GRADE K STUDENT BOOK Mathseess

# Geometry



www.mathseeds.com

#### Mathseeds Geometry Grade K Student Book

ISBN: 978-1-74215-383-4

Copyright © Blake eLearning 2020

Blake Publishing Locked Bag 2022 Glebe NSW 2037 www.blake.com.au

Publisher: Katy Pike Written by Sara Leman

Design and layout by the Modern Art Production Group

#### Reproduction and communication for educational purposes

The Australian Copyright Act 1968 (Cth) (the Act) allows a maximum of one chapter or 10% of the pages of this work, whichever is the greater, to be reproduced and/or communicated by any educational institution for its educational purposes provided that the educational institution (or the body that administers it) has given a remuneration notice to **Copyright Agency Limited** (CAL) under the Act. For details of the CAL licence for educational institutions contact:

Copyright Agency Level 12, 66 Goulburn Street Sydney NSW 2000 Australia

Phone: +612 9394 7600 Fax: +612 9394 7601

 $\hbox{E-mail: members ervices@copyright.com.au}\\$ 

#### Reproduction and communication for other purposes

Except as permitted under Australian *Copyright Act 1968 (Cth)* (the Act), for example a fair dealing for the purposes of study, research, criticism or review,) no part of this book may be reproduced, stored in a retrieval system, communicated or transmitted in any form or by any means without prior written permission. All inquiries should be made to the publisher at the address above.

All material identified as **Australian Curriculum** is material subject to copyright under the Act and is owned by the Australian Curriculum, Assessment and Reporting Authority (ACARA) 2019. For all Australian Curriculum material, this is an extract from the Australian Curriculum.

**Disclaimer:** ACARA neither endorses nor verifies the accuracy of the information provided and accepts no responsibility for incomplete or inaccurate information. In particular, ACARA does not endorse or verify that:

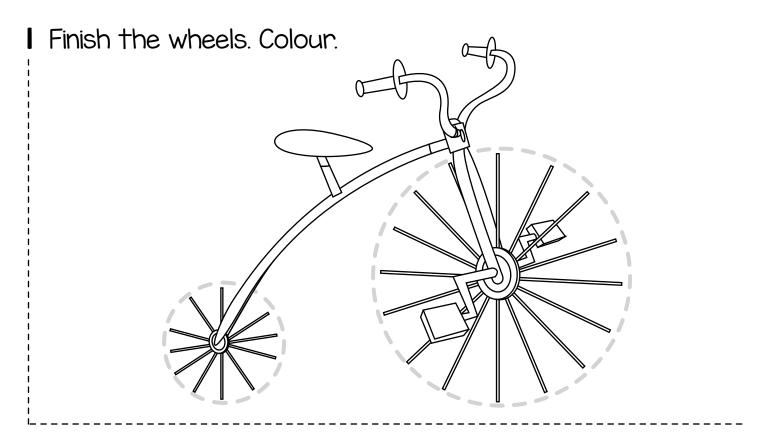
- The content descriptions are solely for a particular year and subject;
- All the content descriptions for that year and subject have been used; and
- The author's material aligns with the Australian Curriculum content descriptions for the relevant year and subject.

You can find the unaltered and most up to date version of this material at http://www.australiancurriculum.edu.au This material is reproduced with the permission of ACARA.

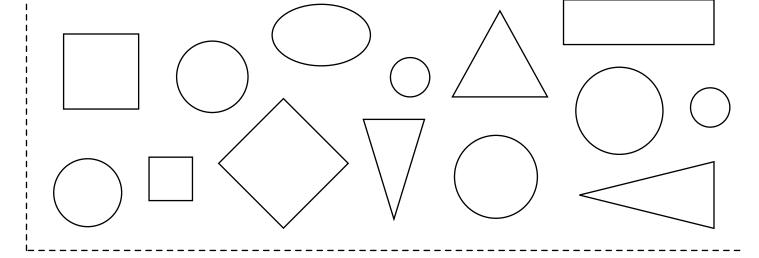
## Contents

Topic I: 2D shapes		
Page	Date Completed	
I · Circles		
5 · Comparing circles		
6 · Squares	/ /	
10 · How many squares?	1 1	
II · Triangles		
l5 · How many triangles?		
l6 · Rectangles	/ /	
20 · Making new shapes	1 1	
22 · Guess my shape (game)		
23 · Straight and curved lines		
26 · Doc's shapes (problem solving)		
27 · Spin a shape (game)	, ,	
Topic 2: 3D objects  Date Completed		
	Date Completed	
Page		
Page 28 • Cubes and spheres	/ /	
Page 28 · Cubes and spheres	/ /	
Page 28 • Cubes and spheres 32 • Make a cube		
Page 28 • Cubes and spheres		
Page 28 · Cubes and spheres 32 · Make a cube 33 · Roll it! (game) 34 · Cones and cylinders 38 · Find it!		
Page 28 · Cubes and spheres 32 · Make a cube 33 · Roll it! (game) 34 · Cones and cylinders 38 · Find it! 39 · Ruby's shapes (problem solving)		
Page 28 · Cubes and spheres 32 · Make a cube 33 · Roll it! (game) 34 · Cones and cylinders 38 · Find it!		
Page 28 · Cubes and spheres 32 · Make a cube 33 · Roll it! (game) 34 · Cones and cylinders 38 · Find it! 39 · Ruby's shapes (problem solving)		
Page 28 · Cubes and spheres		
Page 28 · Cubes and spheres 32 · Make a cube 33 · Roll it! (game) 34 · Cones and cylinders 38 · Find it! 39 · Ruby's shapes (problem solving) 40 · In the bag (game)  Topic 3: Position		

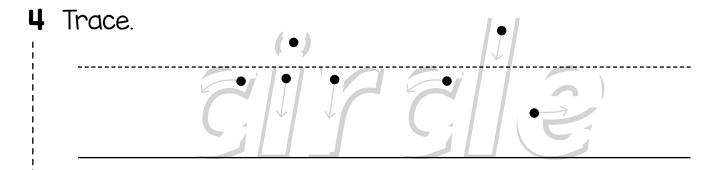
## Circles

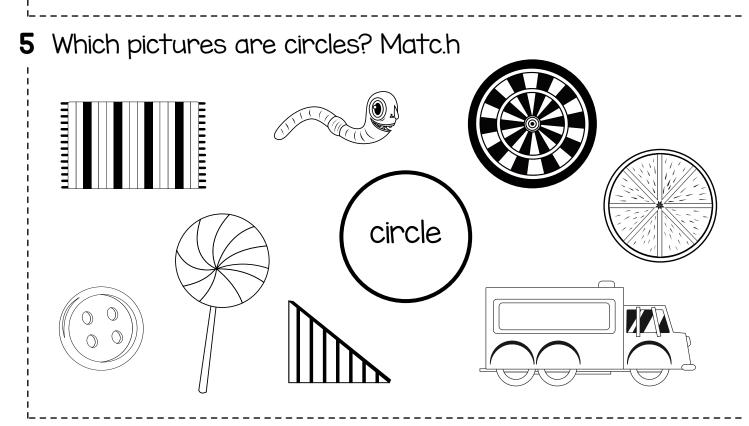


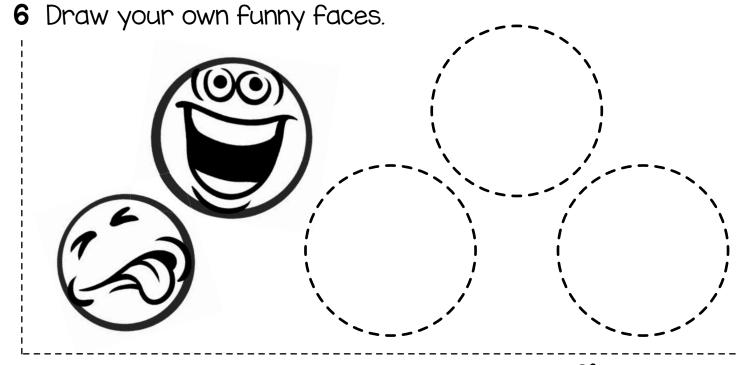
2 Colour the circles.



