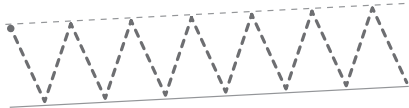


RESOURCE: ACTIVITY BOOKS

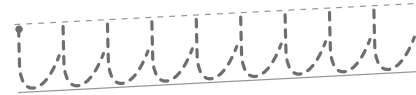
ALPHABET LETTER BOOKS

ALPHABET KNOWLEDGE

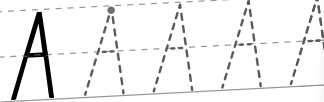
1. Trace the mountains.



2. Trace the waves.



3. Write uppercase letter A.



4. Write lowercase letter a.



6. Colour things that begin with a.

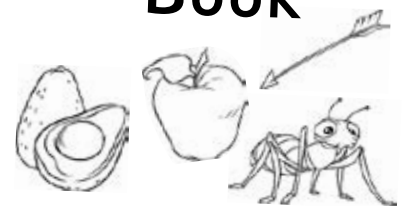


Reggie's

Letter

Aa

Book



Reading



BROUGHT TO YOU BY THE **TEACH WITH READING EGGS** TEAM

www.readingeggs.com

LEARNING TO READ WITH READING EGGS

Thank you for choosing this **Reading Eggs** packet. Research tells us handwriting is a complex skill to master. It involves cognitive, linguistic, perceptual and motor components. Using this print and go packet, children will build essential handwriting and alphabet skills as they practise the letters of the alphabet and work through the fun activities. Though complex, we know that correct letter formation is crucial for young learners. Alphabet knowledge skills include being able to



- ✓ learn letter names (letter/name knowledge)
- ✓ hear the sound that matches the letter (letter/sound knowledge)
- ✓ write letters and words (letter/shape knowledge).

Alphabet knowledge is foundational for

- ✓ Beginning readers
- ✓ Struggling readers
- ✓ ELL

Using this packet, children will build essential handwriting and alphabet skills as they practise the letters of the alphabet. This packet contains 26 x letter books, one for each letter of the alphabet.

WHY ALPHABET KNOWLEDGE ALONGSIDE LETTER FORMATION?

Alphabet knowledge is having an awareness of the names and sounds of the letters of the alphabet. It is a strong predictor of reading success and therefore a very important early literacy skill. Alphabet knowledge becomes crucial as children move into the early stages of reading and writing. By combining the two, you give children the opportunity to reinforce both skills.

The **Reading Eggs** team are passionate about helping children learn to read so we're always adding resources to help at home and in the classroom. To find more resources for phonological awareness and other key reading skills visit **Teach with Reading Eggs on Teachers Pay Teachers**.

**Katy Pike and
The Reading Eggs Team**

Happy
Eggsploring!

I know how much you care about giving your child a great start in reading, because I had the EXACT same feeling, too. I remember life before Reading Eggs. Like you, I was determined to give my four kids the BEST start in life, and that meant helping them learn to read.

The problem was that reading is complicated. There are so many skills they need to learn. From phonological awareness, phonics, sight words and vocabulary to comprehension and fluency; it's hard to know where to start. And most children need lots of time and a whole lot of repetition to get all these skills in place. If you're busy, this can get very challenging very quickly.

We knew there had to be an easier way. So I used my 25 years of experience in educational publishing, along with the most solid scientific research on reading instruction and child motivation, to create the online Reading Eggs program. This reading program completely transformed the way millions of children around the world learned to read. 10 MILLION children to be exact (and counting)!

Reading Eggs works because it's built on the five pillars for reading success. The program is used in thousands of schools because it's so effective. And kids love it. And you will too as you watch children make real progress in the most important skill they need for future academic success.

I hope you enjoy the reading journey,

Katy Pike



WHERE CHILDREN BECOME GREAT READERS!

The online reading program for 2–13 year olds.

Reading Eggs is the multi-award winning reading program that has been used by over 10 million children worldwide. Children have fun learning **phonics and essential reading skills** with interactive games, activities and e-books.

Over 91% of parents using **Reading Eggs** report a noticeable improvement within weeks.



Ages 2–4

First Steps

Delight your toddler with fun games and activities that build alphabet knowledge and ready-to-read skills.



Ages 3–7

Learning to Read

Children follow structured, one-on-one lessons that teach phonics, sight words and reading skills.



Ages 7–13

Building Confidence

Older children can continue building key literacy skills that will help them succeed.



www.readingeggs.com

READING EGGS AT HOME

It's so easy to get started with **Reading Eggs**.

1 Placement test

Have your child take the **Reading Eggs** placement test. This will ensure your child begins at the appropriate level. Let the reading begin!



2 120 Reading lessons

Your child can be starting their personalised reading journey in minutes and with 120 lessons, games, songs and hundreds of books, you know they will be on the right track to reading success.



3 Printable pages

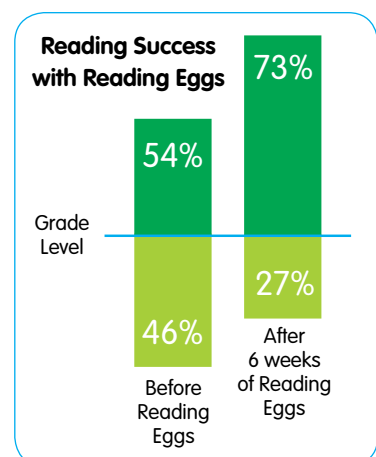
Worksheets and teaching notes are available for every lesson.



SCIENTIFICALLY PROVEN TO WORK!

In an independent study conducted in 2017, students using **Reading Eggs** outperformed students that didn't use the program. Student engagement with the program was high because of the variety of lessons, fun activities, songs, and rewards.

Students using **Reading Eggs** for 60 minutes per week made significant improvements in their phonics skills, reading levels, and reading proficiency. In fact, 93% of students increased at least one reading level over the six weeks.



HOW TO USE

What's included?

- ✓ 26 × 2-page letter books

Setting it up

- 1 Print pages double-sided and select to flip on the short edge.
- 2 Photocopy the required number for your class.
- 3 Students use the fold line to create a single double-sided letter book.

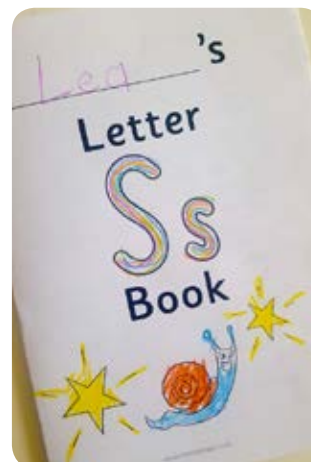
TEACHING IDEAS

- 1 Write the letters of the alphabet around the rim of a paper plate. Write the letters of the alphabet on 26 clothes pegs. Ask children to match them up.



- 2 Choose five letters and write each on a large sheet of poster paper. Put the letters out in the playground in five different spots. Review each letter. Then put on some music. When the music stops, shout out a letter and the children need to move to that letter.

- 3 Use string and alphabet beads to make letter necklaces. The threading action is excellent for hand-to-eye coordination and fine-motor skills.



- 4 Children can practise each letter by writing the letter on the cover page with pencils of every colour of the rainbow.

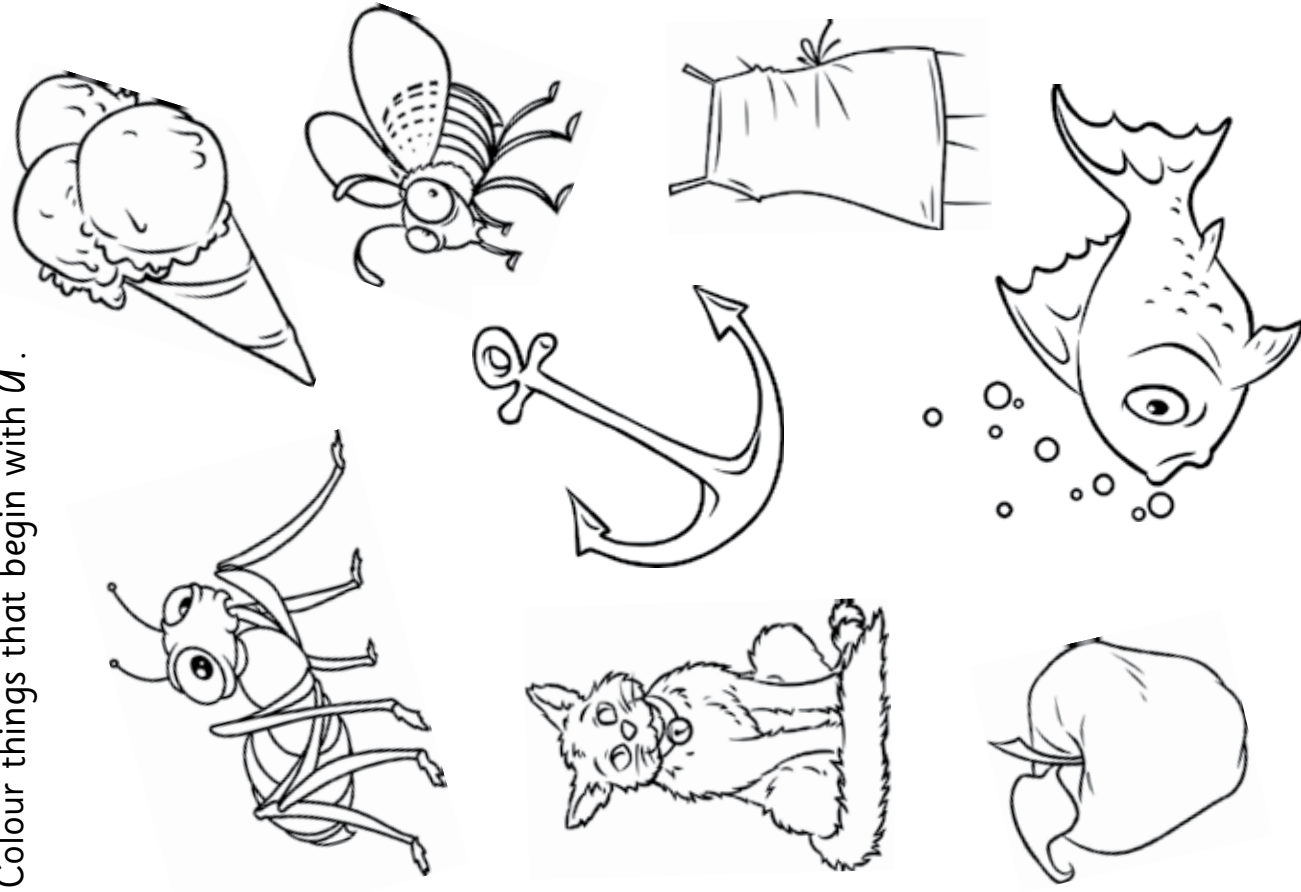
- 5 Cut butchers paper or poster paper into strips. Write the lowercase letters of the alphabet along the strip. Write the uppercase letters on post-it notes. Students can match and stick uppercase letters to the lowercase letters.



RESOURCE LISTING

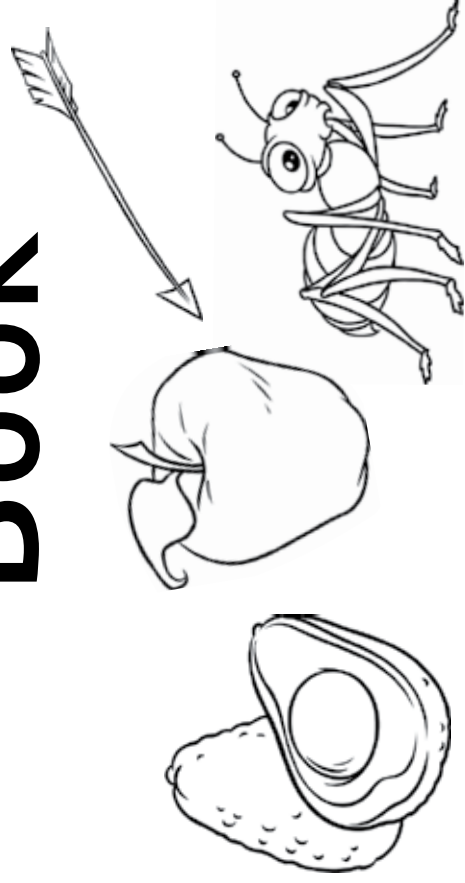
Letter	Page
Aa	7
Bb	9
Cc	11
Dd	13
Ee	15
Ff	17
Gg	19
Hh	21
Ii	23
Jj	25
Kk	27
Ll	29
Mm	31
Nn	33
Oo	35
Pp	37
Qq	39
Rr	41
Ss	43
Tt	45
Uu	47
Vv	49
Ww	51
Xx	53
Yy	55
Zz	57

6. Colour things that begin with *a*.

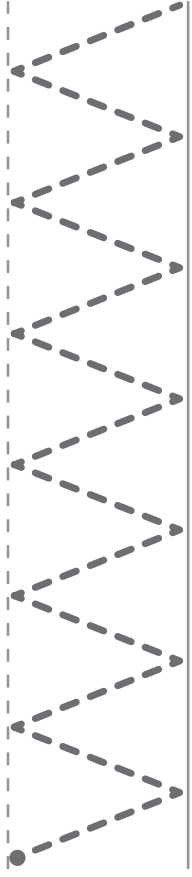


,s

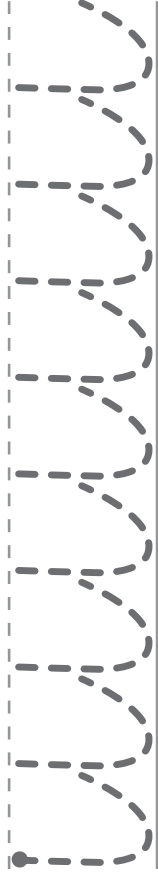
Letter Aa Book



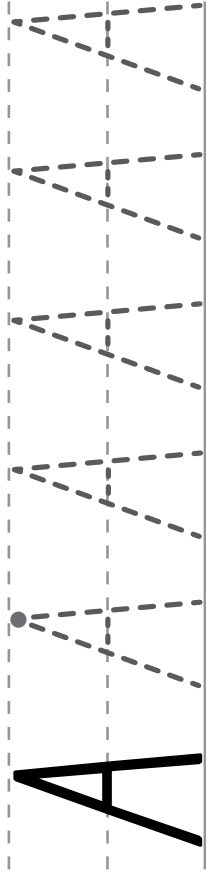
1. Trace the mountains.



