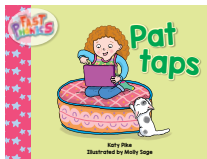
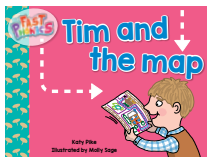
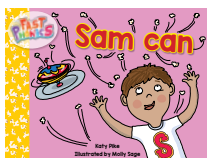

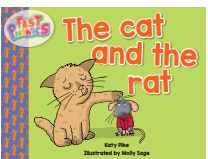

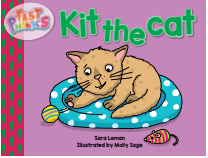
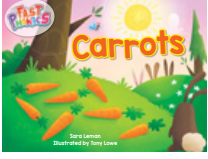



## PHASE 2: Peaks 1 – 5: 19 letters, 23 graphemes, 143 words, 9 books

In **Phase 2**, children learn the sounds that letters make (phonemes). By the end of **Phase 2** children are reading some vowel-consonant (VC) and consonant-vowel-consonant (CVC) words. They also know some high frequency 'tricky words' like 'the' and 'go'. Children learn to sound out each phoneme and blend these sounds together to read new words. For example, they will blend the sounds c-a-t to make the word cat. They will also start learning to segment words for spelling. Letters and sounds are introduced in this order: **s, a, t, p, m, i, d, n, g, o, c, k, ck, e, r, u, l, h, f, b, ll, ss, ff**.

| Peak         | Focus                                   | New decodable words and high frequency words   | Decodable books  |
|--------------|---|--|--|
| 1<br>Phase 2 | Set 1:<br><b>s, a, t, p</b>             | <b>at, as, pat, Pat, sap, sat, tap, taps</b>   | <b>Pat taps</b><br>   |
| 2<br>Phase 2 | Set 2:<br><b>m, i, d, n</b>             | <b>a, and, did, in, is, it, no, the, dad, map, man, mat, nap, nip, pan, pin, pip, pit, sad, sip, sit, Tim</b>  | <b>Tim and the map</b><br>   |
| 3<br>Phase 2 | Set 3:<br><b>g, o, c, k, ck</b>         | <b>can, go, got, not, on, to, cap, cat, cot, dig, dog, dot, kid, mop, pan, pans, pot, pots, pig, pop, Sam, sack, sock, tin, top</b>  | <b>Sam can</b><br>  |
| 4<br>Phase 2 | Set 4:<br><b>r, e, u</b>                | <b>am, get, I, it, to, up, cannot, carrot, cup, kick, Kit, mad, men, Moppet, muck, mud, mug, neck, nips, peg, pen, pocket, pup, rat, rats, red, rocket, rug, run, sick, sits, socks, sun, ten, ticket</b>  | <b>The red rocket</b><br><b>The cat and the rat</b><br>    |
| 5<br>Phase 2 | Set 5:<br><b>l, h, f, b, ll, ff, ss</b> | <b>gets, had, has, he, him, his, of, off, see, back, bad, bed, bell, big, Bill, bin, bit, bug, bun, bus, carrots, doll, fan, fed, fig, fill, fin, fit, fusspot, gap, hat, hid, hill, hiss, hop, hot, hut, huff, kiss, led, leg, let, lots, mess, parrot, peck, puff, rabbits, ruff, sunset, tag, tan, tell</b> | <b>Bill</b><br><b>Kit the cat</b><br><b>Carrots</b><br><b>Hot dog</b><br>    |



## PHASE 3: Peaks 6 – 12: 6 letters, 25 graphemes, 350+ words, 26 books

In **Phase 3**, children can blend and segment words containing the 19 letters taught in **Phase 2**. During **Phase 3**, twenty-five new graphemes are covered, one at a time, including the most common digraphs and trigraphs. Letters and sounds are introduced in this order: **j, v, w, x, y, z, zz, qu**. Consonant digraphs: **ch, sh, th, ng**. Vowel digraphs and trigraphs: **ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er**.