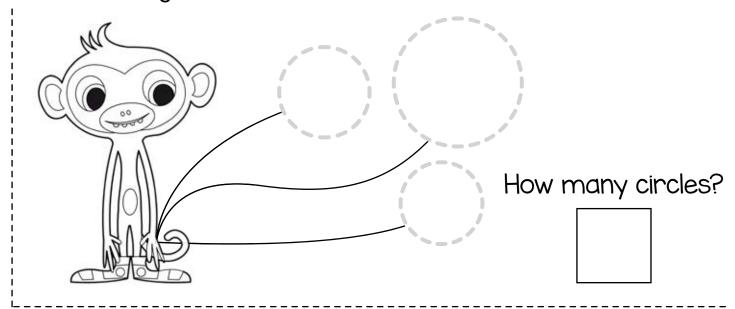
3 Trace the circles.



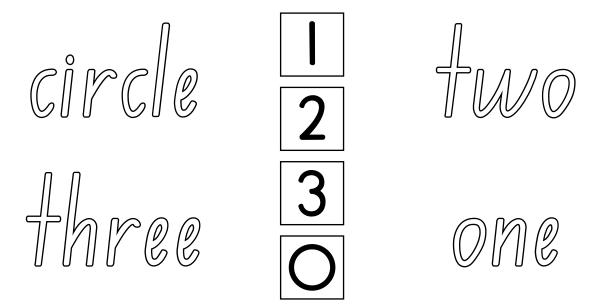




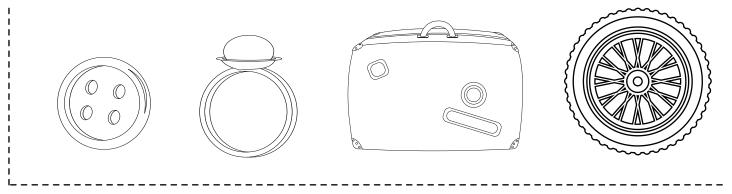
7 Finish Mango's balloons.



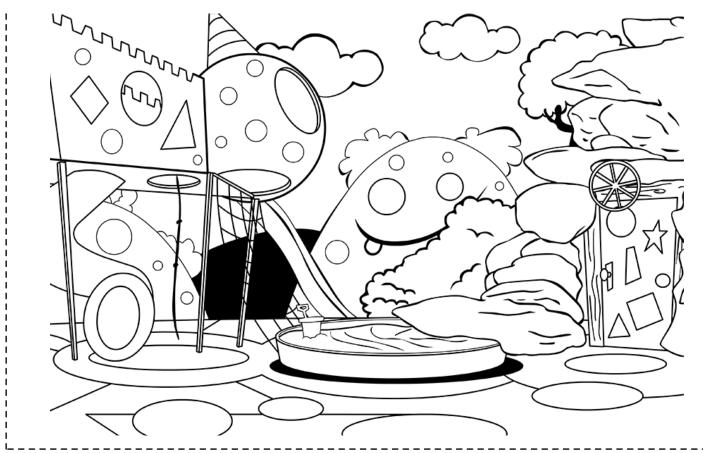
8 Trace the words and match to a symbol.



**9** Colour the odd one out.



10 Find all the circles. Colour them in.



- II What is a circle? (Circle) the correct answers.
  - a curved line
  - a straight line ——
  - 0 | 2 3 corners



12 Draw the shapes. Colour the circles.

# Comparing circles

Practical

You will need: a round glass



, a glue stick 🔊,



a roll of sticky tape and a 5c coin



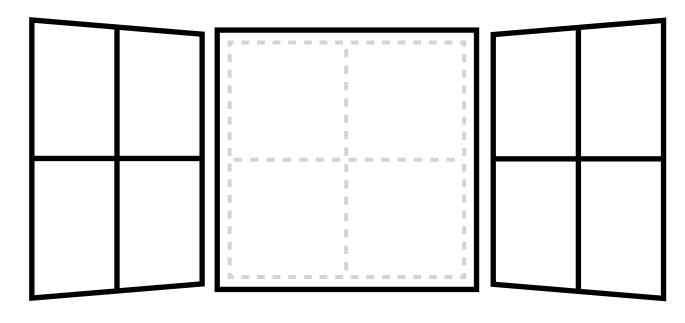


1 Draw around each object.

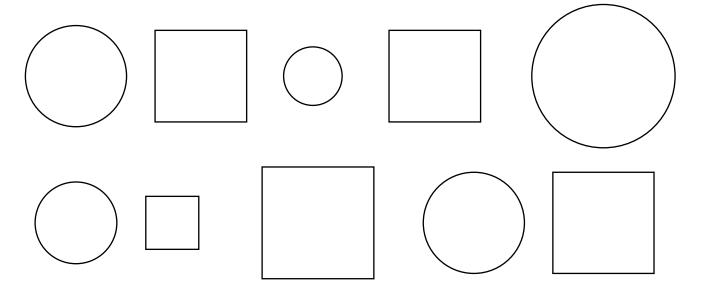
- 2 Colour the biggest  $\bigcirc$  blue.
- Colour the smallest  $\bigcirc$  yellow.

## Squares

Finish the windows. Colour.

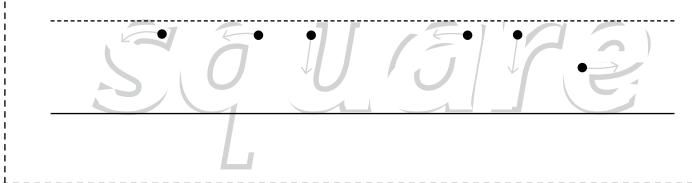


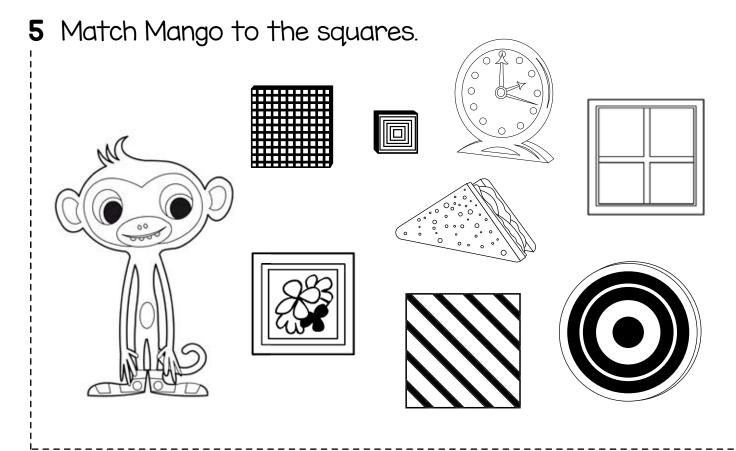
2 Colour Dlue, yellow.



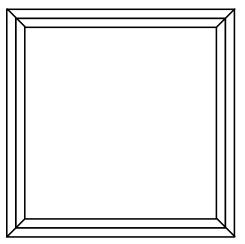
3 Trace.

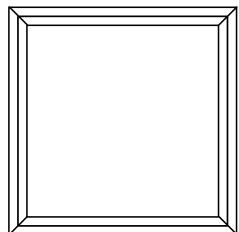
4 Trace.