2. Trace the waves.



3. Write uppercase letter A.



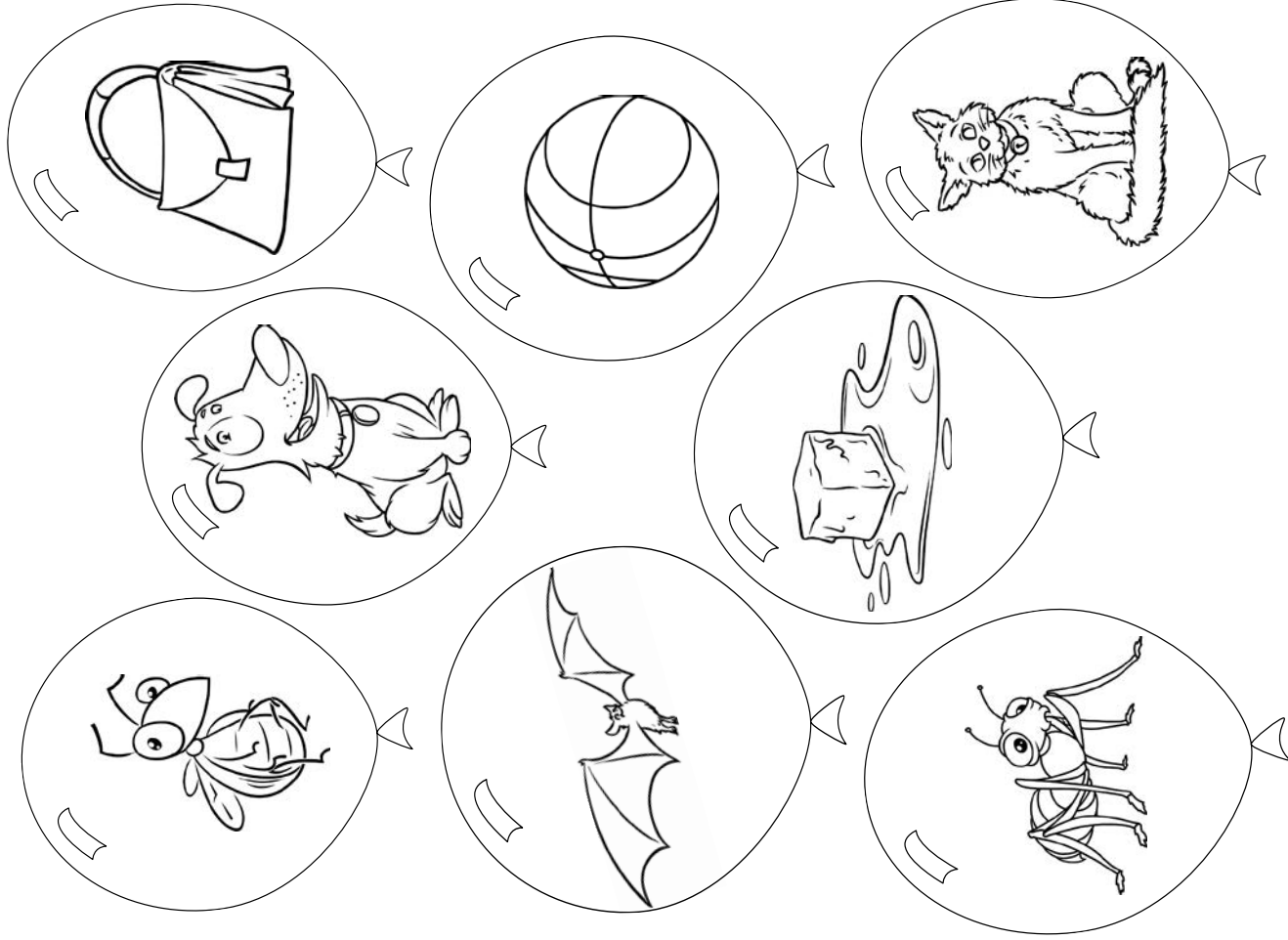
4. Write lowercase letter a.



5. Colour uppercase letter *A* and lowercase letter *a*.

<i>a</i>	U	x	A	m
<i>k</i>	p	<i>c</i>	h	+
<i>A</i>	<i>b</i>	r	<i>a</i>	<i>A</i>
<i>a</i>	U	s	<i>c</i>	l
<i>d</i>	s	<i>p</i>	<i>a</i>	n
<i>a</i>	f	z	<i>A</i>	<i>a</i>

6. Colour the balloons that begin with **b**.



,s

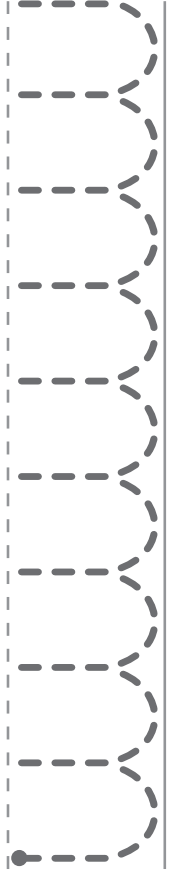
Letter

Bb

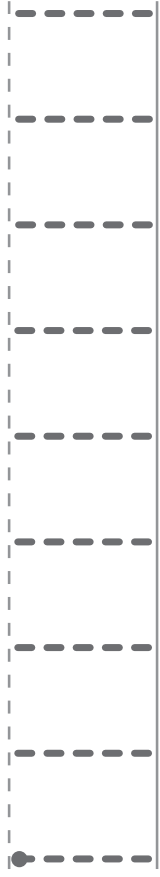
Book



1. Trace the waves.



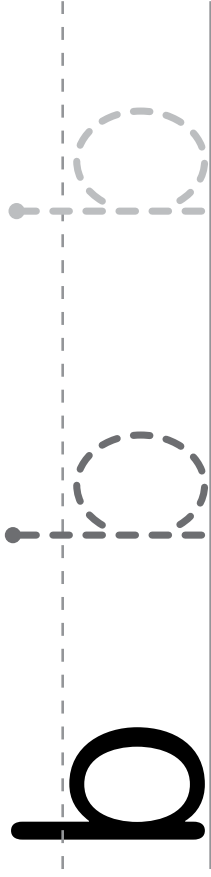
2. Trace the lines.



3. Write uppercase letter B.



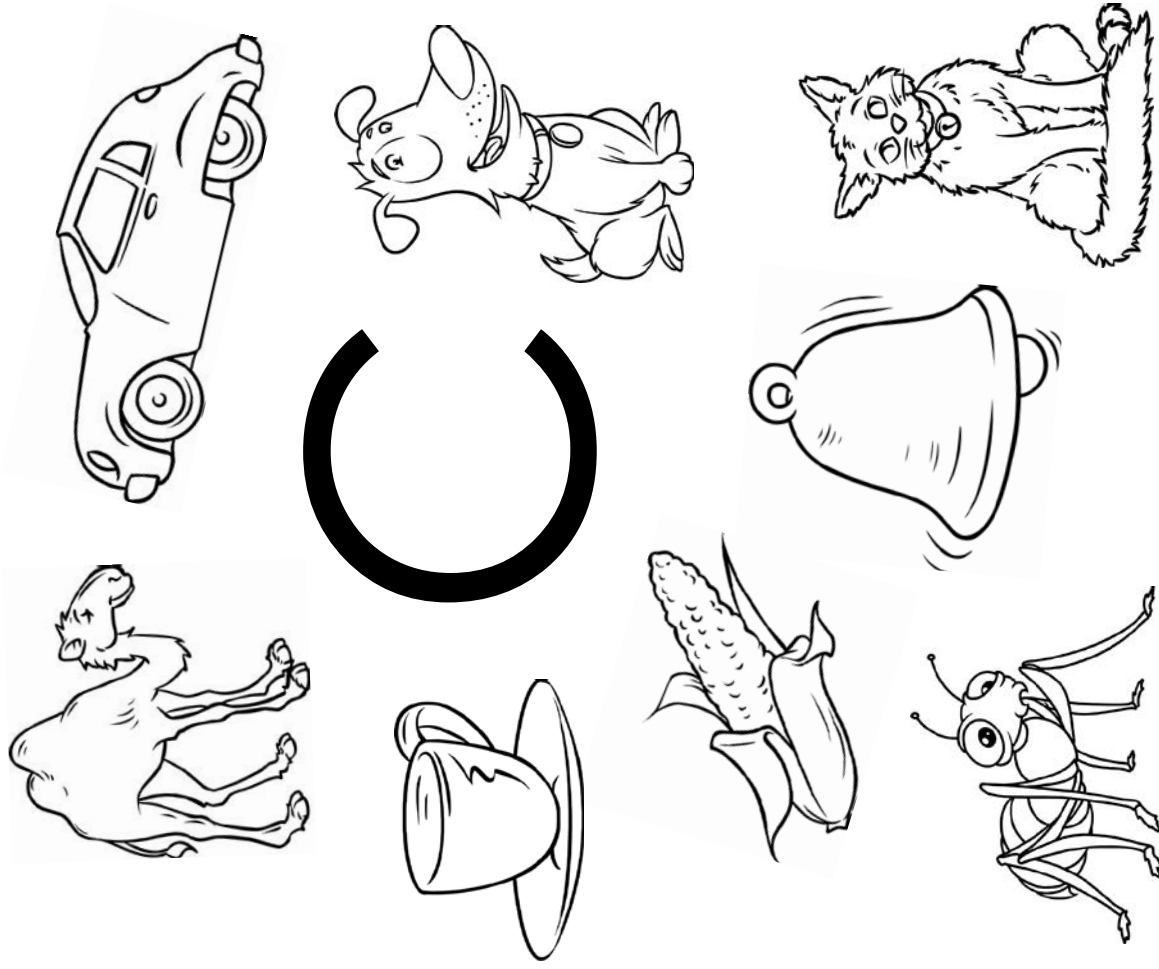
4. Write lowercase letter b.



5. Colour uppercase letter B and lowercase letter b.

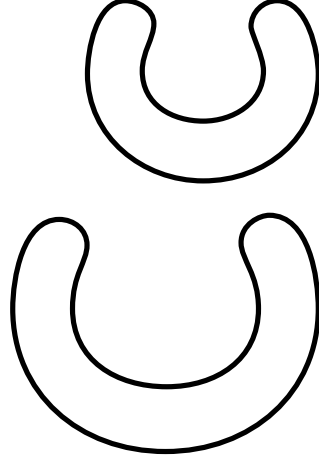
b	S	f	n	d
x	e	l	k	w
B	b	r	b	B
b	p	u	i	o
v	c	p	b	q
b	y	f	B	b

6. Join C to a picture that starts with that sound.



,s

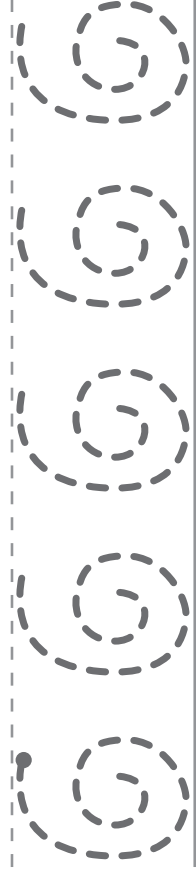
Letter



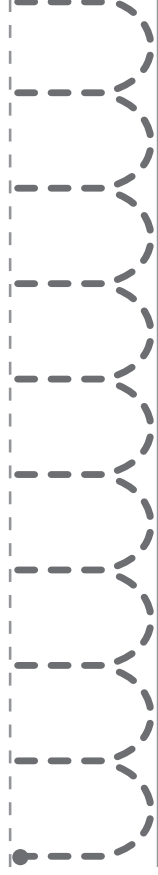
Book



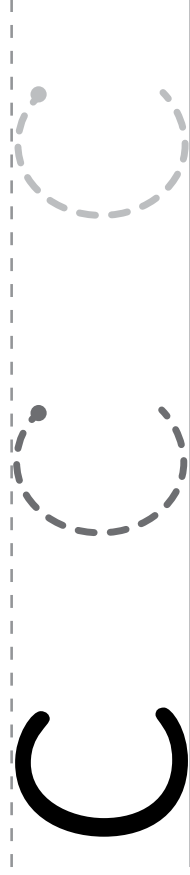
1. Trace.



2. Follow the waves.



3. Write uppercase letter C.



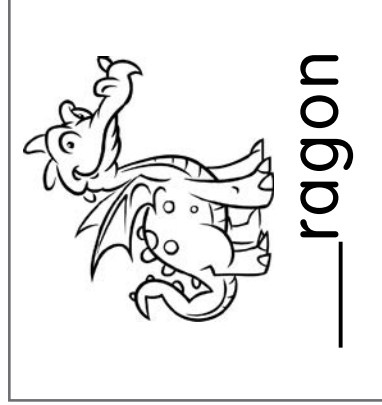
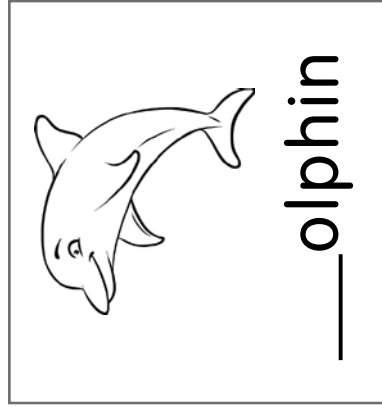
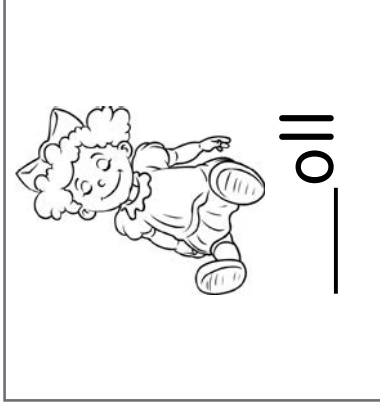
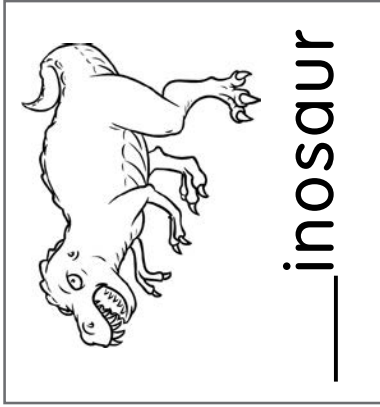
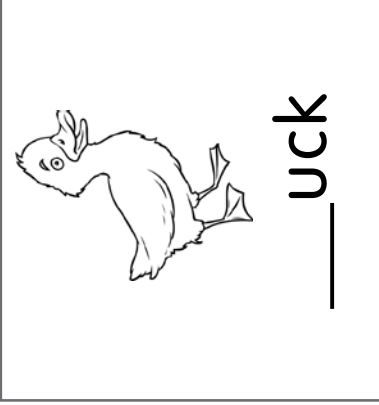
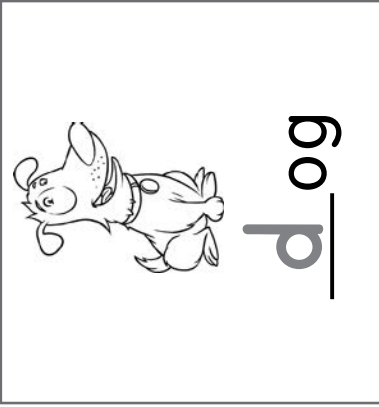
4. Write lowercase letter C.



5. Colour uppercase letter C and lowercase letter c.

c	l	j	C	k
d	h	g	f	a
C	e	e	c	C
C	w	r	t	u
y	i	p	c	o
c	x	n	C	c

6. Add **d**. Say the word.



____,s

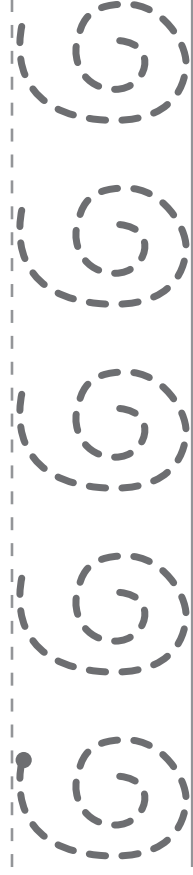
Letter

Dd

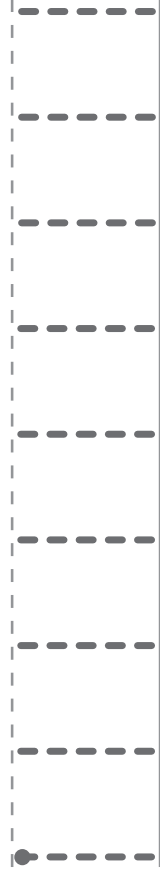
Book



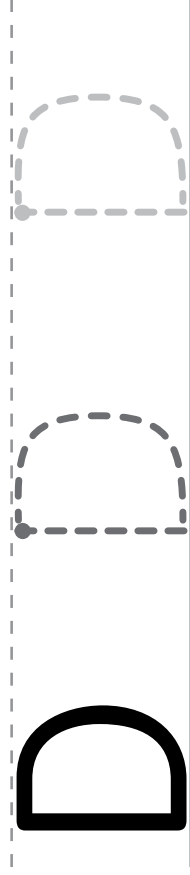
1. Trace.



