>Read a book</b>	Read and comprehend	1, 2, 3, 4, 5, 6, 7			✓		✓
<b>Send a message</b>	Segment for spelling and comprehend	6, 7				✓	
<b>Silly bulls</b>	Sound out and blend	4, 5, 6, 7		✓			
<b>Snowballs</b>	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 7		✓		✓	
<b>Stretch it out</b>	Sound out and blend	1, 2, 3, 4, 5, 6		✓			
<b>The daily dozen</b>	Automaticity and fluency	1, 2, 3, 4, 5, 7					
<b>Tickle giggle</b>	Phonemic awareness and letter-sound correspondence	5, 6		✓		✓	
<b>Videos: CVC words</b>	Sound out and blend	1, 2, 3, 4	✓	✓			
<b>Video: Double consonants</b>	Sound out and blend	5		✓			
<b>Video: Letters make words</b>	Decoding and segmenting	1	✓				
<b>Videos: Letter-sound correspondence</b>	Phonemic awareness and letter-sound correspondence	1, 2, 3, 4, 5, 6, 7	✓	✓			
<b>Video: Syllables</b>	Sound out and blend	4	✓				
<b>Videos: Tricky words and letters</b>	Sound out and blend	2, 5, 7		✓			
<b>Videos: Vowels and consonants</b>	Sound out and blend	4, 6		✓			
<b>Who's in the tree</b>	Phonemic awareness and letter-sound correspondence	1, 2, 4, 5, 6	✓			✓	
<b>Yes or no questions</b>	Read and comprehend	7					✓
<b>Yeti stomp</b>	Automaticity and fluency	1, 2, 3, 4, 5, 6, 7			✓		



# Fast Phonics Overview • Grade 1



Activities	Descriptions	Peaks	Reading Foundational Skills			Language	Reading Literature
			Phonological Awareness RF.1.2	Phonics and Word Recognition RF.1.3	Fluency RF.1.4	Conventions of Standard English L.1.2	Key Ideas and Details RL.1.1
<b>Fly the flag</b>	Segment for spelling	8, 9, 10				✓	
<b>Build a fire</b>	Automaticity and fluency	8		✓	✓		
<b>Captions</b>	Read and comprehend	8, 11					
<b>Flip and spin</b>	Sound out and blend	10, 11		✓			✓
<b>Flying furballs</b>	Phonemic awareness and letter-sound correspondence	10, 11		✓			
<b>Four square</b>	Phonemic awareness and letter-sound correspondence	8, 9, 10, 11	✓			✓	
<b>Full circle</b>	Segment for spelling	8, 9	✓			✓	
<b>Furball fun</b>	Sound out and blend	8, 9, 10, 11		✓			
<b>Knock it down</b>	Automaticity and fluency	8, 9, 10, 11		✓			
<b>Mountain climb</b>	Phonemic awareness and letter-sound correspondence	8, 9, 10, 11		✓			
<b>Read a book</b>	Read and comprehend	8, 9, 10, 11			✓		
<b>Roll along</b>	Sound out and blend	8, 9, 10, 11		✓			✓
<b>Send a message</b>	Segment for spelling and comprehend	8, 9, 10				✓	
<b>Silly bulls</b>	Sound out and blend	8, 9, 10, 11		✓			
<b>Snowplow</b>	Segment for spelling	9, 10, 11	✓	✓			
<b>Stretch it out</b>	Sound out and blend	9, 10, 11		✓			
<b>The daily dozen</b>	Automaticity and fluency	8, 9, 10, 11					
<b>Tickle giggle</b>	Phonemic awareness and letter-sound correspondence	10, 11		✓		✓	
<b>Videos: ai, ee, igh, oa, ow, oi</b>	Phonemic awareness and letter-sound correspondence	9, 11	✓	✓			
<b>Video: oo, oo</b>	Phonemic awareness and letter-sound correspondence	10	✓	✓			
<b>Video: r controlled vowels</b>	Phonemic awareness and letter-sound correspondence	10		✓		✓	
<b>Videos: sh, ch, th, ng</b>	Phonemic awareness and letter-sound correspondence	8	✓	✓			
<b>Video: Trigraphs</b>	Phonemic awareness and letter-sound correspondence	11		✓			
<b>Video: Words that rhyme</b>	Phonemic awareness and letter-sound correspondence	11	✓				
<b>Yes or no questions</b>	Read and comprehend	9					
<b>Yeti stomp</b>	Automaticity and fluency	8, 9, 11			✓		✓