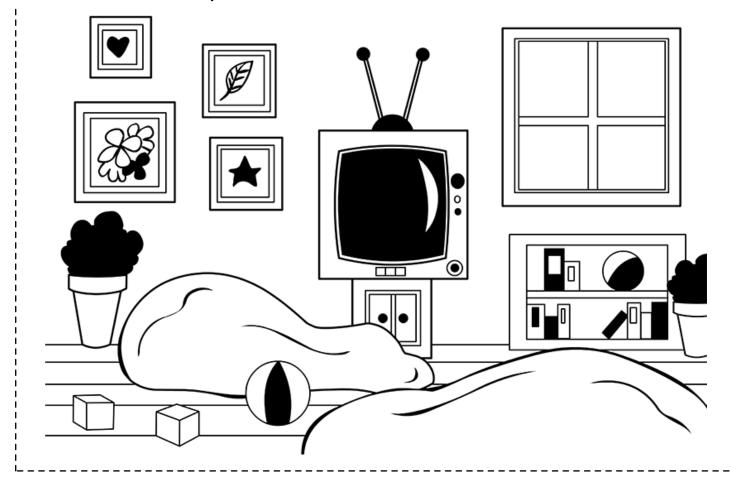
6 Draw your own shape pictures in the frames.





<b>7</b>	Write the word. Draw the shape.
	square circle
8	Trace the squares. Colour Ruby's quilt.
1 1 1 1 1 1 1	
 	SIJE SIJE SIJE SIJE SIJE SIJE SIJE SIJE
<b>q</b>	Colour the squares to make a pattern.
1 1 1 1 1 1	

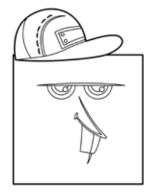
10 Find all the squares. Colour them in.



What is a circle? (Circle) the correct answers.

Squares have:

- · curved sides
- straight sides ——
- · 0 | 2 3 4 corners



12 Put a squareframe aroundeach picture.







## How many squares?

Practical

You will need some square pattern blocks .

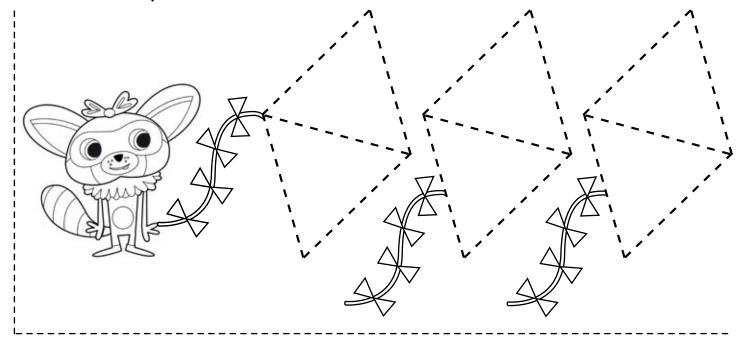
Make each shape with the blocks.

How many blocks? \_\_\_\_ How many blocks? \_\_\_\_

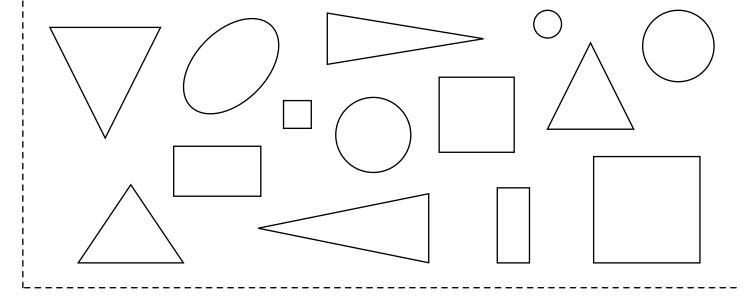
How many blocks? \_\_\_\_ How many blocks? \_\_\_\_

# Triangles

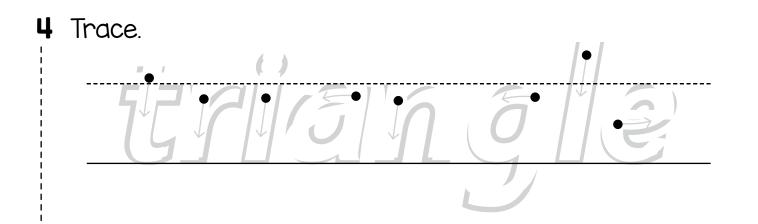
Finish Ruby's kites. Colour.



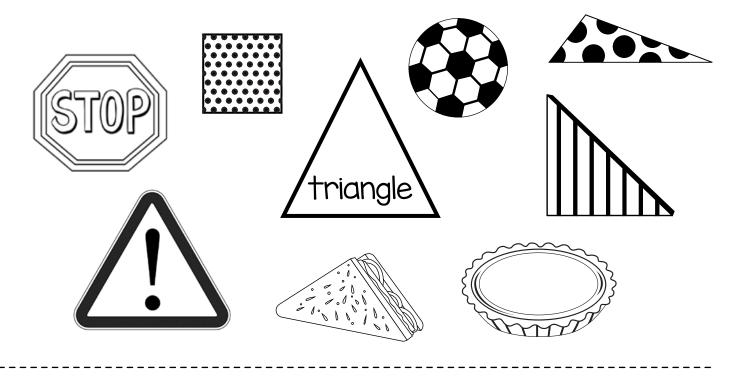
2 Colour the triangles.



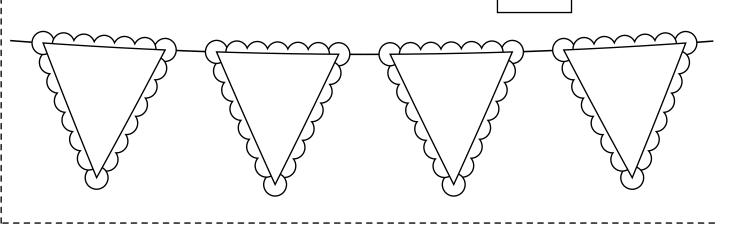
**3** Trace.



5 Which pictures are triangles? Match.

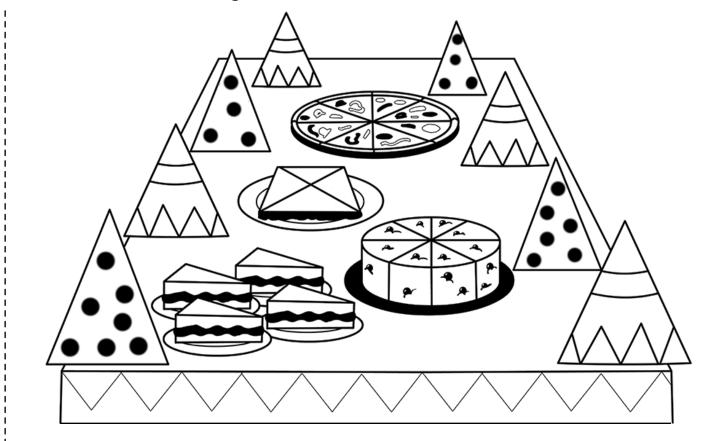


6 Colour the flags. How many triangles?



Trace the words and match to a shape. Colour the triangles. How many triangles? Circle) the odd one out. How many circles? How many triangles?

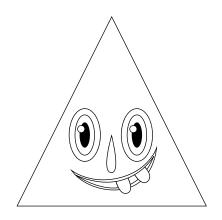
10 Find all the triangles. Colour them in.



(Circle) the correct answers.