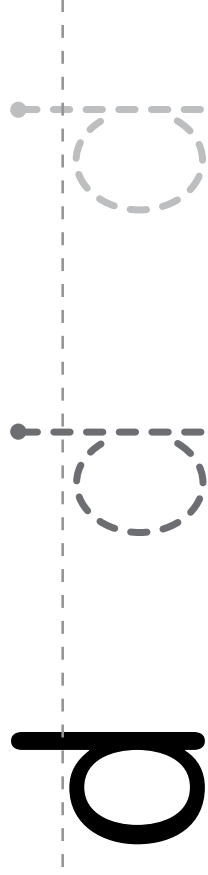
2. Follow the lines.



3. Write uppercase letter D.



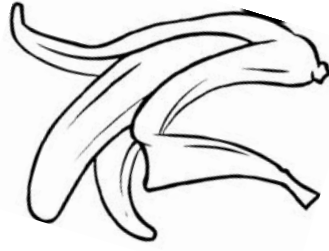
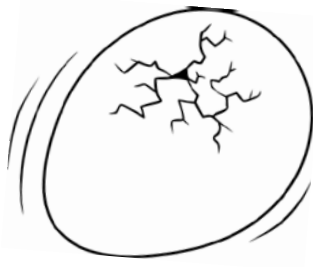
4. Write lowercase letter d.



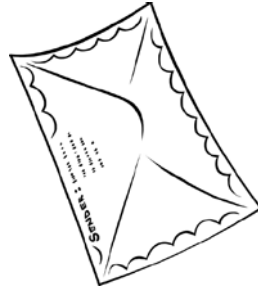
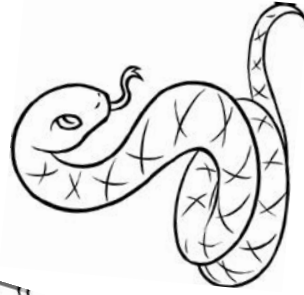
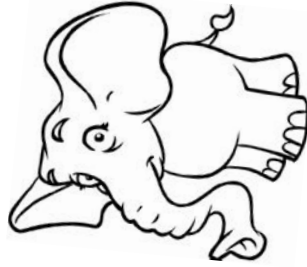
5. Colour uppercase letter D and lowercase letter d.

d	S	r	f	m
g	h	e	k	l
D	v	b	d	D
d	w	p	o	m
d	z	c	d	h
d	y	x	D	d

6. Join **e** to a picture that starts with that sound.



e

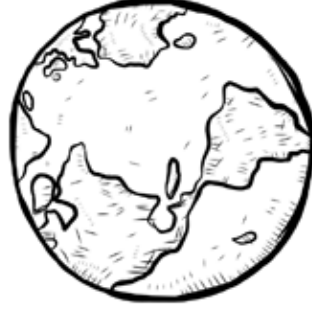
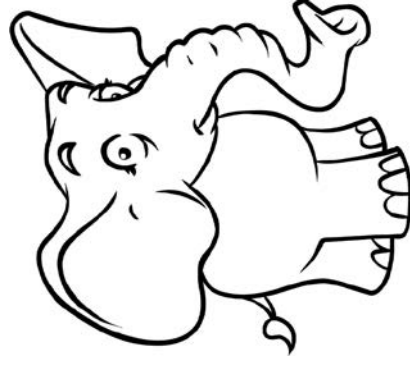


,s

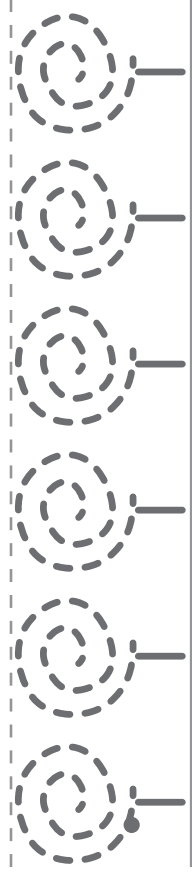
Letter

Ee

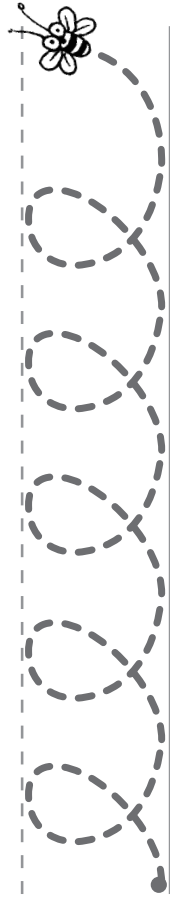
Book



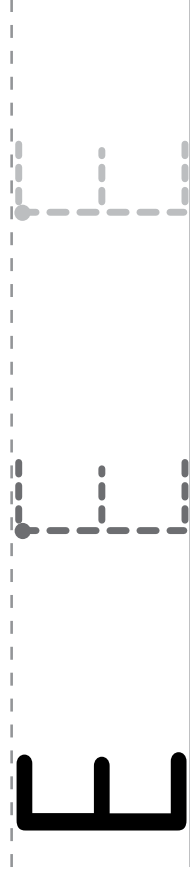
1. Trace.



2. Trace.



3. Write uppercase letter E.



4. Write lowercase letter e.



5. Colour uppercase letter E and lowercase letter e.

e	S	r	f	m
g	h	e	k	l
E	v	b	e	E
E	u	p	o	m
e	z	c	e	h
e	y	x	E	e

6. Draw two animals that start with **f**.

F f

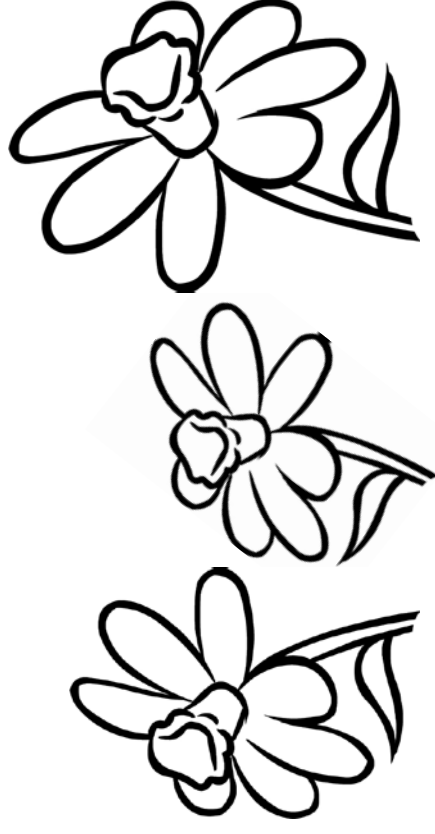
F f

,s

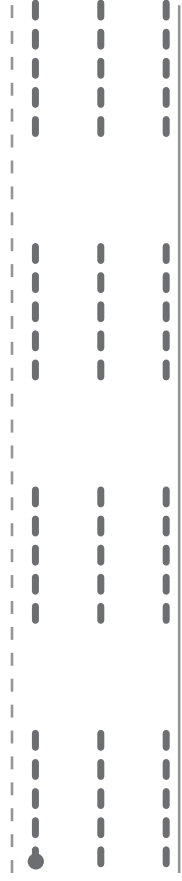
Letter

Ff

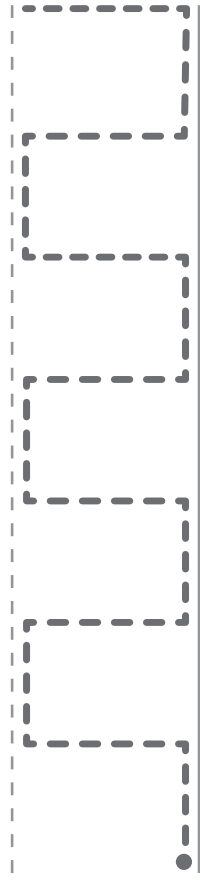
Book



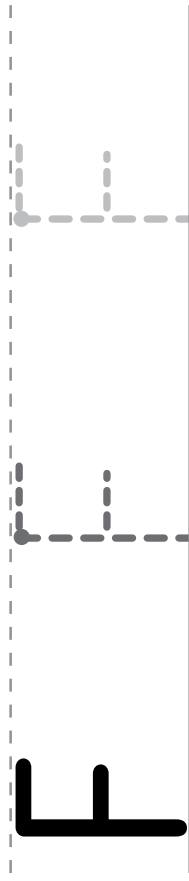
1. Trace.



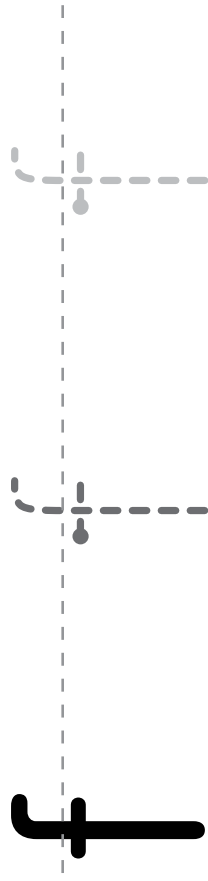
2. Follow the line.



3. Write uppercase letter F.



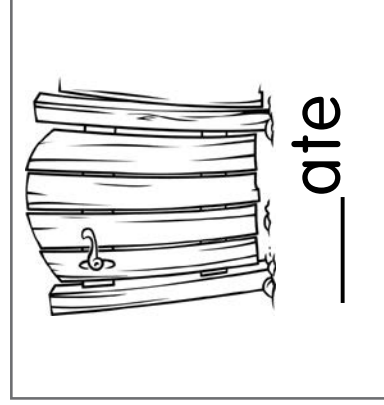
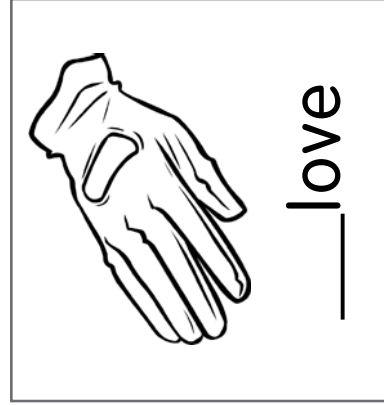
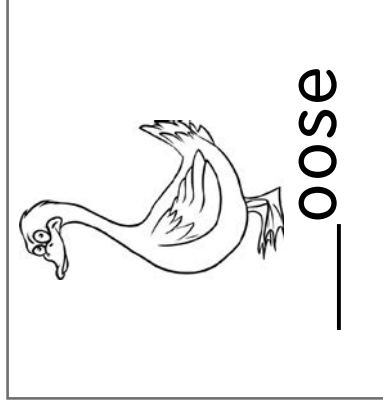
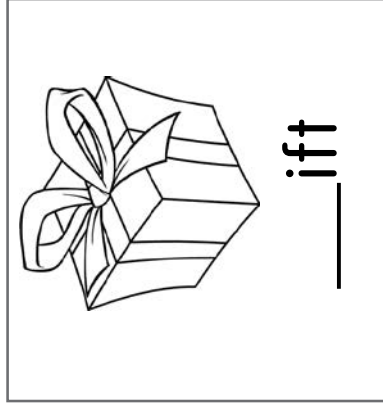
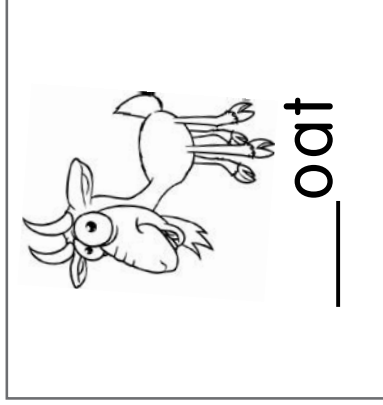
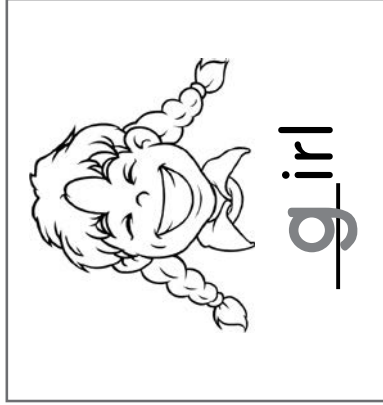
4. Write lowercase letter f.



5. Colour uppercase letter F and lowercase letter f.

d	f	r	f	m
g	h	n	k	l
F	v	b	f	F
f	f	p	o	m
f	z	c	f	h
f	y	x	F	f

6. Add **g**. Say the word.

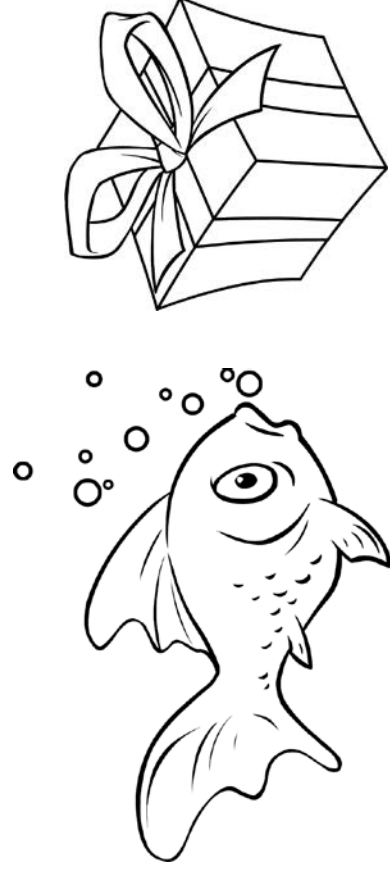


_____,s

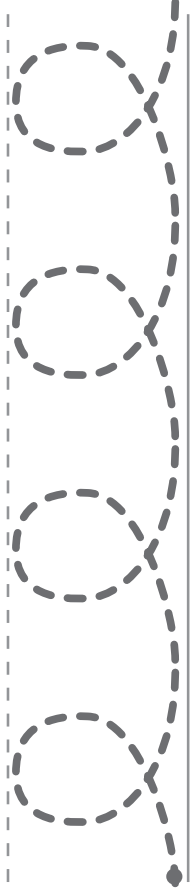
Letter

Gg

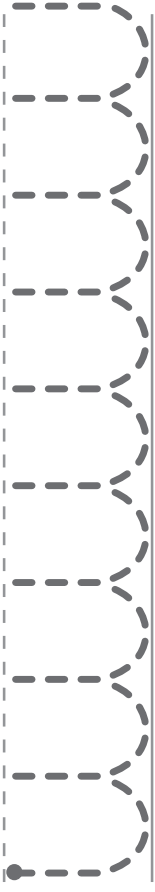
Book



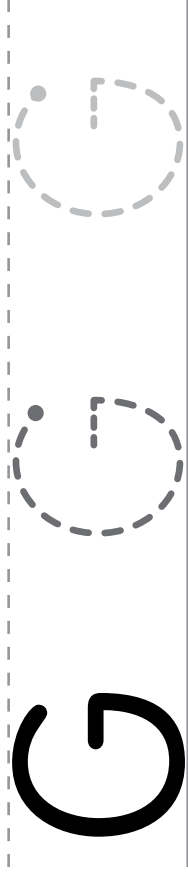
1. Follow the loops.