| Peak         | Focus                     | New decodable words and high frequency words   | Decodable books   |
|--------------|---------------------------|--|---|
| 6<br>Phase 3 | Set 6:<br>j, v, w         | <b>an, for, her, into, put, puts, sees, she, this, will, with,</b> bucket, egg, fun, fuss, hen, hug, jacket, jam, Jess, jet, job, jog, kitten, legs, less, lost, Meg, met, naps, nut, Peg, pet, Pug, puts, rag, Ravi, rub, runs, Ted, tells, tick, tub, tum, tug, van, velvet, vet, visit, wag, web, wet, wig, win   | Peg and Meg<br>Ravi's pen<br>Mud on the rug<br>Pug the pup                    |
| 7<br>Phase 3 | Set 7:<br>x, y, z, zz, qu | <b>do, my, yes,</b> bag, box, buzz, cobweb, Dot, duck, fix, fizz, hops, Jack, lap, lemon, lets, locks, lot, miss, pack, packs, pick, picks, picnic, pond, quack, quick, quit, quiz, six, taxi, tops, unzip, wax, well, yap, Yasmin, yell, yet, yum, zap, zigzag, zip   | Off on a jet<br>My duck<br>A visit to the vet<br>Lots of pets<br>Six big pigs |
| 8<br>Phase 3 | Set 8:<br>sh, ch, th, ng  | <b>look, than, that, them, you, we,</b> bats, bath, cash, chat, chickens, chill, chin, chip, chips, chop, cubs, den, dish, fish, fox, full, hush, jug, king, lid, long, magnet, mitten, moth, moths, much, napkin, path, rang, rash, rich, rid, ring, rip, rubs, rush, shall, shed, shell, ship, shock, shop, shut, sings, song, such, thick, thin, wings  | Fish for Kit<br>Bill's bath<br>The bug<br>Sunset                              |
| 9<br>Phase 3 | Set 9:<br>ai, ee, igh, oa | <b>along, but, if, its, me, oh, out,</b> aim, beep, boat, butterfly, check, checks, coat, deep, dull, fail, feel, feet, fight, foal, goat, hails, high, hum, Jeep, keen, laptop, last, light, loads, looks, mail, mash, Max, meet, might, mom, nail, need, needs, Nell, night, oak, paid, pain, popping, rain, Rex, right, rings, road, sail, seed, seem, set, sets, sheep, sigh, sighs, sight, sixteen, soap, sunlit, tail, teeth, tight, toad, train, tree, wait, week, weep | King Rex<br>Can a chicken get mail?<br>Off on a boat<br>Max gets wet          |



## PHASE 3: Peaks 6 – 12: 6 letters, 25 graphemes, 350+ words, 26 books

In **Phase 3**, children can blend and segment words containing the 19 letters taught in **Phase 2**. During **Phase 3**, twenty-five new graphemes are covered, one at a time, including the most common digraphs and trigraphs. Letters and sounds are introduced in this order: **j, v, w, x, y, z, zz, qu**. Consonant digraphs: **ch, sh, th, ng**. Vowel digraphs and trigraphs: **ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er**.

| Peak          | Focus                          | New decodable words and high frequency words   | Decodable books  |
|---------------|--------------------------------|--|--|
| 10<br>Phase 3 | Set 10:<br>oo, ar,<br>or, ur   | <b>are, be, by, must, so, too, was,</b><br>bags, bark, barn, bedroom, bench,<br>book, born, burn, car, card, cart,<br>Charley, cook, cool, cord, cork,<br>corn, curl, curls, dark, door, far,<br>farm, farms, food, foot, fork, fur,<br>good, goodnight, hard, harm, hurt,<br>Karl, lick, loops, moon, Nan, next,<br>oops, park, parks, pool, pools,<br>poor, purr, rocks, rooftops, room,<br>shoo, soon, sort, tart, trip, turnips,<br>turn, turns, urn, wags, waits, woof,<br>wood, wool, yard, yum, zoo, zoom | <b>Poor Kit</b><br><b>A visit to the moon</b><br><b>Charley the farm dog</b> |
| 11<br>Phase 3 | Set 11:<br>ow, oi,<br>ear, air | <b>again, all, down, from, now, there,</b><br><b>they, when, your,</b> ago, boil, bow,<br>beard, carpark, chair, coop, coil,<br>coin, cow, cows, dabs, dear, dinner,<br>ear, farmer, fear, garden, gear,<br>gown, hair, harp, hear, howl, Jim,<br>join, kept, main, market, fight,<br>foil, moans, near, nod, oil, oink,<br>ow!, owl, pair, pairs, Pam, pulls,<br>rear, ribs, shush! sitting, soft, soil,<br>sow, surf, tear, toilet, towel, town,<br>unfair, wails, weeds, year                                 | <b>Sam has a pain</b><br><b>Dad gets mad</b><br><b>Six bad chickens</b>      |
| 12<br>Phase 3 | Set 12:<br>er, ure             | <b>how, over, under,</b> achoo!, assure,<br>better, bows, bitter, boxer, butter,<br>corner, curd, cure, digger, dinner,<br>fitter, foods, form, hammer, hard,<br>harder, heels, higher, hotter,<br>jogger, ladder, letter, longer,<br>meow, mixer, mood, nearer, order,<br>pad, pepper, poison, power, pure,<br>quicker, richer, river, rocker,<br>runners, secure, secures, seen,<br>shiver, shivers, shower, singer,<br>softer, summer, supper, sure,<br>thicker, thud, tool, tower, waiter,<br>winner, zipper | <b>Kit gets lost</b><br><b>Jess the jogger</b><br><b>King Rex's dinner</b>   |