Triangles have:

- · curved sides
- · straight sides ——
- · 0 | 2 3 4 corners



12 Draw the triangles. Colour them.

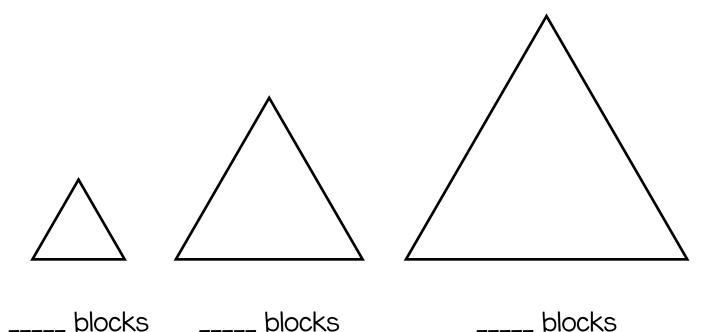


## How many triangles?

Practical

You will need some triangle pattern blocks  $\triangle$  .

 $\bot$  Make each shape with the  $\triangle$  blocks. Write the number of blocks for each shape.

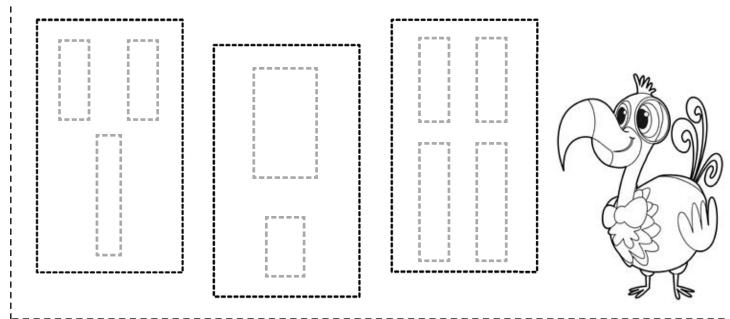


 $\underline{2}$  Make your own shape with the  $\triangle$  blocks.

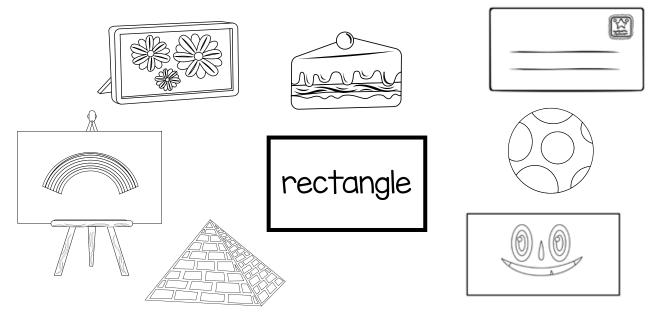
How many △ blocks? \_\_\_\_

## Rectangles

## Finish Doc's doors. Colour.

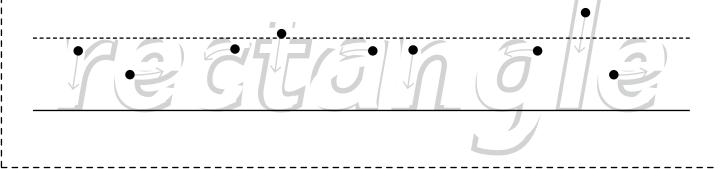


2 Which pictures are rectangles? Match.

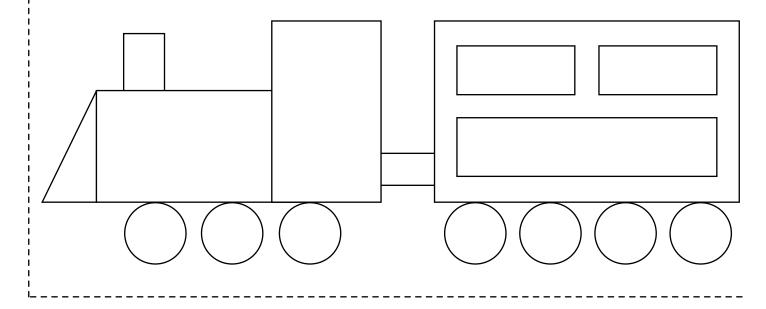


3 Trace the rectangles.

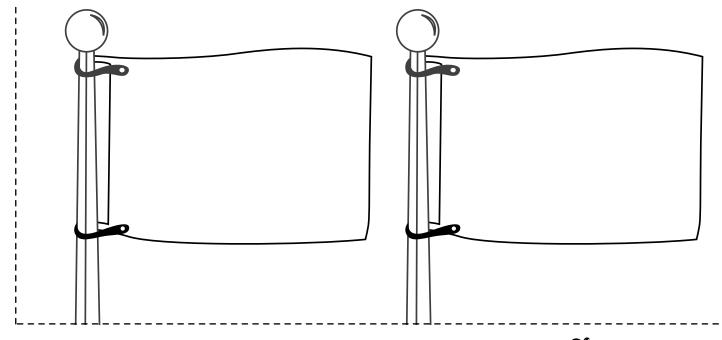
4 Trace.

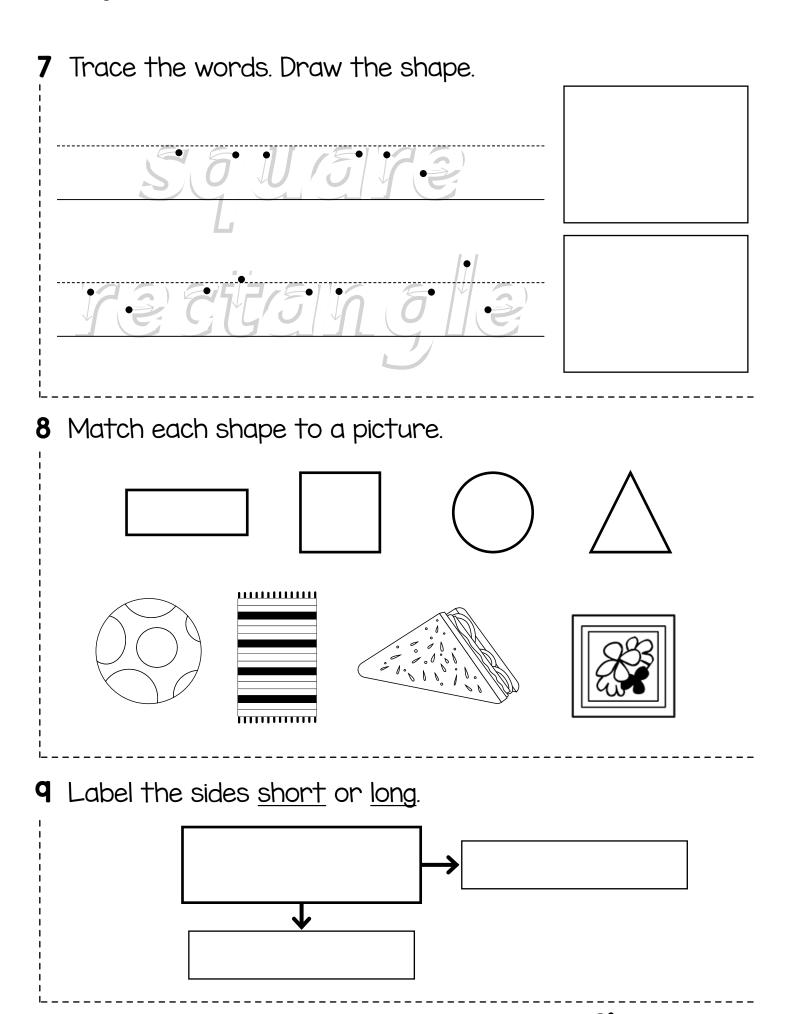


**5** Colour the rectangles.



6 Decorate the flags.





10 (Circle) the correct answers.