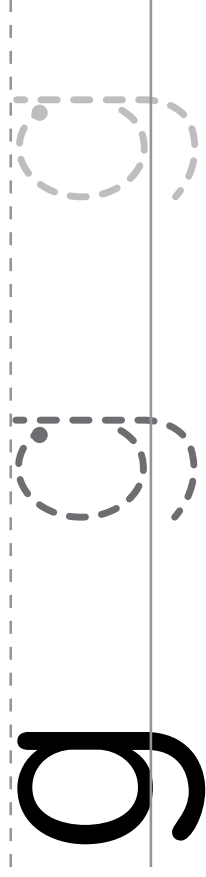
2. Trace the waves.



3. Write uppercase letter G.



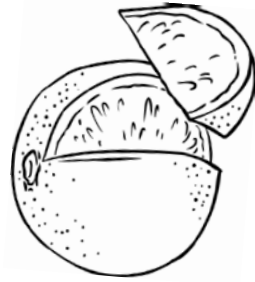
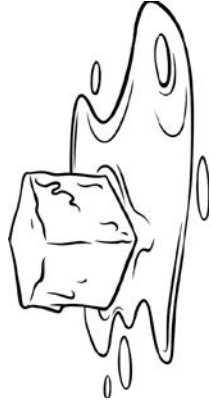
4. Write lowercase letter g.



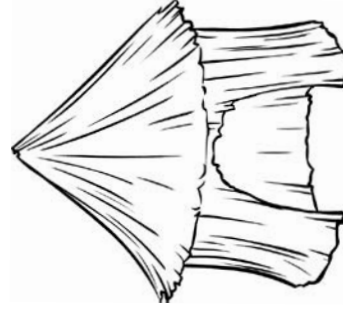
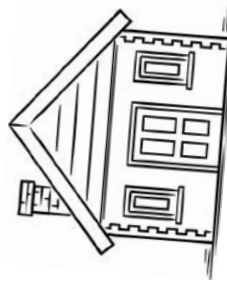
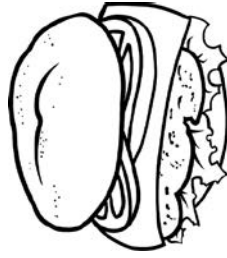
5. Colour uppercase letter G and lowercase letter g.

S	g	r	g	g
m	h	g	k	l
G	v	b	i	G
r	w	g	o	m
g	z	c	g	h
y	g	x	p	s

6. Join **h** things to letter **h**.



h

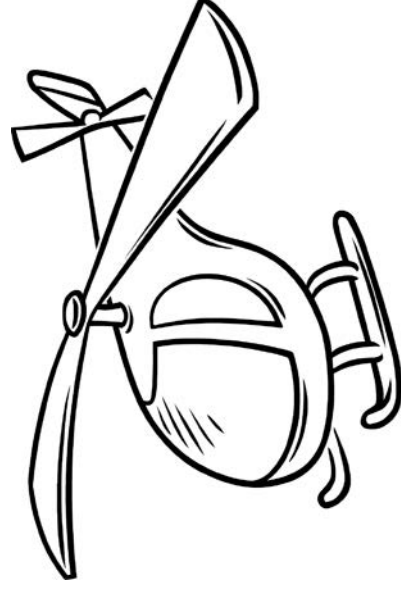


,s

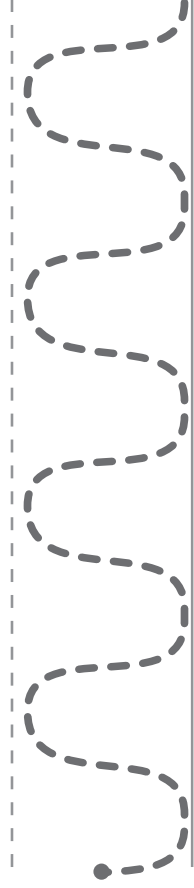
Letter

Hh

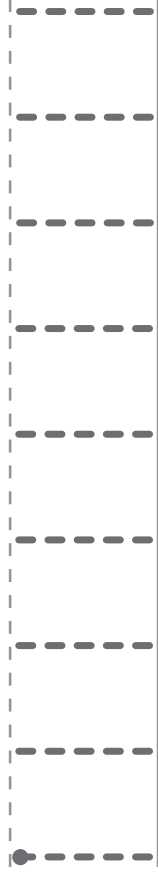
Book



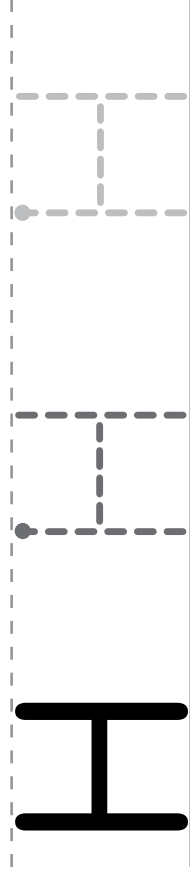
1. Follow the line.



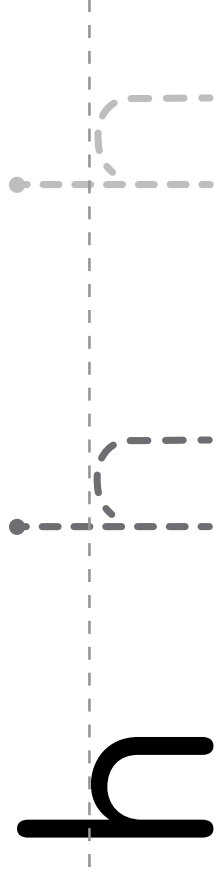
2. Trace.



3. Write uppercase letter H.



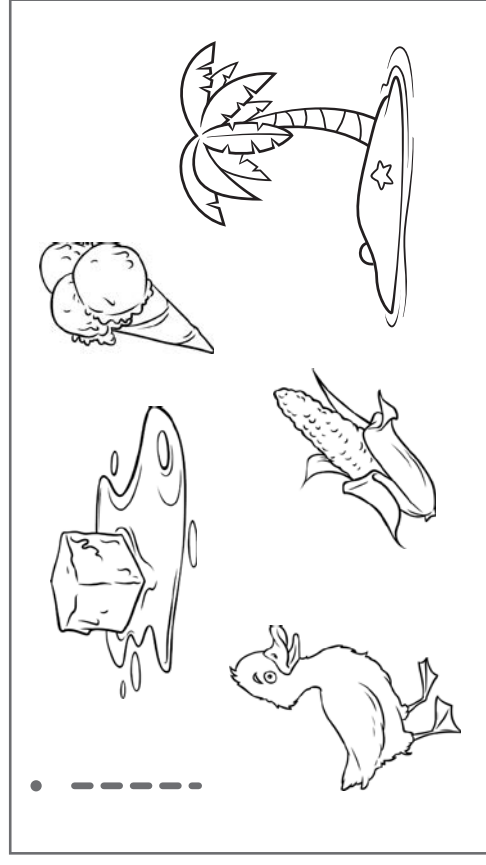
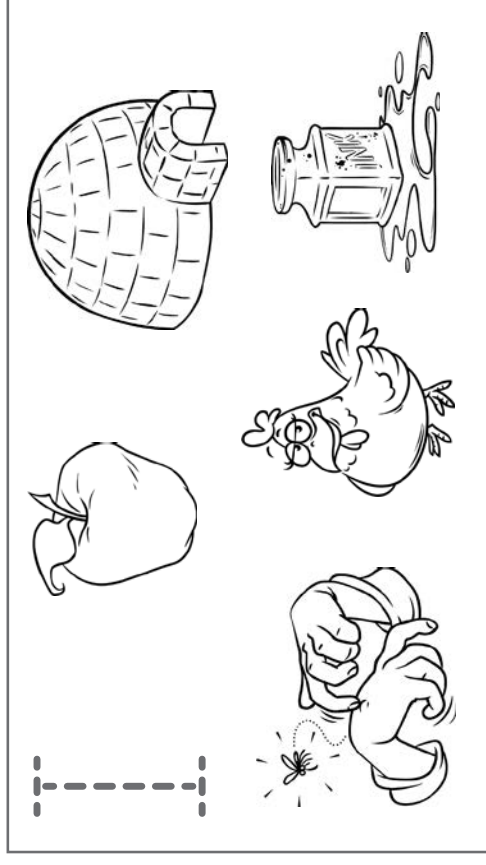
4. Write lowercase letter h.



5. Colour uppercase letter H and lowercase letter h.

d	S	r	f	h
g	a	y	m	l
e	v	b	h	k
k	n	p	o	m
H	z	c	h	H
h	k	x	H	w

6. Colour things that begin with i.

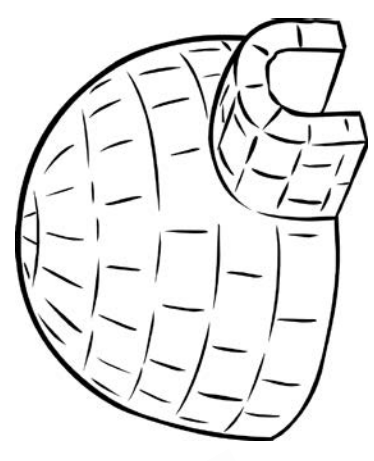


,s

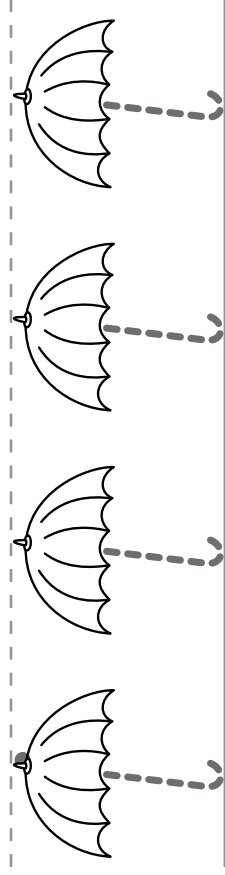
Letter

Ii

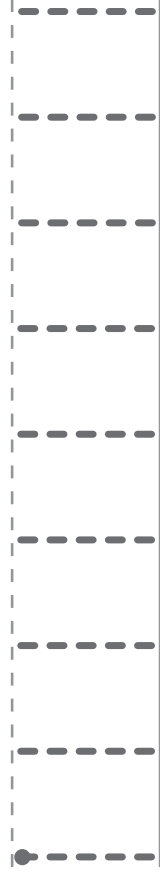
Book



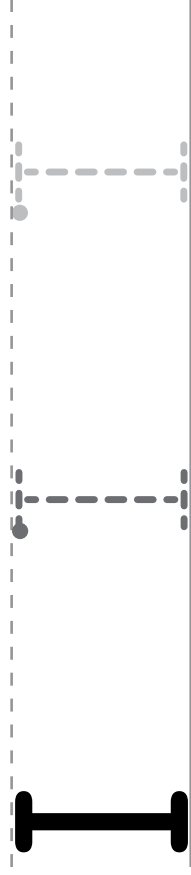
1. Trace.



2. Trace.



3. Write uppercase letter I.



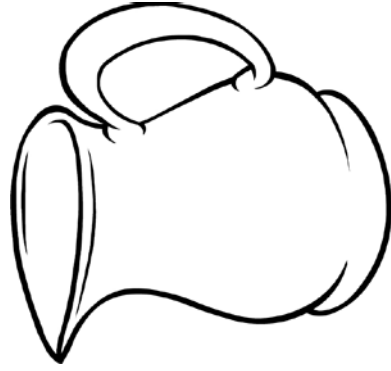
4. Write lowercase letter i.



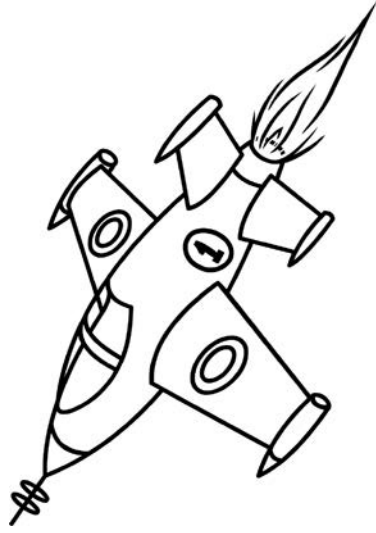
5. Colour uppercase letter I and lowercase letter i.

P	i	r	m	i
g	h	i	k	e
I	v	b	i	I
h	w	i	o	i
i	z	c	S	i
i	y	x	I	m

6. Add j. Say the word.



—_ug



—_et



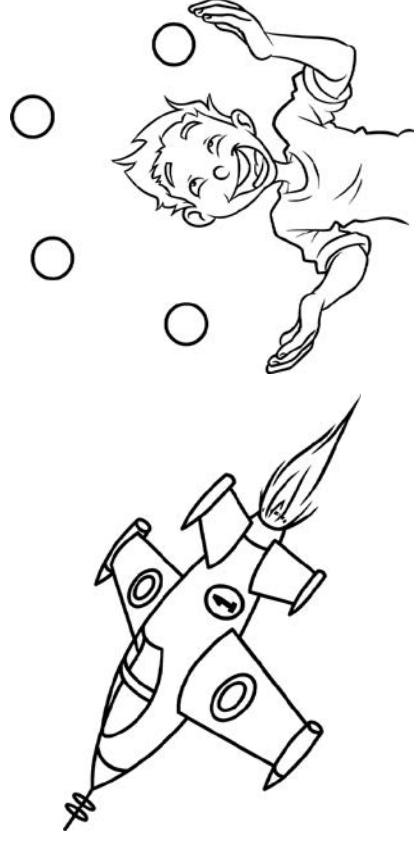
—_am

,s

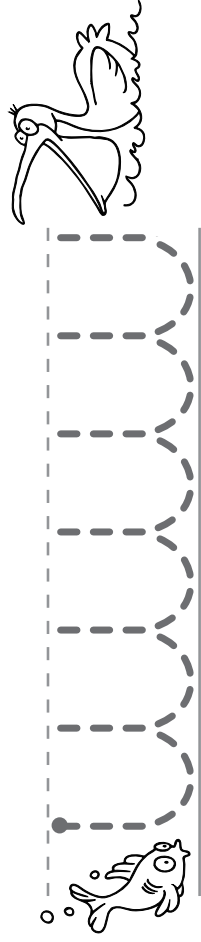
Letter

j j

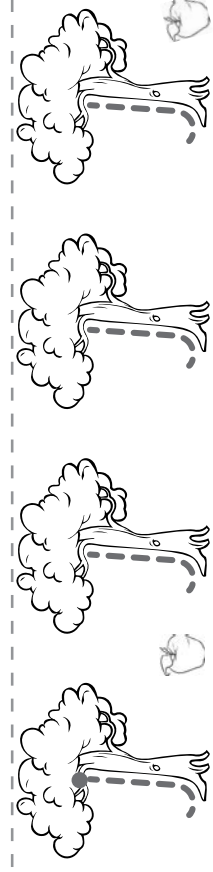
Book



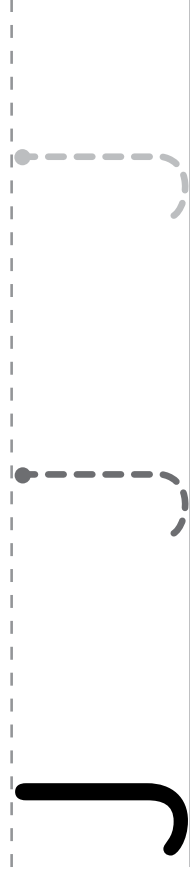
1. Trace.