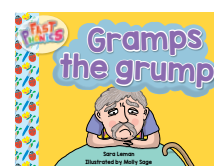




## PHASE 4: Peaks 13 – 14: 400+ words, 6 books

In **Phase 4**, children blend and segment words containing the letters, sounds, and digraphs previously taught in **Phases 2** and **3**. They consolidate this knowledge to blend and segment words containing adjacent consonants, as well as polysyllabic words. The main focus of **Phase 4** is on **CVCC**, **CCVC**, **CCVCC**, and **CCCVC** words. For example, **hand**, **swim**, **spend**, and **string**.

| Peak          | Focus                      | New decodable words and high frequency words   | Decodable books   |
|---------------|----------------------------|--|---|
| 13<br>Phase 4 | Set 13:<br>CVCC,<br>CCVC   | <b>come, have, just, like, little, one, some, thing, went, what,</b><br>air, arms, asleep, bang, bank, beef, bend, belt, best, black,<br>boast, bottom, bright, bring, bunk, burned, burst, camp,<br>camping, carsick, champ, chops, clap, cliff, clock, coast, cold,<br>cookbook, cooking, crab, desktop, dart, dear, digs, ding-<br>dong, drag, drip, drop, drum, dusk, eggs, fast, feels, fills,<br>fishing, flap, flesh, fond, foolish, forget, forks, fresh, frog,<br>frown, gasp, getting, gift, glad, gloop, goal, grabs, green,<br>groan, grim, growl, gulls, gulp, gust, hail, hand, hands, hats,<br>hears, help, insect, jump, jumping, kicks, kitchen, lamp,<br>lands, left, lend, lift, lifting, limp, limping, list, looking,<br>luck, lump, mast, master, melt, melting, milk, moan, moo,<br>mushrooms, nods, paddock, passing, past, pasta, pecks,<br>pegs, perfect, pest, pinch, ping, pink, plan, plip, plop, plums,<br>pops, problem, pump, raining, rest, rips, roast, roof, running,<br>rust, sand, sandwich, shampoo, sharp, shelter, shelf, shops,<br>sink, skill, skim, skin, sleep, sleeping, slip, slop, smell, snail,<br>sniff, snug, soak, songs, spin, spoon, spot, stack, starfish,<br>steep, still, sting, stock, stop, storm, stuck, sucks, sunblock,<br>sunburn, sunburned, swim, swoop, task, tent, test, thank,<br>think, track, truck, turn, unpack, west, wind, windmill, wood,<br>yells, zips, zooms  | <b>Karl and Charley go camping</b><br><b>A trip to the coast</b><br><b>The test</b> |
| 14<br>Phase 4 | Set 14:<br>CCVCC,<br>CCCVC | <b>about, after, also, been, children, ever, here, himself, it's,</b><br><b>let's, likes, onto, said, until, were,</b> across, afternoon, a-ha,<br>ask, ball, bland, blank, blasts, blend, blink, blinks, blocks,<br>boiling, boots, branch, brings, brisk, brown, bulldog, bumps,<br>call, cards, cheer, Cheng, chimps, chomps, chunk, clank,<br>clings, clink, clonk, clump, clunk, coin, crack, craft, cramp,<br>crank, creeps, crisp, crops, cross, darts, drank, drink,<br>droops, drops, dug, ears, ends, fair, flash, floor, flowers,<br>French, fright, frogs, frowns, goals, Gramps, grand, grasp,<br>grasps, grass, greet, grins, groans, grump, grunt, grunts, ha<br>ha ha, hi, hmmm, horn, ink, jumps, keep, kennel, letters,<br>licks, lifts, limps, lips, lock, Mars, melon, morning, mutters,<br>odd, paint, painting, pigpen, ponds, plank, plant, plants,<br>plonks, pluck, popcorn, roll, scoots, scam, Scrap, scraps,<br>screen, scrub, sends, shark, shoots, short, shreds, shrink,<br>shrub, shrubs, shrugs, silver, skunk, slams, slant, slink,<br>slinks, slips, slops, slurp, smack, smells, snack, sorts, spend,<br>spill, spills, splash, splat, split, splosh, spots, spring, springs,<br>sprint, sprints, stamp, stamping, stamps, stand, stands,<br>starts, steers, steps, stick, sticks, stink, stinks, stomp,<br>stomps, stool, street, string, strong, strums, stump, stunt,<br>sulks, sweet, swept, swift, teen, text, thinks, three, tracks,<br>trail, trains, trend, trick, tricks, trots, trotters, trunk, trust,<br>twist, waiting, winks | <b>Stink's snack</b><br><b>Good dog, Scrap!</b><br><b>Gramps the grump</b>          |