Rectangles have:

- · curved sides
- · straight sides ——
- · 0 | 2 3 4 corners



II Join the numbers. Name each shape.



2

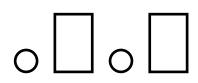




This is a

This is a

12 Finish the patterns.



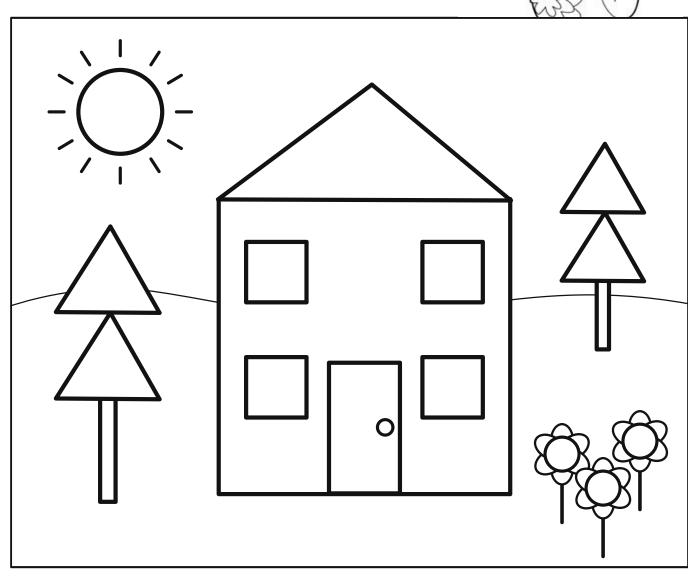


Making new shapes

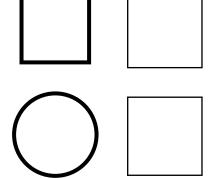
Did you know you can put shapes together to make pictures?

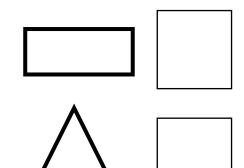


Colour.



How many?





2	Make your own picture using pattern blocks.	
l	L How many?	
•		

## Guess my shape

Game

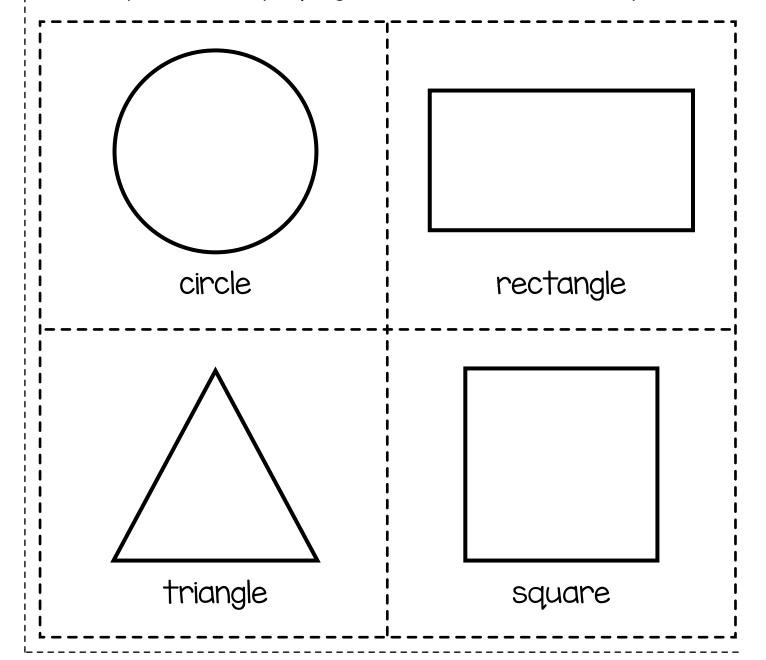
You will need scissors of and a partner o.





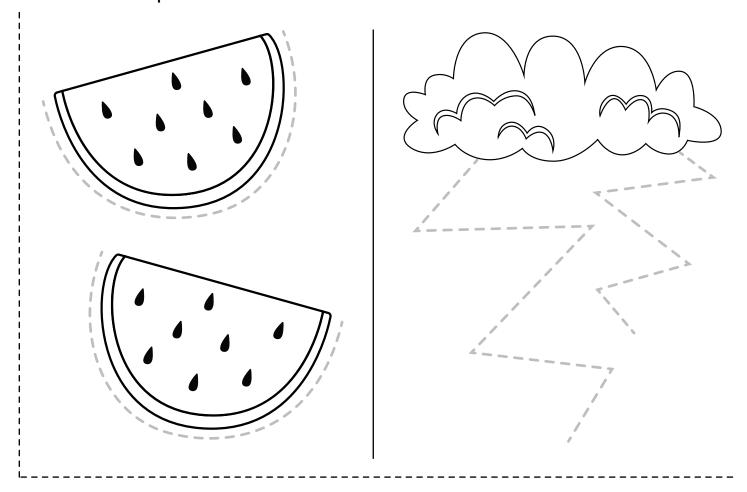
### HOW TO PLAY

- Cut out the shape pictures.
- 2 Sit back-to-back with your partner. Choose a shape but don't let your partner see it.
- 3 Describe your shape to your partner but DO NOT say your shape's name!
- <u>4</u> Can your partner guess the shape?
- 5 Swap over and play again with a different shape.



## Straight and curved lines

Finish the pictures.



2 Trace the straight lines red. Trace the curved lines blue.



Colour the shapes with straight sides pink, curved sides green. Draw a shape with straight lines. with curved lines. Trace.

6 Complete.  $\sqrt{\phantom{a}}$  = yes  $\times$  = no

COTTIPIETO. V YOU / C TIE				
recta	ngle triangle	circle	square	
shape	name	straight sides?	curved sides?	
	square		X	

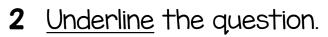
7 Draw a shape with 3 straight sides and I curved side.

## Doc's shapes

Read.

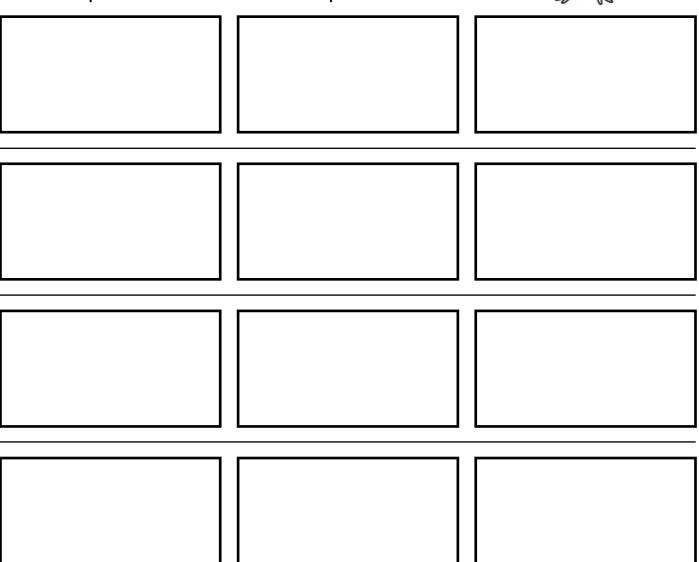
Doc has a box with lots of circles and lots of squares. He picks out 3 shapes and puts them down in a line.

What 3 shapes could they be?