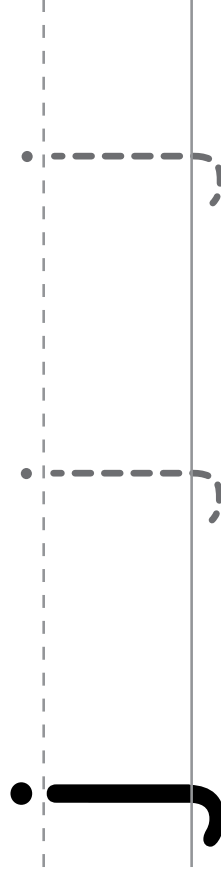
2. Trace.



3. Write uppercase letter J.



4. Write lowercase letter j.



5. Colour uppercase letter J and lowercase letter j.

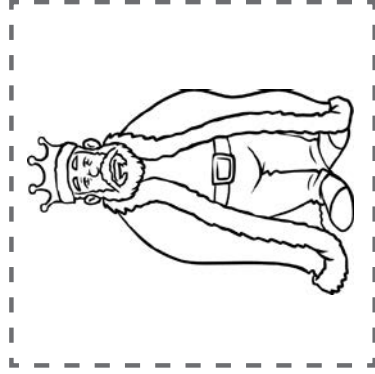
j	S	r	j	m
g	h	f	k	i
J	v	b	j	J
j	u	p	o	m
e	z	c	j	h
i	y	x	j	i

6. How many syllables in these words?



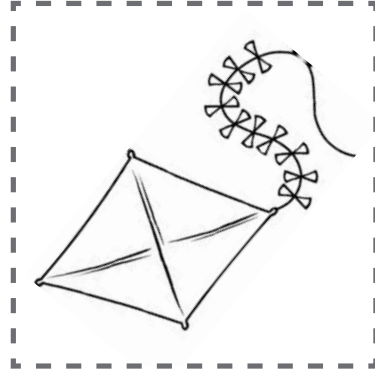
1

2



2

1



2

1



1

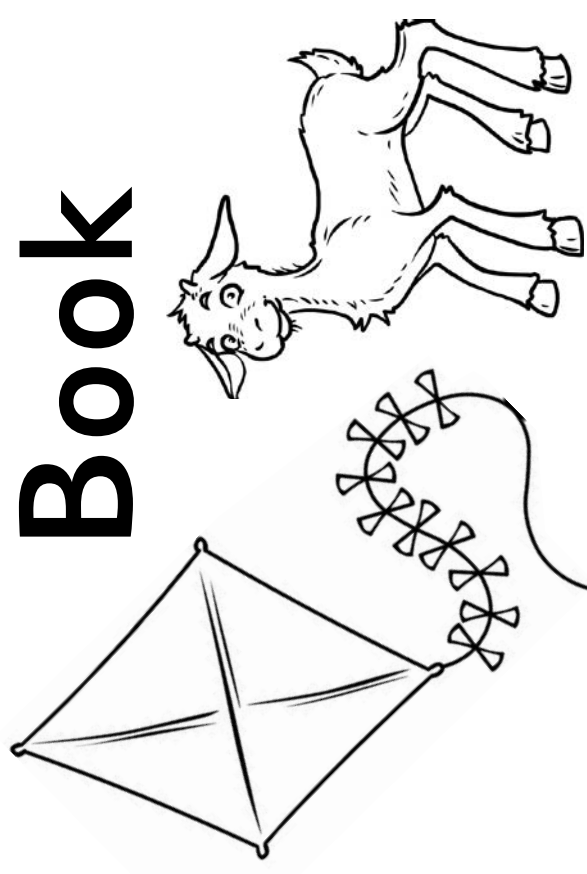
2

,s

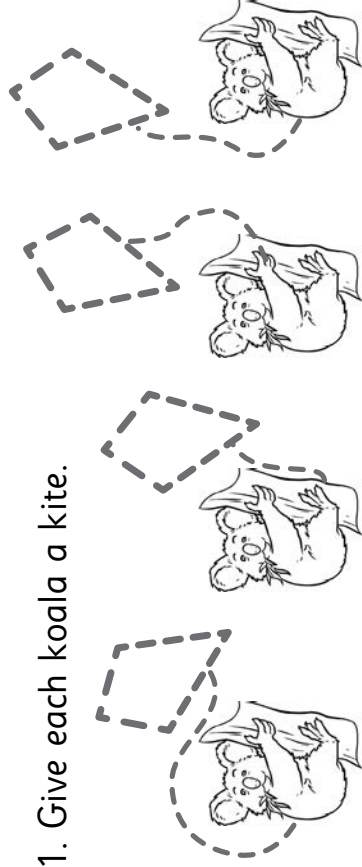
Letter

Kk

Book



1. Give each koala a kite.



2. Trace.



3. Write uppercase letter K.



4. Write lowercase letter k.



5. Colour uppercase letter K and lowercase letter k.

k	S	r	k	m
g	h	p	k	l
K	v	b	k	K
k	w	k	o	m
k	z	c	k	h
k	y	x	K	k

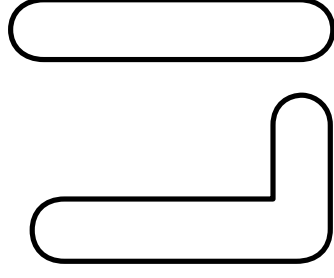
6. Draw two things that start with l .

L l

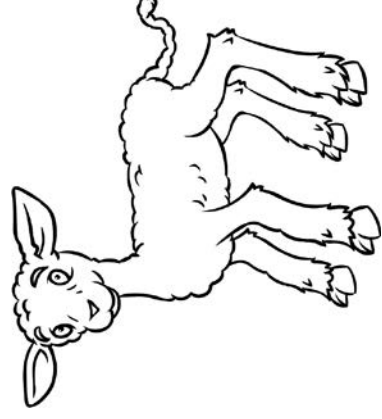
L l

,s

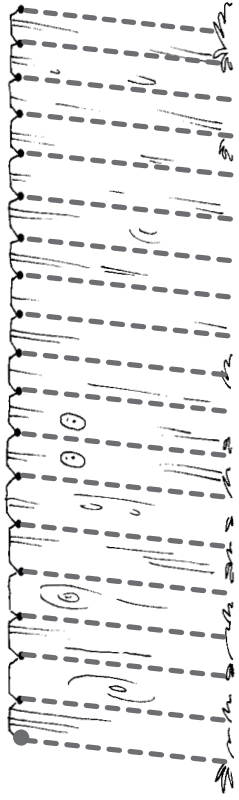
Letter



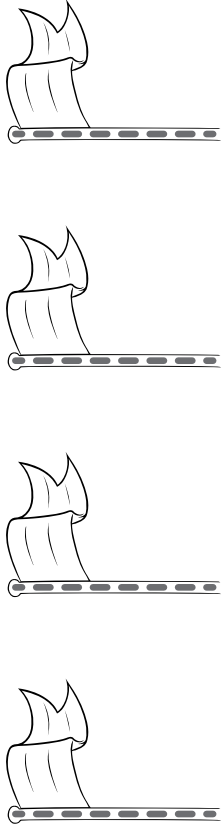
Book



1. Trace.



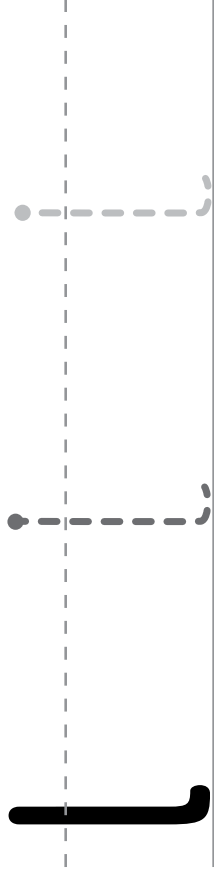
2. Trace.



3. Write uppercase letter L.



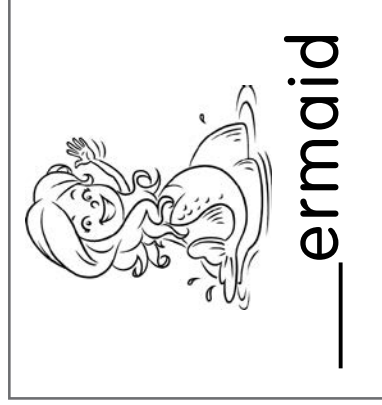
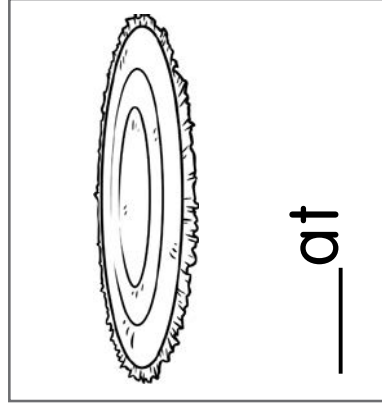
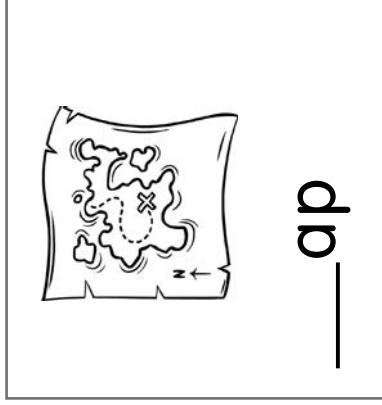
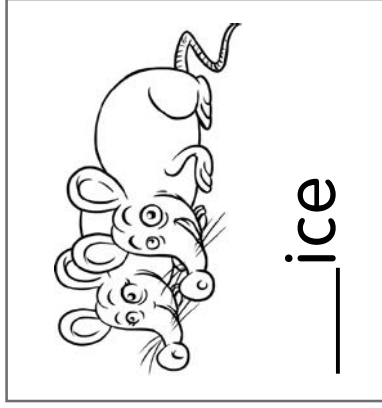
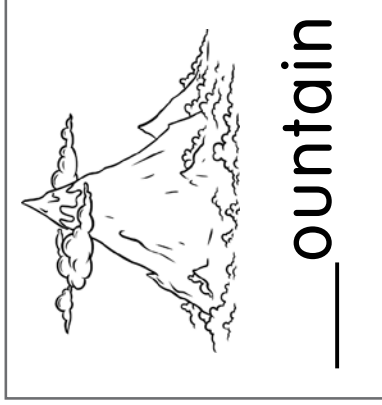
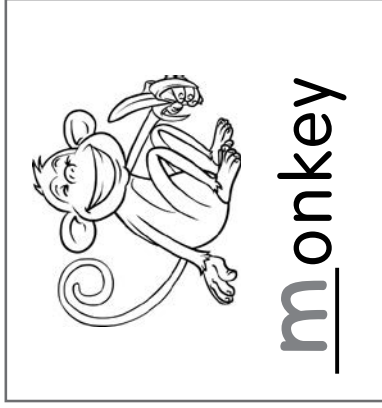
4. Write lowercase letter l.



5. Colour uppercase letter L and lowercase letter l.

l	S	u	r	m
L	h	l	k	l
g	v	b	l	L
e	w	p	o	m
l	z	c	l	h
l	y	L	x	c

6. Add **m**. Say the word.

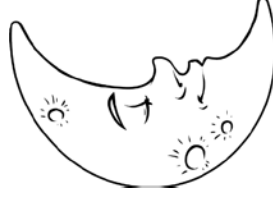


__'s

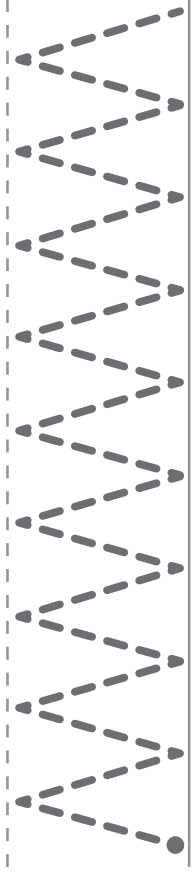
Letter

Mm

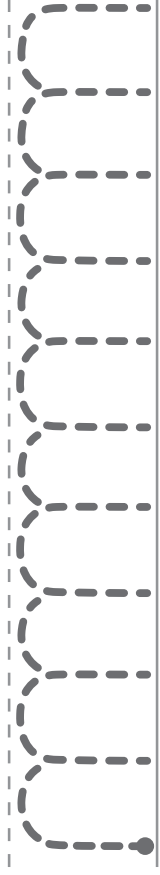
Book



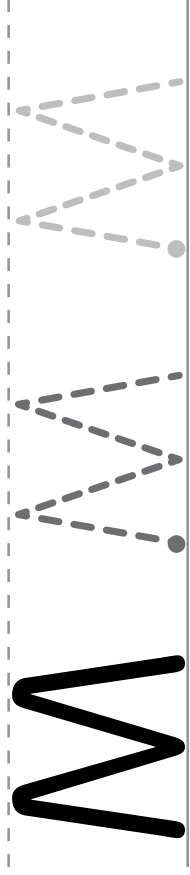
1. Follow the zigzag.



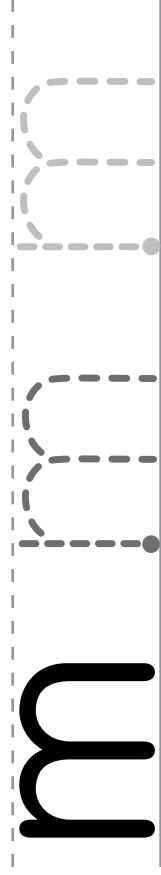
2. Hop.



3. Write uppercase letter M.



4. Write lowercase letter m.



5. Colour uppercase letter **M** and lowercase letter **m**.

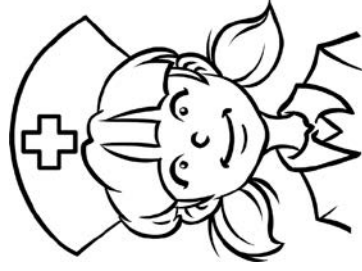
A	S	m	a	S
m	I	B	M	t
s	m	T	I	i
M	t	b	m	M
a	s	i	m	B
M	T	b	M	t

6. Circle the matching word.



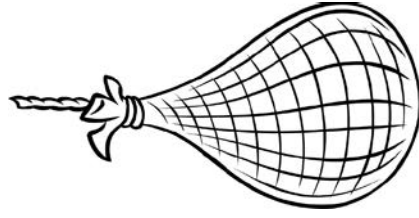
nest

ladder



log

nurse



nail

net

,s

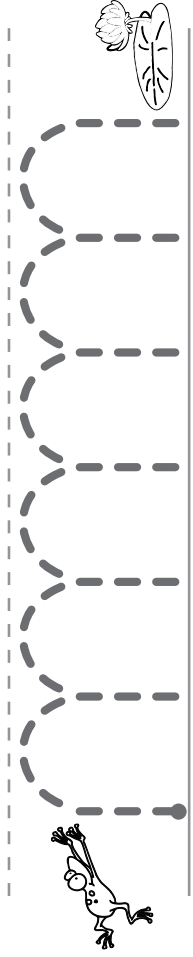
Letter

Nn

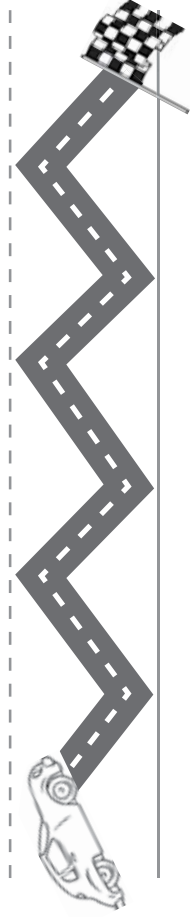
Book



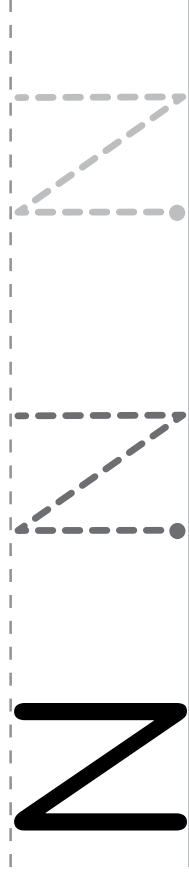
1. Trace.