## PHASE 5: Peaks 15 – 20: 500+ words, 18 books





In **Phase 5**, children blend and segment words containing the adjacent consonants taught in **Phase 4**. In **Phase 5**, they learn more adjacent consonants, as well as polysyllabic words. Children learn new graphemes and phonemes, and their alternative pronunciations when reading and spelling. Letters and sounds are introduced in this order: **ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e**. Children learn alternative pronunciations of graphemes, with specific focus on: **c, g, ow, ea**, and **y**. They will also learn alternative spellings for phonemes, with specific focus on: **tch, dge, kn, wr**, and **mb**.

| Peak          | Focus                               | New decodable words and high frequency words  | Decodable books  |
|---------------|-------------------------------------|---|--|
| 15<br>Phase 5 | Set 15:<br>ay, ie,<br>ea, oy,<br>ir | being, called, comes, could, looked, Mr., Mrs., myself, often, or, other, please, people, should, would, adds, agrees, animal, annoy, annoys, asks, away, bay, beach, bead, beads, beak, beams, bean, beat, beats, bends, bird, birds, birthday, bits, boy, cheek, chirps, clay, clean-up, crayon, creak, cream, cries, crisp, crust, day, destroys, die, dirt, drags, drains, dream, dreams, each, eat, enjoy, enjoys, fantastic, feast, fighting, first, fleas, flies, float, free, fries, girl, glass, glint, grabbers, gut, habitats, happening, happens, heap, heat, hooray, howls, joy, kills, lays, lead, leader, leaf, leak, lean, leaps, licking, lie, liquid, litter, magpie, mammals, may, mean, means, meat, midday, netting, offering, orders, pads, panics, part, pea, peach, peeps, picking, pie, pies, planet, plastic, play, plays, poisons, protect, Queen, railway, read, replies, rivers, royal, Saturday, say, scream, screams, scruff, sea, seabed, seabird, seabirds, seal, seat, seaweed, seeing, sir, skies, skirt, smirks, speak, spies, squeak, squirm, stabs, starting, stay, steams, stings, stirs, streams, string, struts, stuff, sudden, Sunday, team, teapot, third, thunder, tie, tied-up, today, together, toy, trash, tray, treat, treatment, tries, trills, twirls, way, ways, weak, weekday, wish | Beach clean-up<br>Full of fleas!<br>The royal pie<br><br><br>                |
| 16<br>Phase 5 | Set 16:<br>ou, ue,<br>aw, wh,<br>ph | asked, house, their, water, where, which, why, about, aloud, alphabet, argue, argues, around, barks, basketball, block, blue, claw, claws, cleaning, cloud, clouds, club, clue, clues, cockatoo, continue, counts, crawl, crawls, crop, cutting, dawn, deck, different, digging, dolphin, dolphins, draw, dress-ups, elephant, fact, finish, fins, flick, found, fuel, gasps, girl, glut, gopher, gophers, gout, glue, ground, hawk, hound, hours, Humph, jaw, jigsaw, lawn, leap, leash, loud, maybe, mound, mountain, mouth, never, number, okay, out, paw, perhaps, Phan, photo, photos, playground, port, pout, proud, push, puzzles, read, rescue, roads, round, runway, saw, sawdust, scout, shawl, shouts, singing, snails, sniffs, snouts, sound, south, speeds, Sphinx, splashing, sport, squawk, squawks, stand, statue, stood, straw, streets, subway, sunglasses, tissue, took, travel, treats, true, tunnels, umbrella, underground, wheat, wheel, wheelchair, wheels, whiff, whip, whirl, whisper, without, yawn, yawns   | Looking for Humph<br>Rain, rain go away!<br>Ways to get about<br><br><br> |