4 Make patterns. Draw the pictures.



5 I found \_\_\_\_ different ways to solve the problem.

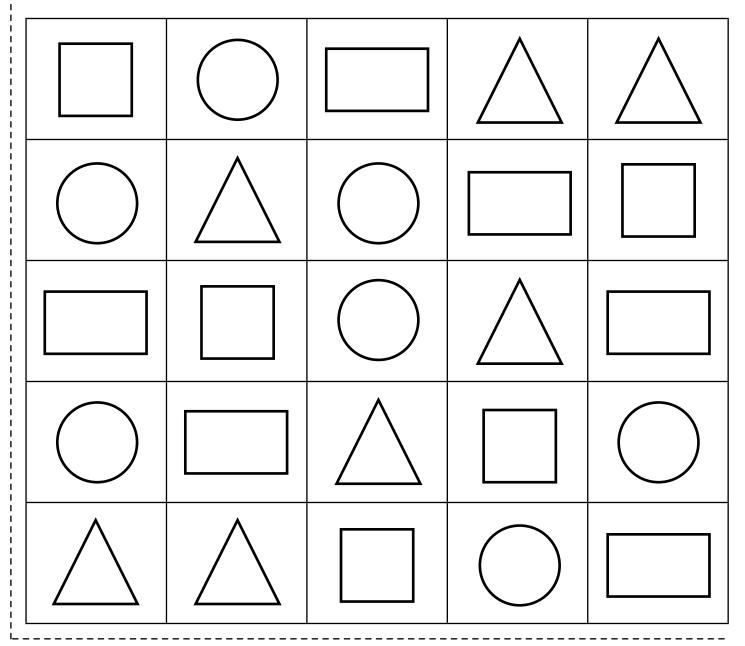
## Spin a shape

Game

You will need a spinner (3), a paperclip (1), a pencil (2), 2 coloured crayons (2) (one for each player) and a partner (3).

## HOW TO PLAY

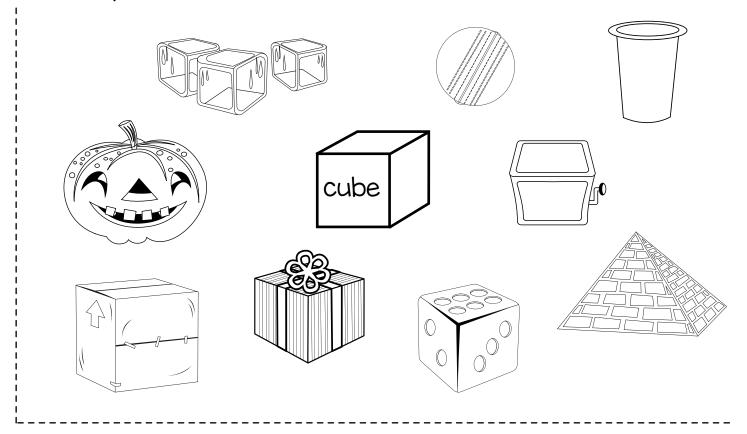
- Make the spinner from a cardboard circle, paperclip and pencil. Write the numbers 3, 4, 0, 4 on the spinner.
- 2 Take turns. Spin a number and colour a shape that has the matching number of sides. \*0 = circle.
- 3 The first person to colour 5 in a row wins the game.



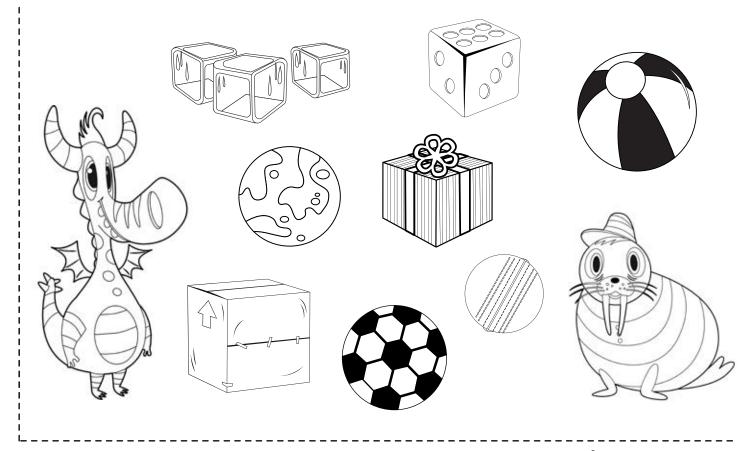
**27** 

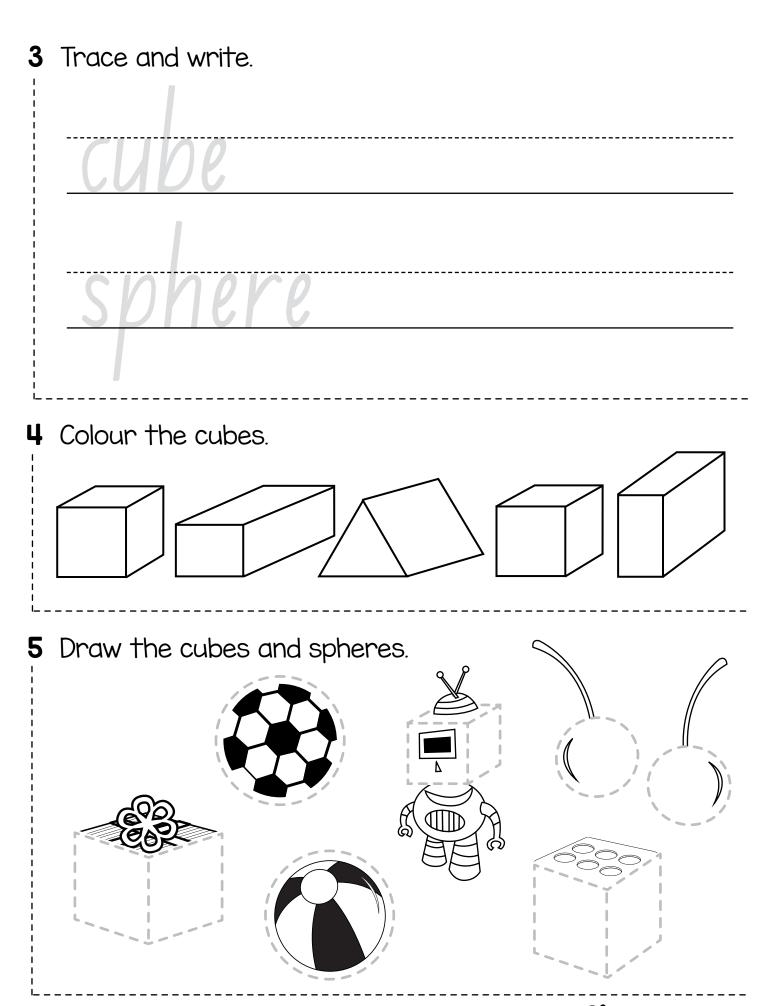
## Cubes and spheres

Which pictures are cubes? Match.



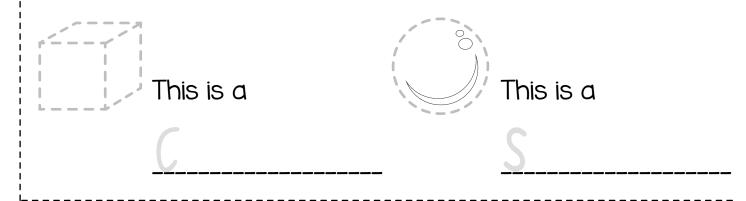
2 Join Dizzy to the spheres and Waldo to the cubes.