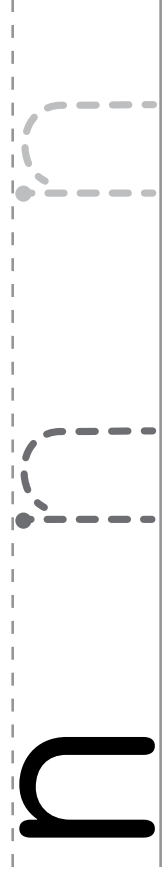
2. Trace.



3. Write uppercase letter N.



4. Write lowercase letter n.



5. Colour uppercase letter N and lowercase letter n.

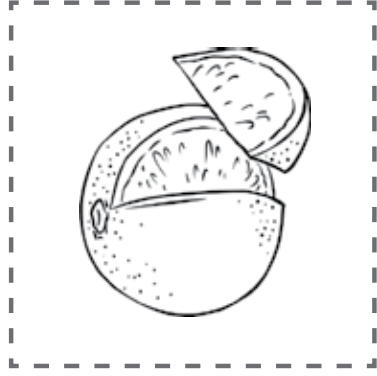
n	S	r	n	m
g	h	n	k	l
N	v	n	b	N
t	w	p	o	m
n	z	c	a	h
e	n	x	y	n

6. How many syllables in octopus?



3

2



2

1



2

1

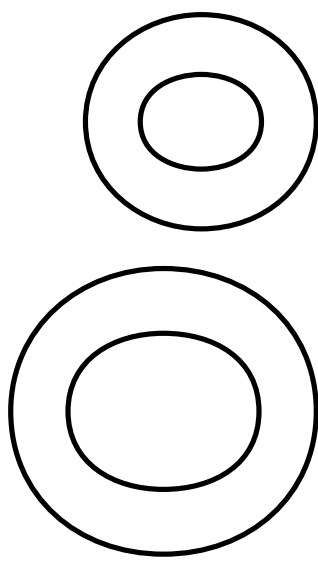


2

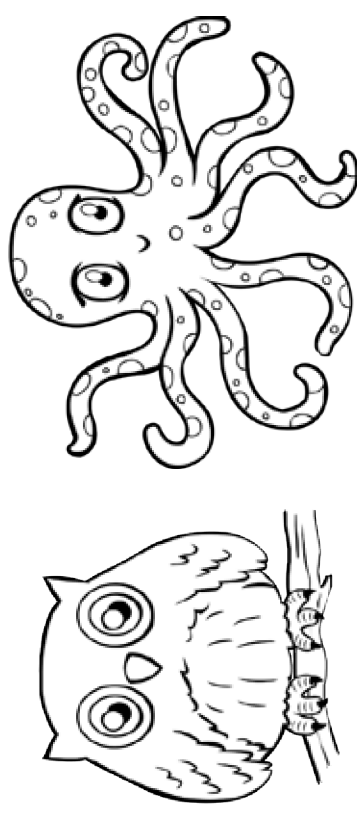
3

Letter _____ 's

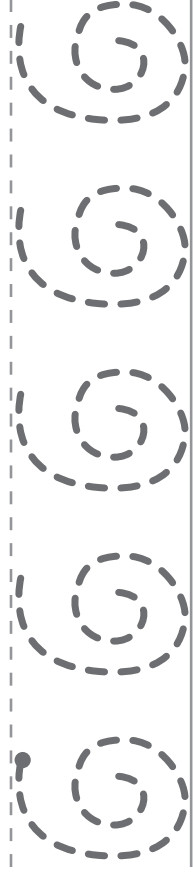
Letter



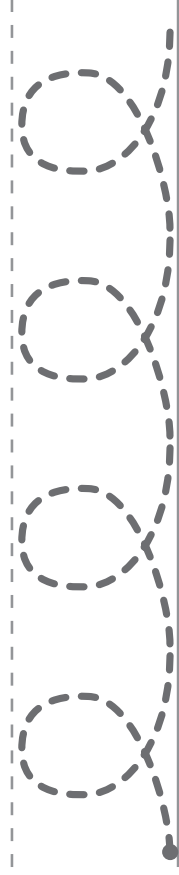
Book



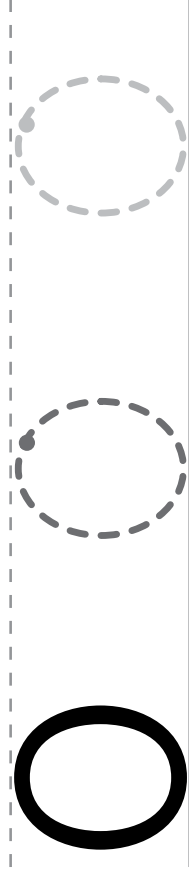
1. Trace.



2. Trace.



3. Write uppercase letter O.



4. Write lowercase letter O.



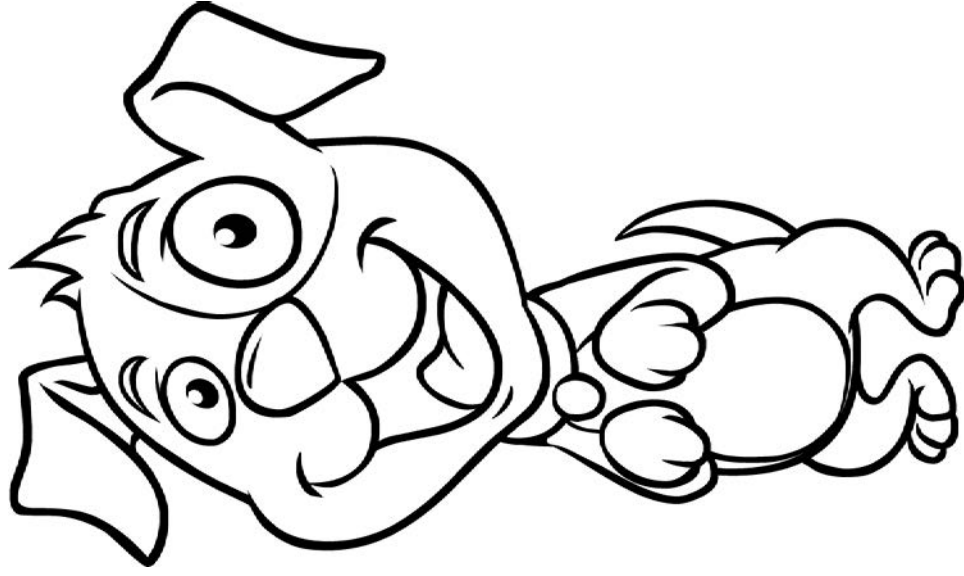
5. Colour uppercase letter O and lowercase letter o.

p	S	r	o	O
g	o	o	k	l
s	v	b	o	O
O	w	p	o	m
o	z	c	o	h
r	y	x	w	o

6. Circle the p's in the sentence.

I pat Pedro the puppy.

“Good puppy, Pedro.”

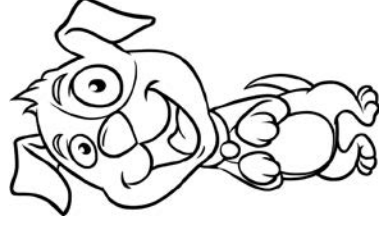


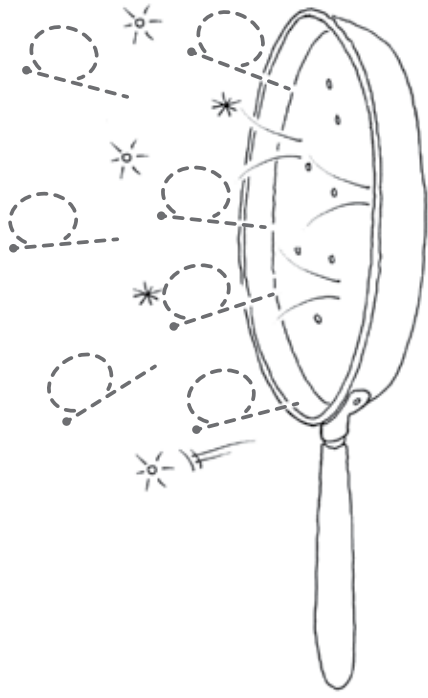
_____ ,s

Letter

Pp

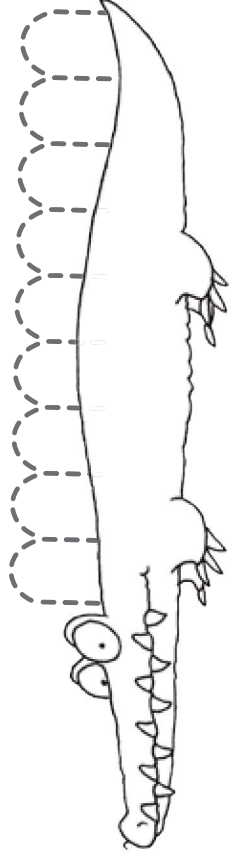
Book



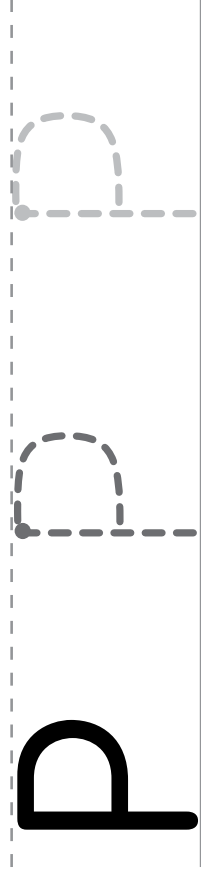


1. Trace.

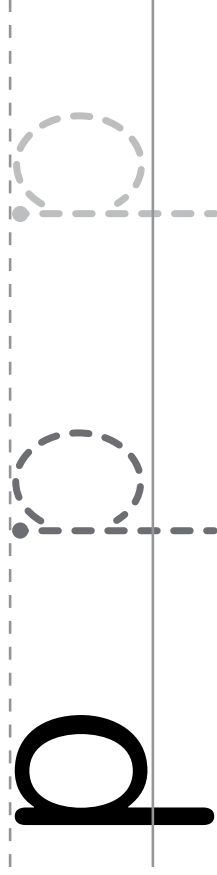
2. Trace.



3. Write uppercase letter P.



4. Write lowercase letter p.



5. Colour uppercase letter P and lowercase letter p.

d	S	r	p	m
g	h	p	k	l
P	v	b	p	P
p	u	p	o	m
p	z	c	p	h
P	y	x	u	k

6. Trace the queen's crown. Add letter Q.



___ ueen

's

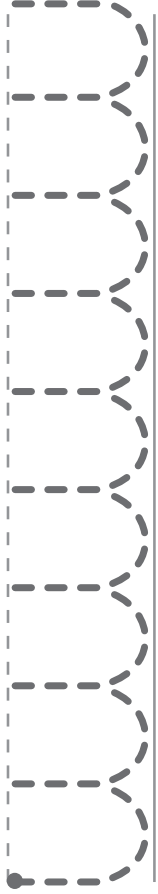
Letter

Q q

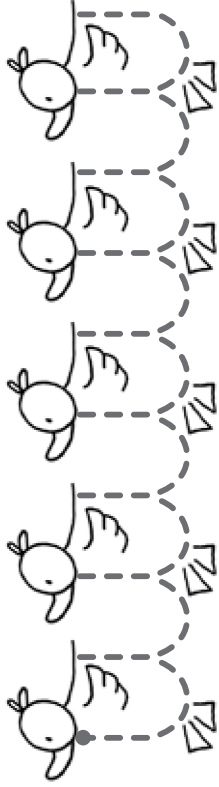
Book



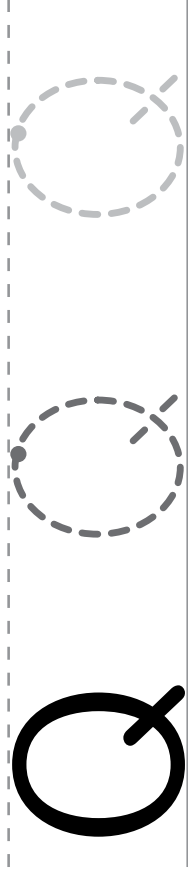
1. Follow the waves.



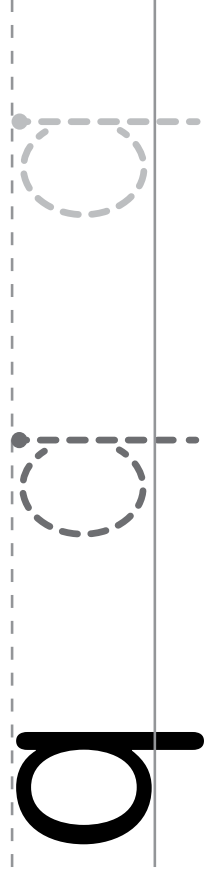
2. Follow the hops



3. Write uppercase letter Q.



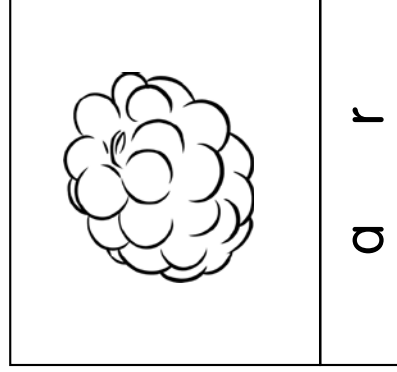
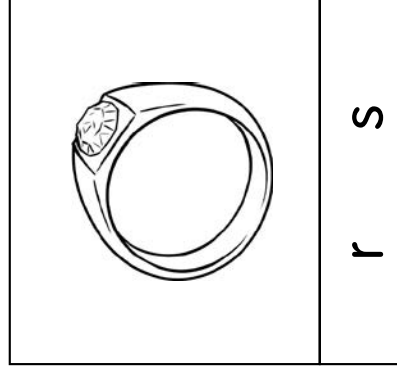
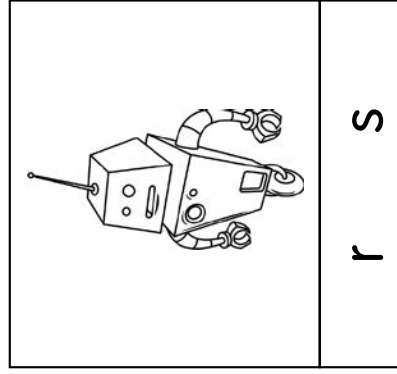
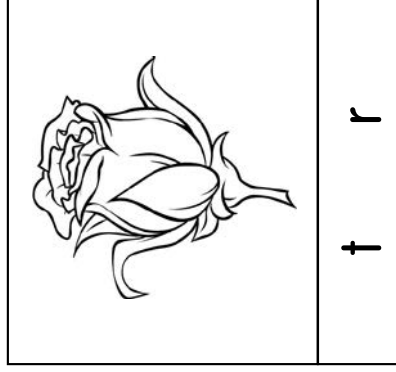
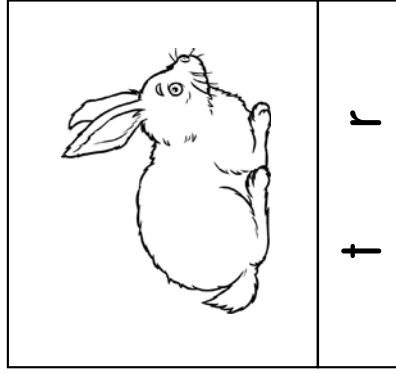
4. Write lowercase letter q.