## PHASE 5: Peaks 15 – 20: 500+ words, 18 books




In **Phase 5**, children blend and segment words containing the adjacent consonants taught in **Phase 4**. In **Phase 5**, they learn more adjacent consonants, as well as polysyllabic words. Children learn new graphemes and phonemes, and their alternative pronunciations when reading and spelling. Letters and sounds are introduced in this order: **ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e**. Children learn alternative pronunciations of graphemes, with specific focus on: **c, g, ow, ea**, and **y**. They will also learn alternative spellings for phonemes, with specific focus on: **tch, dge, kn, wr**, and **mb**.

| Peak          | Focus                                     | New decodable words and high frequency words   | Decodable books  |
|---------------|---|--|--|
| 17<br>Phase 5 | Set 17:<br><b>ew, oe, au, ey</b>          | <b>because, goes, something, us</b> , Abbey, afraid, aircrew, Andrew, another, Audrey, August, author, automatic, barking, barley, beans, blew, blog, Bluey, Boe, brew, bunch, camera, cameras, carpet, cashew, chatting, checking, chew, chews, chimney, chutney, cleans, clever, clinic, clips, coach, cracks, crew, crowd, crowds, defeat, desk, dew, disaster, dominoes, donkey, drew, edit, end, event, events, ew!, extra, festival, few, film, flew, flings, garlic, gather, gooey, happen, Harley, haul, hauls, hee-haw, helicopter, hockey, honey, important, interest, interests, Internet, invent, jar, jewels, key, keys, kidney, launch, Laura, leads, meowing, money, monkey, mouse, nephew, network, new, news, newt, oboe, open, parsley, person, phew, plops, point, pointing, points, potatoes, problems, record, refund, relax, renew, report, reporter, revolting, screaming, screw, seconds, send, shoosh, simmering, skills, snout, sobs, speaking, spits, sports, sprouts, standing, stars, stew, threw, tiptoes, toe, toenails, toes, tomatoes, traffic, trap, trolley, turkey, TV, valley, venues, weekend, Whiskers, woe, work, works  | <b>News reporters</b><br><b>Audrey the vet</b><br><b>The new stew</b><br><br><br>          |
| 18<br>Phase 5 | Set 18:<br><b>a-e, e-e, i-e, o-e, u-e</b> | <b>before, sometimes, these, through, while</b> , ah, airline, airport, airports, alive, alone, appears, arrive, athlete, awake, backstroke, bedside, beehive, begin, bike, bite, blades, boasts, bone, bookcase, booms, brake, brand-new, brave, breeze, burger, butler, buzzing, cabin, cake, cape, cases, casserole, catnap, chase, check-in, checking-in, cheers, choke, chugs, Clive, close, clothes, clubs, coffee, compete, concrete, cone, cope, crane, cranes, crate, crocodile, cube, cupcakes, date, Dave, decade, deer, desks, dine, dives, divide, doze, dreaming, drive, drives, drove, eats, escape, escapes, Eve, exits, explain, explode, extreme, fades, faster, fine, fire, five, flags, flat, flight, flights, freeze, game, gate, gaze, globe, going, golf, grape, greens, greets, hazard, heats, heatwave, hide, hits, hole, home, hopes, inside, jackets, Jade, Jake, Jane, June, Kate, keyhole, kite, lake, late, leave, leaves, life, line, listen, load, loudspeaker, lunchtime, made, make, makes, masks, maze, milkshake, mistake, mole, mule, nine, note, pancakes, panic, parade, parts, pass, pays, pedal, perfume, phone, pile, pine, plane, planes, plans, plate, pockets, poke, pretends, pride, prize, prune, quite, rake, reach, reading, real, relaxing, rides, rise, role, rope, rude, rules, safe, safer, sale, same, save, scale, scan, screening, seaside, seatbelt, Selene, selfish, shade, shake, shakes, shape, shapes, shine, shopping, shot, side, sister, sizes, skate, sleeve, slice, slides, slope, smile, smiles, smoke, snake, snakes, sneeze, snooze, spade, spends, sphere, spine, spire, splendid, splutters, spoke, squeeze, state, stones, sunshine, swimming, swinging, swipe, swipes, take, take-off, takes, tale, theme, Thursday, tickets, tiles, time, tire, travels, tube, Tuesday, tunes, understands, use, wave, waves, website, weeks, whale, wheeze, whine, whines, white, whole, wide, yowls, Zane, zebra, zone | <b>Going on a plane</b><br><b>Catnap time</b><br><b>The royal golf game</b><br><br><br> |