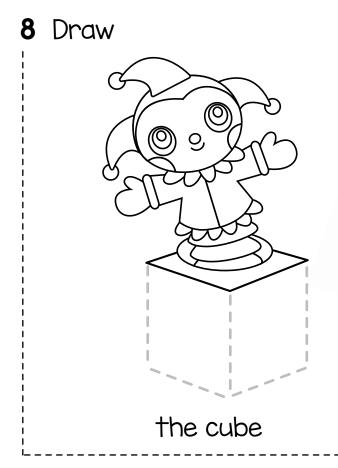




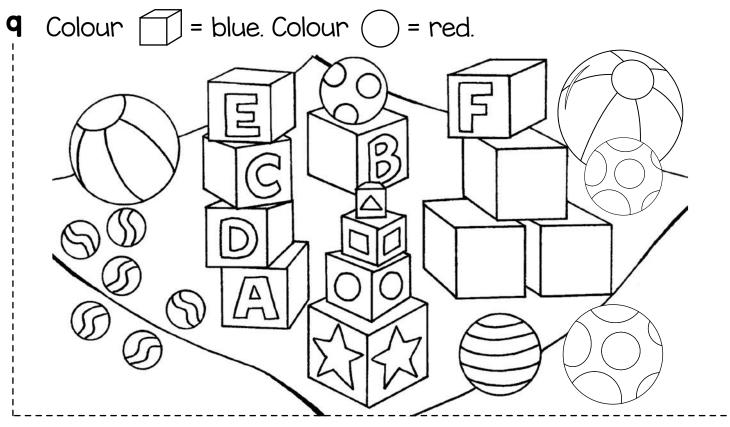
6 Colour the spheres.

7 Trace and colour. Write the shape name.









10 Match.



cube

round

8 corners

sphere

square sides

no corners

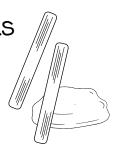
II	Name objects that are shaped like a sphere.	12	Name objects that are shaped like a cube.
		_	

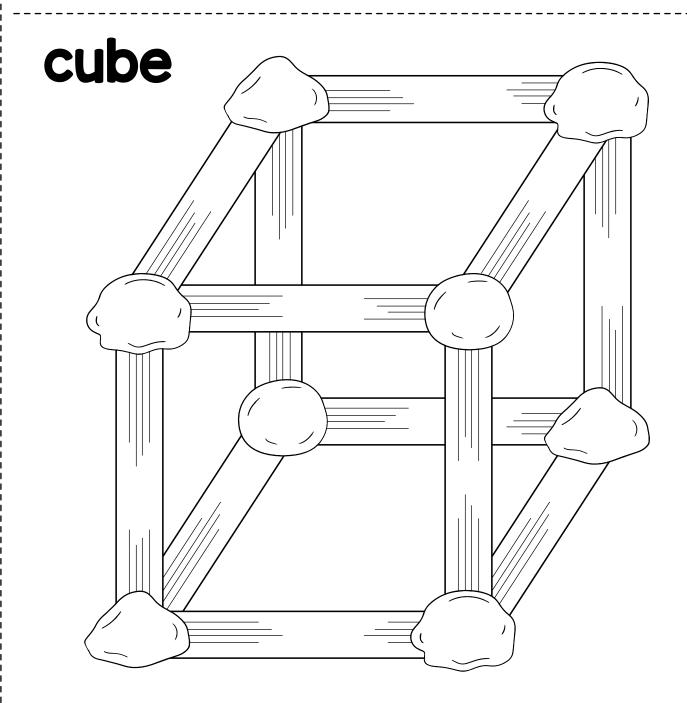
## Make a cube

Practical activity

You will need 12 pop sticks or toothpicks and 8 small balls of playdough.

Look at the picture. Make it!





How many sides?

How many corners?



## Roll it!

Game

You will need playdough , a chair, a piece of wood or cardboard and a partner .

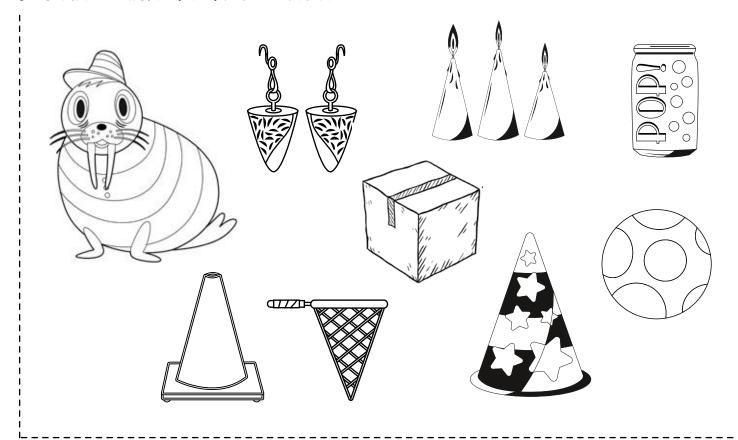
#### HOW TO PLAY

- $\underline{\mathsf{I}}$  Roll the playdough into 5 different sized spheres.
- 2 Balance the wood against the chair to make a ramp.
- 3 Start by putting the smallest sphere at the top of the ramp. Your partner puts their smallest sphere there too.
- 4 On the count of 3, let go and watch your spheres roll down the ramp. Whose sphere rolled the furthest?
- 5 Record your results and repeat 4 more times. Put a tick under the winner's name.

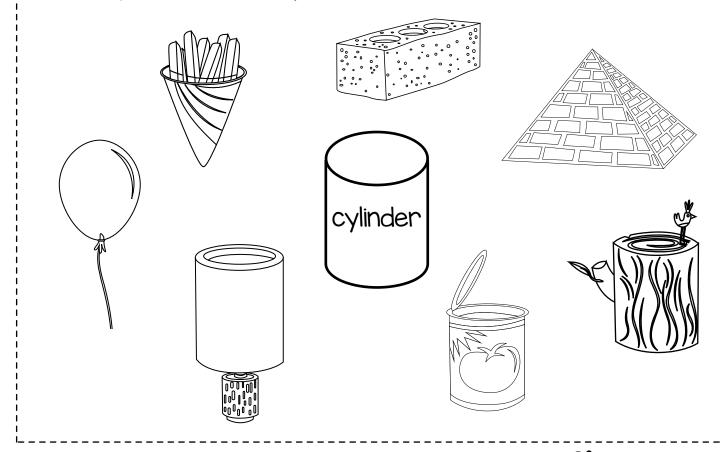
Roll	Name:	Name:
2		
3		
4		
5		

# Cones and cylinders

I Join Waldo to the cones.

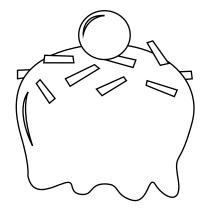


2 Which pictures are cylinders? Match.

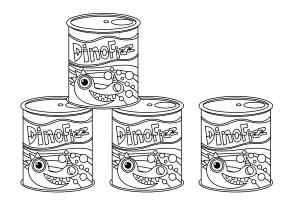


Trace and write. Colour the cones blue. Colour the cylinders.

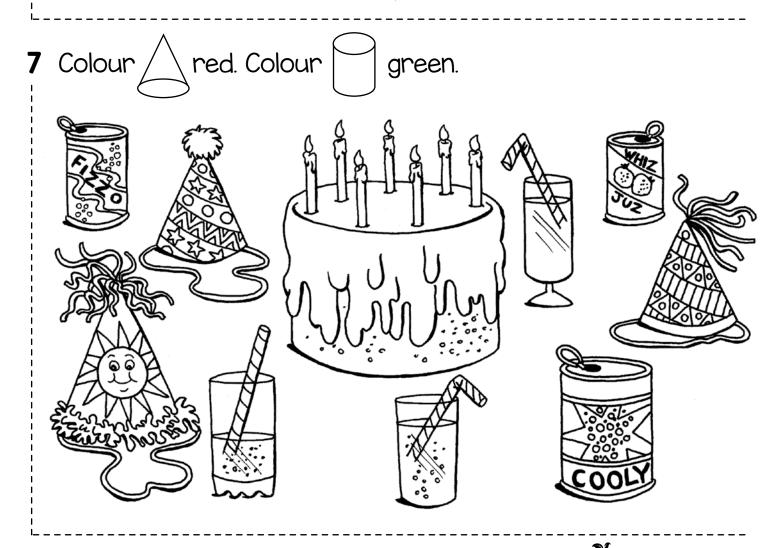
### **6** Draw



an ice-cream cone.