5. Colour uppercase letter Q and lowercase letter q.

q	S	r	q	m
g	h	q	k	l
Q	v	b	q	Q
Q	u	p	o	m
q	z	c	q	h
q	y	x	Q	q

6. Circle the beginning sound.

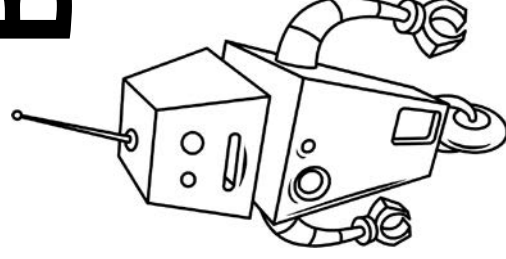


_____ ,s

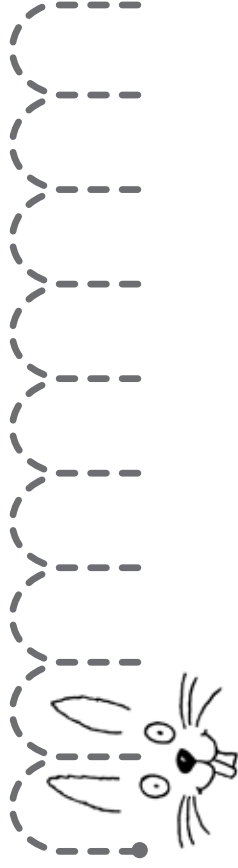
Letter

Rr

Book



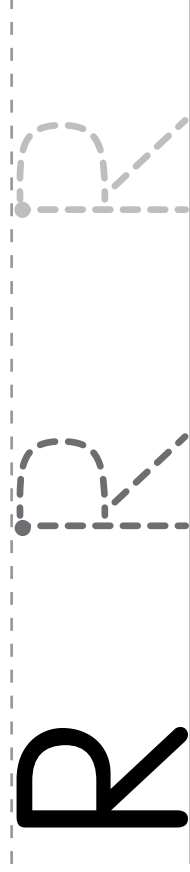
1. Follow the hops.



2. Follow the hops.



3. Write uppercase letter R.



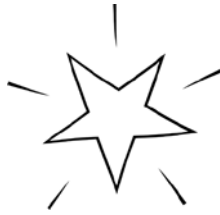
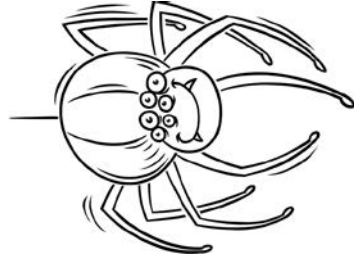
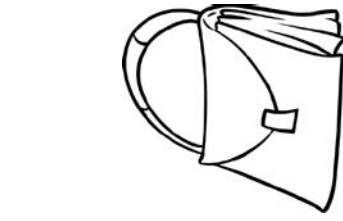
4. Write lowercase letter r.



5. Colour uppercase letter R and lowercase letter r.

R	S	r	u	w
g	h	e	k	l
r	v	q	r	R
r	w	p	o	r
R	z	c	r	h
r	y	x	R	r

6. Colour things that begin with S.



,s

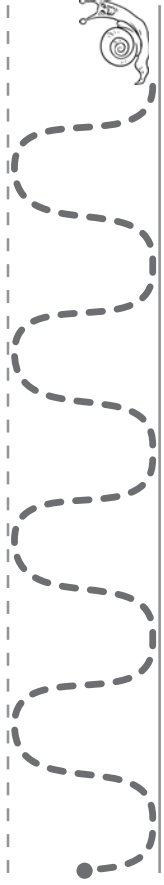
Letter

S

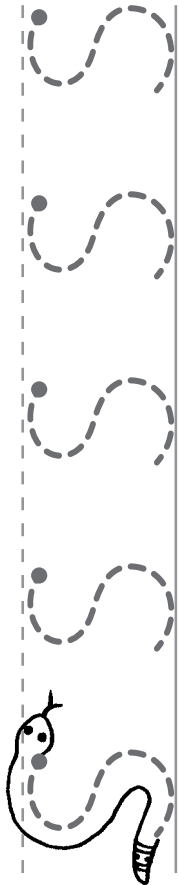
Book



1. Follow the snail!



2. Trace.



3. Write uppercase letter S.



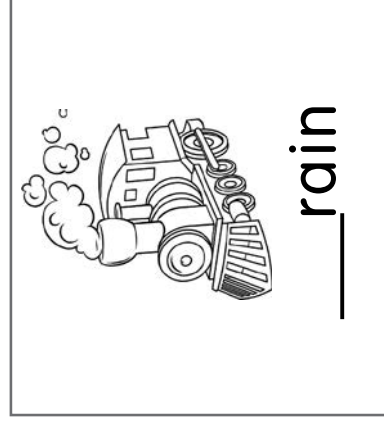
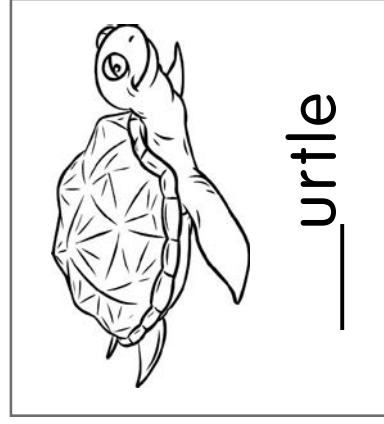
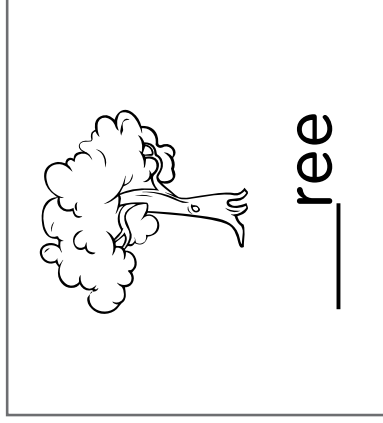
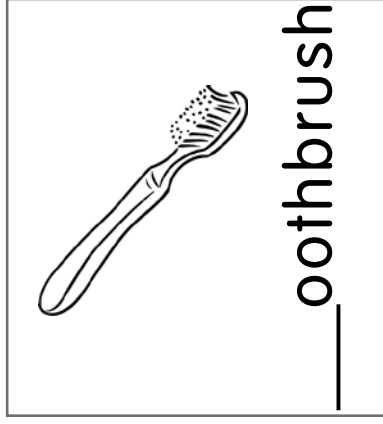
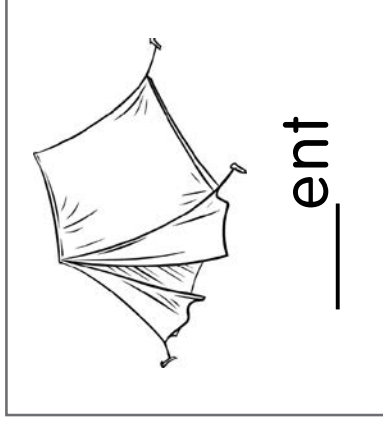
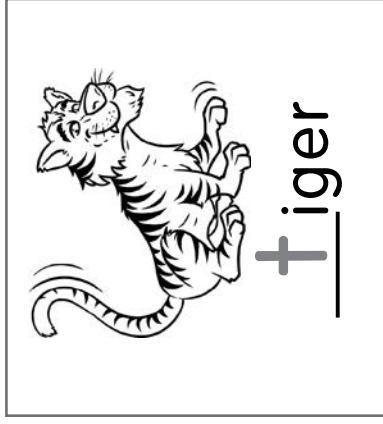
4. Write lowercase letter S.



5. Colour uppercase letter S and lowercase letter s.

ɹ	S	r	s	Ƶ
g	h	ɹ	k	l
S	ʌ	b	s	S
S	Ƶ	p	o	m
ɹ	z	c	s	h
s	y	x	S	s

6. Add **t**. Say the word.



_____s

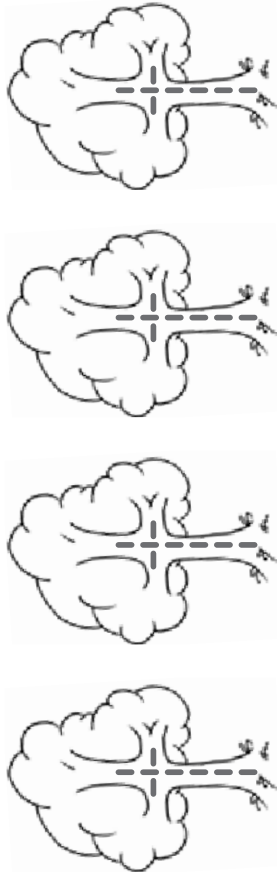
Letter

Tt

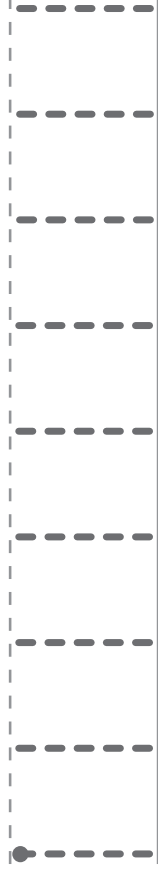
Book



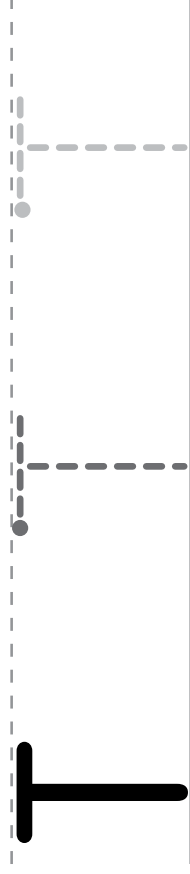
1. Trace.



2. Trace the lines.



3. Write uppercase letter T.



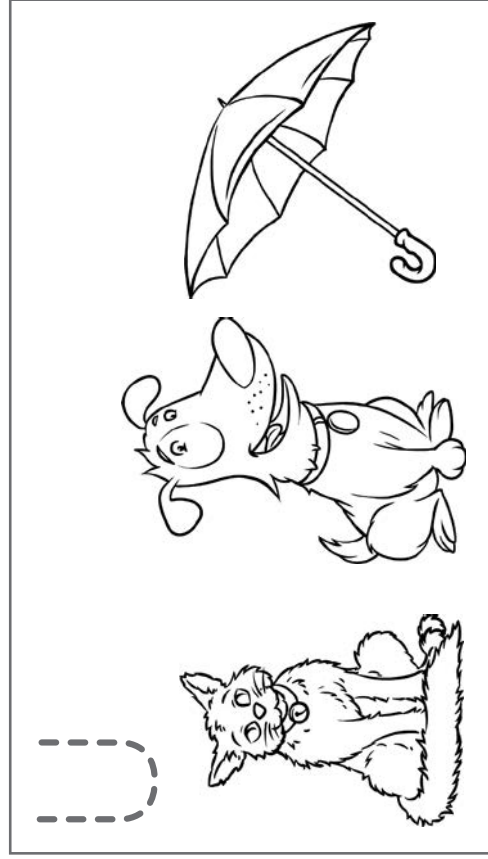
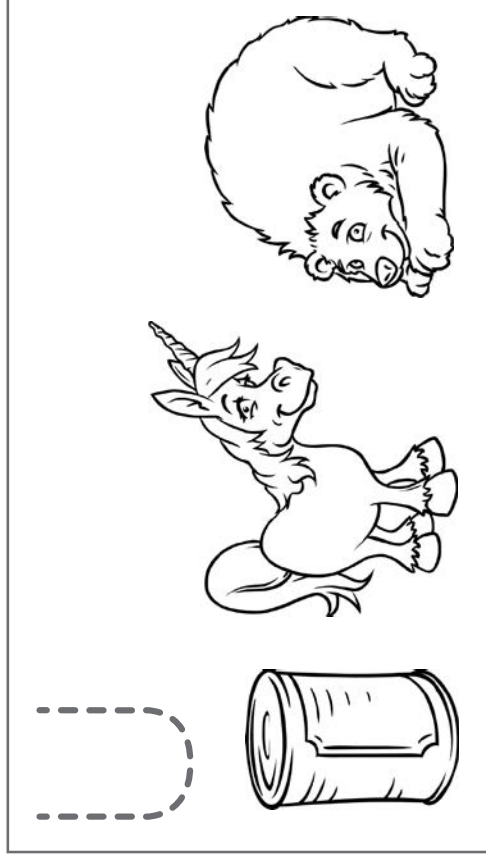
4. Write lowercase letter t.



5. Colour uppercase letter T and lowercase letter t.

t	S	r	l	m
g	h	z	k	t
T	v	b	t	m
n	e	p	o	T
z	z	c	t	h
t	y	x	o	t

6. Write letter **U**. Colour the picture that begins with **U**.



,s

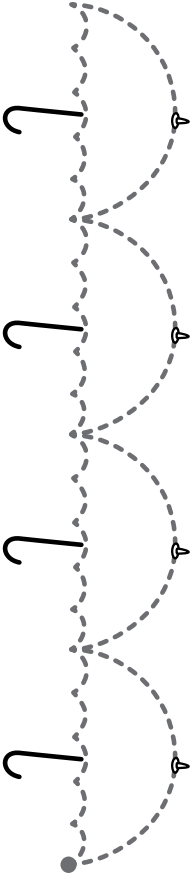
Letter

U

Book



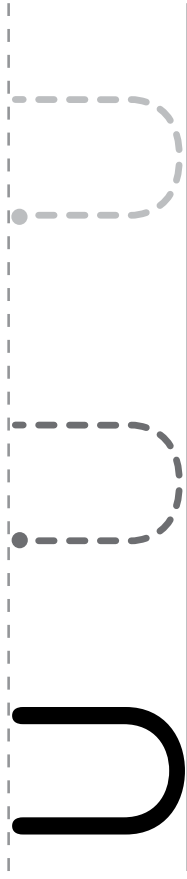
1. Follow the waves.



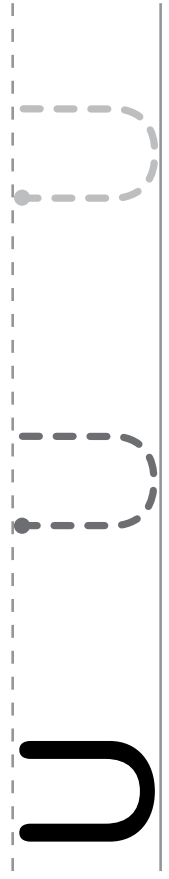
2. Follow the waves.