## PHASE 5: Peaks 15 – 20: 500+ words, 18 books

In **Phase 5**, children blend and segment words containing the adjacent consonants taught in **Phase 4**. In **Phase 5**, they learn more adjacent consonants, as well as polysyllabic words. Children learn new graphemes and phonemes, and their alternative pronunciations when reading and spelling. Letters and sounds are introduced in this order: **ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e**. Children learn alternative pronunciations of graphemes, with specific focus on: **c, g, ow, ea**, and **y**. They will also learn alternative spellings for phonemes, with specific focus on: **tch, dge, kn, wr**, and **mb**.

| Peak          | Focus   | New decodable words and high frequency words   | Decodable books   |
|---------------|---|--|---|
| 19<br>Phase 5 | Set 19:<br>soft <b>c, g</b><br><b>ow</b> as in snow<br><b>ea</b> as in bread<br><b>y</b> as in as in baby, gymnast, and cyber | <b>any, give, gives, many, most, once, our, very</b> , acid, acrobats, act, acts, added, advice, ahead, amaze, amount, amounts, Antarctica, artist, artists, assures, attracts, baby, balance, begs, bins, blab, blob, blow, blows, books, borrow, bounce, bread, breakfast, brush, cactus, cage, calcium, cans, canvas, carry, carton, cartons, celebrate, cell, cells, cent, century, chance, changes, charge, charity, choice, choose, circus, city, claps, class, clowns, collect, comedy, composter, composting, container, continues, costumes, crow, crows, crunchy, cry, cupcake, cyber, cyclist, dance, danger, December, delay, details, devices, difference, dreadful, dump, easy, Egypt, elbow, electricity, email, emails, empty, energy, engineer, even, every, excited, exciting, explains, fabric, face, facts, falls, fancy, far-away, far-off, faucet, feather, feathers, fee, feed, fell, fence, flip, flows, fragile, freezer, freezing, funny, galaxy, gas, geese, gel, gem, germ, giant, ginger, giraffe, glow, grace, grew, grilling, grocery, grow, gym, gymnast, gymnastics, gymnasts, hairy, happy, harms, head, heads, healthy, holes, however, huge, hugs, ice, icy, include, instead, introduce, jokes, keeping, lace, landfill, large, later, lavender, lighting, lights, limes, live, living, low, magic, meadows, meant, member, merrily, message, metal, mice, misery, motorbike, music, ninety-nine, nobody, noisy, office, orange, overhead, packaging, paper, partner, pay, peace, pelicans, pencil, perform, performance, performers, pillow, place, places, plates, plenty, pole, poles, practice, produce, putting, pyramids, race, read, reads, ready, really, recycling, reduce, reduces, replace, reply, rice, riders, ringmaster, ringmasters, risky, ropes, seas, secondhand, seeds, sell, sent, show, shows, sides, silly, site, sites, sky, sleet, slow, smelly, snow, snowball, snowman, sorry, sorting, space, spaceship, spinners, spinning, spread, stage, start, stays, steady, steaming, steel, stilts, store, strut, stunts, style, survive, swing, thread, threaten, throw, throwing, throws, tightrope, times, tomorrow, toxic, toys, training, trapeze, traps, tricky, trucks, try, tubs, turning, types, ugly, unplugging, upset, upside, urges, uses, voice, waste, weather, window, wink, wire, wooden, wow, year | <p>The Circus<br/>Lost in the cyber place<br/>Ways to reduce waste</p>    |