2 more cans.

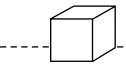


8	Trace.				
 	This is a		Т	This is a	
	<u>C</u>		<u>(</u>	<u>C</u>	
<b>9</b> Match.					
		cylinder	, , , , , ,		pointy end
 		,		2 f	Flat round faces
		cone	i ! ! ! ! !		I round face
IC	Name objects that are shaped like a cylinder:				bjects that uped like a cone.

## Find it!

Practical activity

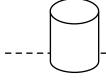
- I Have a look around your environment. Can you find any 3D objects?
- 2 Draw them in the correct boxes.



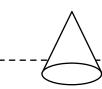
cube



sphere



cylinder



cone

# Ruby's shapes

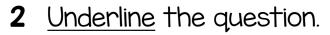
Problem solving

I Read.

Ruby has lots of cones and lots of spheres.

She picks out 3 objects and puts them down in a line.

What 3 objects could they be?





4 Make patterns. Draw the pictures.



5 I found \_\_\_\_ different ways to solve the problem.

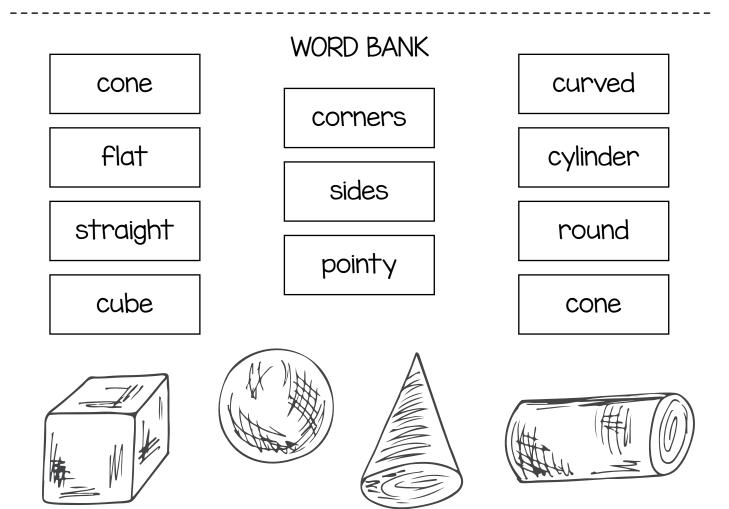
# In the bag

Game

You will need various 3D objects that are shaped like a cube, a sphere, a cylinder and a cone. You will also need a bag and a partner.

#### HOW TO PLAY

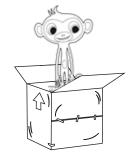
- Put the 3D objects into the bag so that they cannot be seen.
- 2 Close your eyes, put your hand in the bag and feel for an object.
- 3 Carefully describe how the object feels to your partner. Can you guess what it is?
- 4 Swap over and play again.



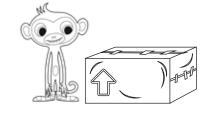
## Position

### Match.









inside

underneath

next to

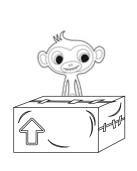
on top

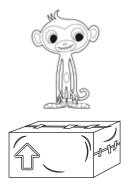
above

in front

behind

between





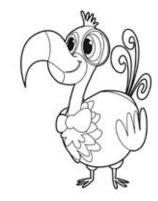




### 2 Draw







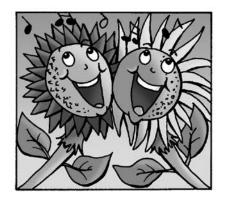
a square above Doc.

## 3 Match each word to a picture.



on top

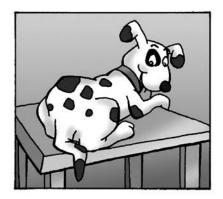
next to



between



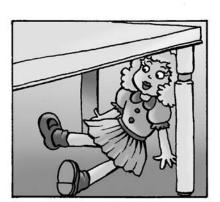
under



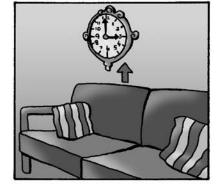
above



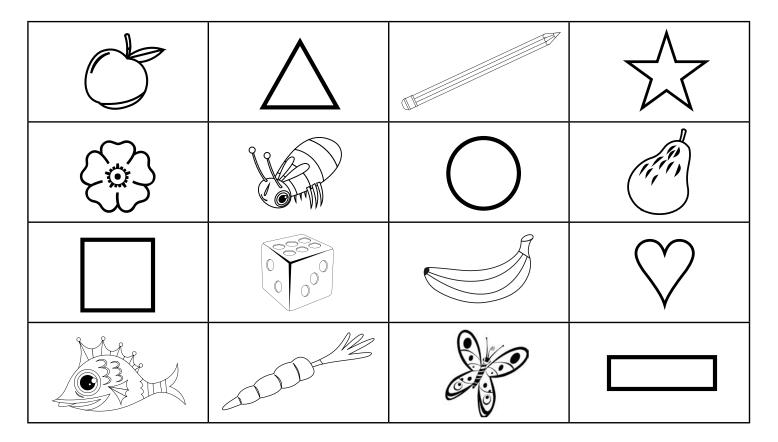
behind



in front



inside



4 Colour the answer. Which item is:

above the circle (







above the carrot







below the apple (









below the banana









between the triangle  $\triangle$  and the star  $\nearrow$ ?









#### 5 Draw

a fishbowl on the table.

a cat in front of the sofa.

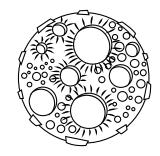
a ball <u>under</u> the table.

a picture <u>above</u> the sofa.

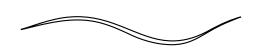
a balloon between the table and the door.

a book on the rug.

#### 6 Draw

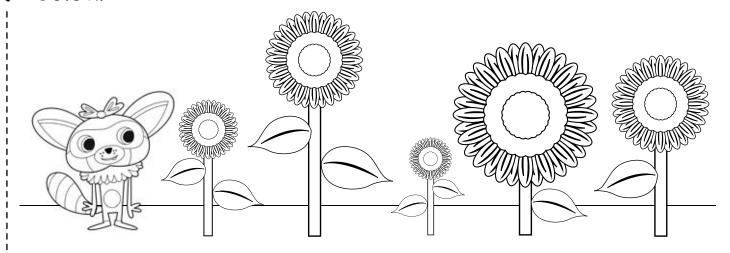


a star below the moon.



a bird above the water.

### 7 Colour



the flower <u>closest</u> to Ruby red.

the flower <u>furthest</u> away blue.

the smallest flower yellow.

the <u>tallest</u> flower green.

the biggest flower purple.

# X marks the spot!

Game

You will need a die 📆 and a partner 😇.

#### HOW TO PLAY

- Take turns. Roll a die and find the row that matches your number.
- 2 Start from the first box. Read the word and draw an X in the correct place.
- 3 The winner is the first person to finish 4 rows.