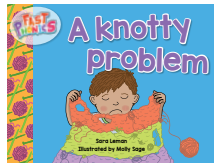








## PHASE 5: Peaks 15 – 20: 500+ words, 18 books

In **Phase 5**, children blend and segment words containing the adjacent consonants taught in **Phase 4**. In **Phase 5**, they learn more adjacent consonants, as well as polysyllabic words. Children learn new graphemes and phonemes, and their alternative pronunciations when reading and spelling. Letters and sounds are introduced in this order: **ay, ie, ea, oy, ir, ou, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e**. Children learn alternative pronunciations of graphemes, with specific focus on: **c, g, ow, ea**, and **y**. They will also learn alternative spellings for phonemes, with specific focus on: **tch, dge, kn, wr**, and **mb**.

| Peak          | Focus  | New decodable words and high frequency words   | Decodable books  |
|---------------|--|--|--|
| 20<br>Phase 5 | Set 20:<br><b>tch</b> as in<br><b>match</b><br><b>dge</b> as in<br><b>judge</b><br><b>kn</b> as in <b>knee</b><br><b>wr</b> as in <b>wrap</b><br><b>mb</b> as in <b>lamb</b> | <b>become, does, doing, done, eyes, friends, laugh, laughs, more, thought, thoughts</b> , aground, always, animals, appear, array, arrives, artifacts, arty, attract, attracted, avoid, badge, bandage, batch, beg, blocked, Boga, bombs, boots, brain, bridge, Bridget, broke, broken, brow, buckle, budge, calls, cargo, catch, causes, cheeky, closes, clutching, comb, combs, containers, copy, coral, crashed, crashes, crumb, decides, destroy, disasters, dishes, display, divers, dodged, dodging, dropping, edge, etch, everyone, exactly, fetch, fidgets, finished, firmly, fixed, flooded, floods, flowing, forming, fountain, fridge, fudge, further, gadgets, slug, Granny, grapes, graveyard, grows, grumpy, gushes, gusts, habitat, half, hammering, hanging, hatch, hatches, hedge, history, hive, hook, horror, hull, iceberg, itch, judge, kitchenware, knack, knee, kneels, knees, knew, knife, knight, knit, knitted, knitter, knitting, knives, knob, knock, knot, knots, knotting, knotty, know, knowledge, known, knows, knuckle, lamb, ledge, lined-up, lived, lizard, lodge, lodged, magazine, march, marmalade, marsh, match, matching, matchsticks, mended, messy, mines, missiles, murky, New Zealand, newspaper, nose, nowhere, nudge, numb, old, opens, Pacific, patch, patched, peers, pipe, pitch, played, plumber, plumbing, poodle, project, public, purpose, quickly, ran, reasons, reef, reefs, relics, remains, Rena, result, ridge, rot, sailed, sank, satchel, scarf, scratch, scratches, scuttling, several, severe, shipping, ships, shipwreck, shipwrecks, shoals, shocked, shore, sips, sketch, sketching, slid, sludge, smirk, snatches, speechless, spider, splits, splodge, spoilt, sprained, sprays, spurts, star, stitches, strainer, stranded, strange, stretch, stretched, study, studying, stunning, suggests, sunk, switch, switched, tanks, teacher, thatch, thumb, tightly, Titanic, tools, trudge, tugs, twitch, umpire, unblocked, wall, wars, wash, washed, washing, watch, watched, watches, watching, wedge, well-known, winch, winds, winners, winter, wipes, witch, wonderful, wrap, wrapped, wraps, wreck, wreckage, wrecked, wrecks, wren, wrench, wriggle, wriggles, wrinkle, wrinkles, wrinkly, wrist, write, writer, writing, wrong, wrote, yarn, years, yummy | A knotty problem<br>Please call the plumber!<br>Shipwrecks<br><br><br> |