3. Write uppercase letter U.



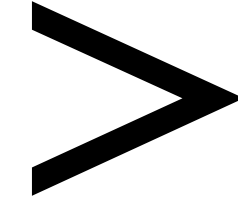
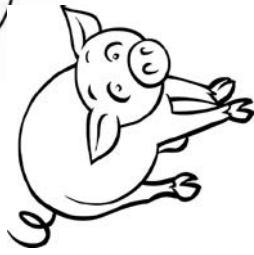
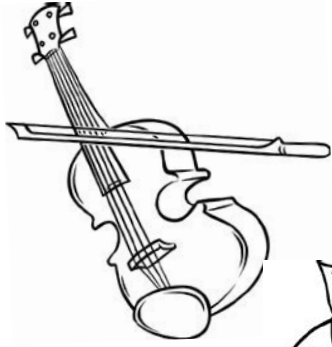
4. Write lowercase letter u.



5. Colour uppercase letter U and lowercase letter u.

u	S	r	u	u
g	h	e	k	l
U	v	b	u	U
U	n	p	o	m
u	z	c	f	h
u	y	x	w	u

6. Join **V** to a picture that starts with that sound.



,s

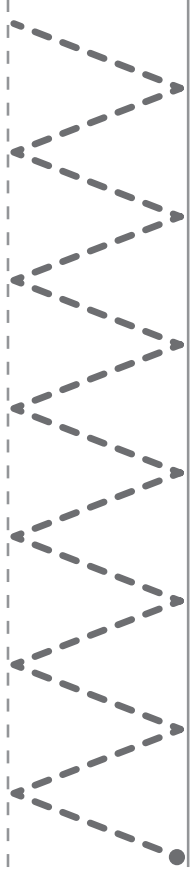
Letter

Vv

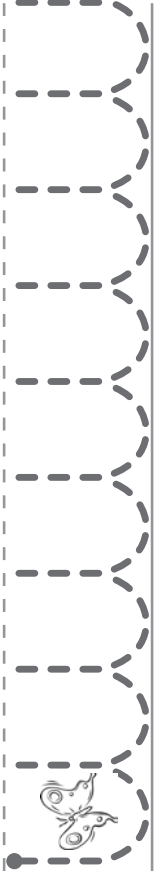
Book



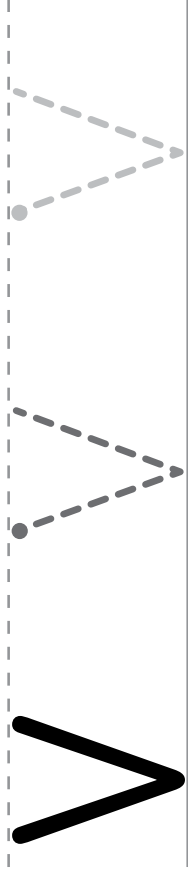
1. Follow the zigzag.



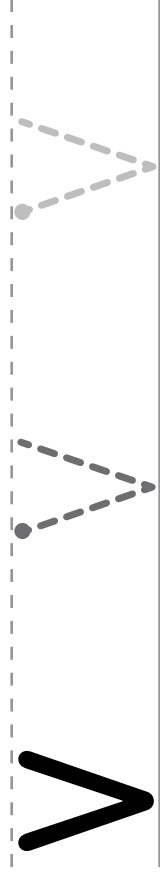
2. Follow the waves.



3. Write uppercase letter V.



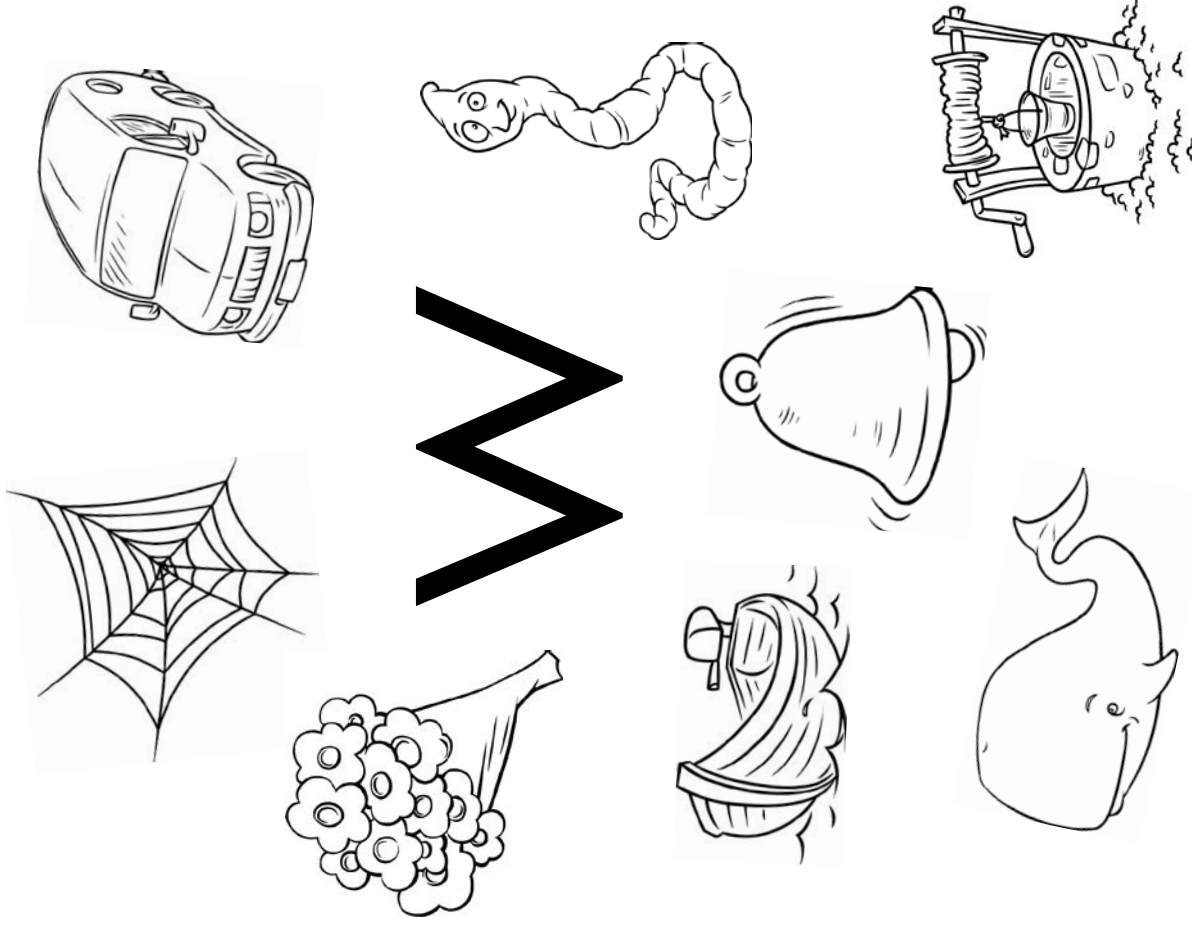
4. Write lowercase letter v.



5. Colour uppercase letter V and lowercase letter v.

y	S	r	v	m
g	h	v	k	l
U	v	b	v	V
v	u	p	o	m
Q	v	c	e	h
v	y	x	o	v

6. Join **W** to a picture that starts with that sound.

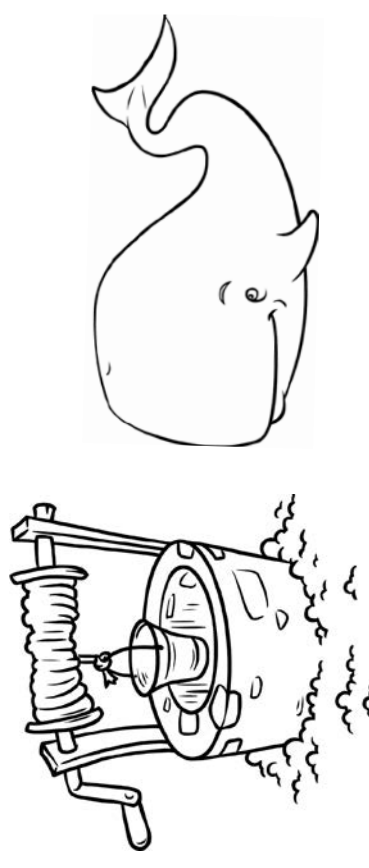


_____ ,s

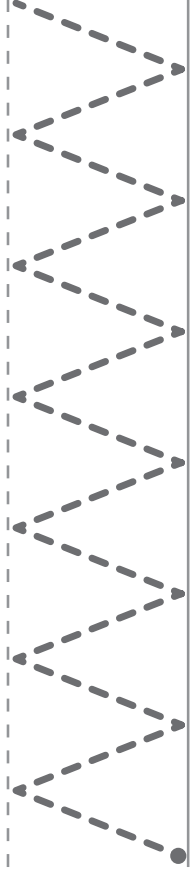
Letter

Ww

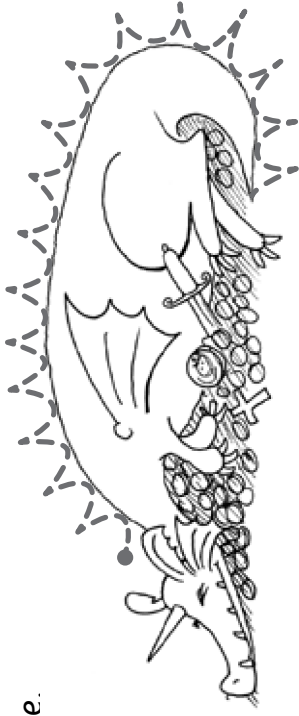
Book



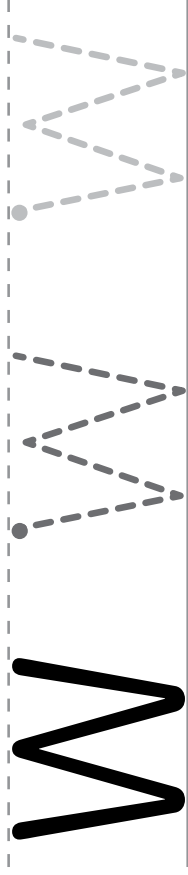
1. Follow the zigzag.



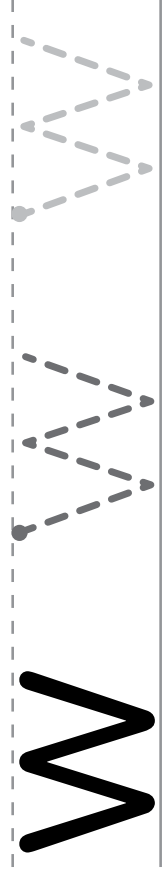
2. Trace.



3. Write uppercase letter W.



4. Write lowercase letter w.



5. Colour uppercase letter W and lowercase letter w.

w	S	r	w	m
g	h	w	k	l
W	v	b	a	W
W	u	p	o	m
w	z	c	W	h
w	y	x	e	w

6. Circle uppercase letter X.

How many uppercase X's? _____

X C X x g L X x s X



Circle lowercase letter X.

How many lowercase X's? _____

X C X x g L X x s X



_____ -ray



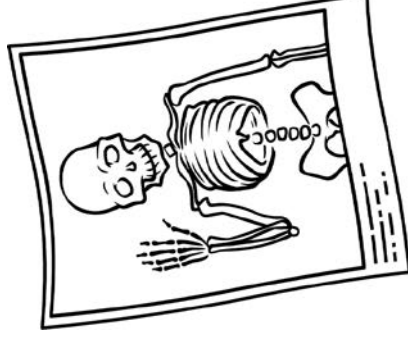
si_____

_____,s

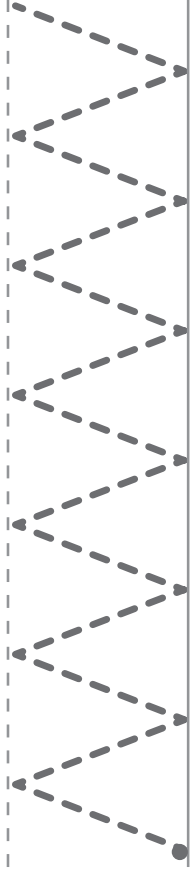
Letter

XXX

Book



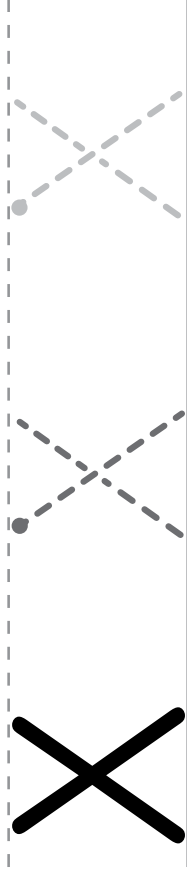
1. Trace.



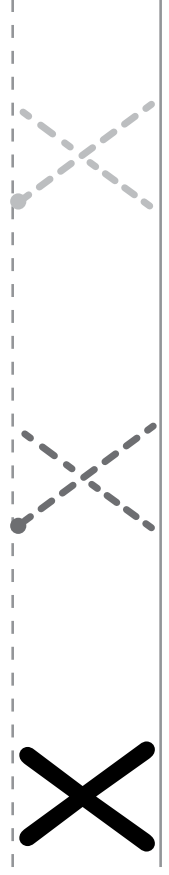
2. Trace.



3. Write uppercase letter X.



4. Write lowercase letter X.



5. Colour uppercase letter X and lowercase letter X.

S	x	r	x	X
g	x	h	x	l
X	v	b	w	X
m	n	p	X	m
x	z	c	e	h
k	y	x	o	f

6. Read the sentences. Add Y.



I like __oghurt.



I have a __ellow __oyo.



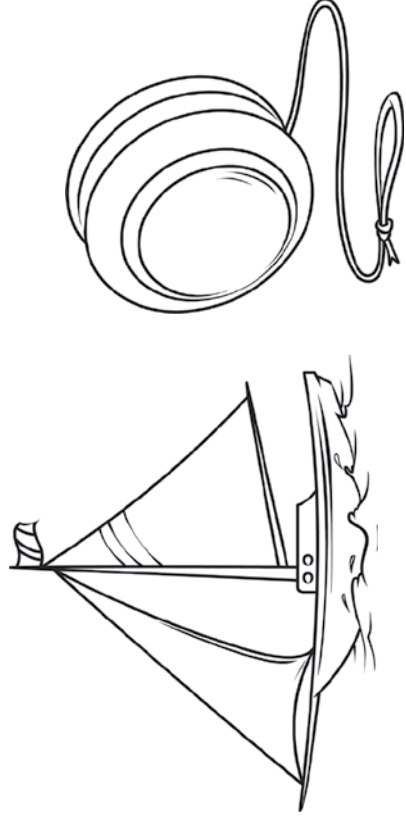
See the __ak.

_____,s

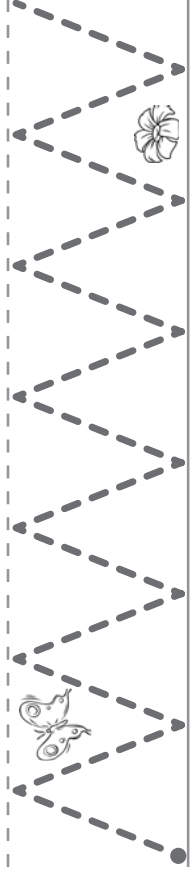
Letter

Y Y

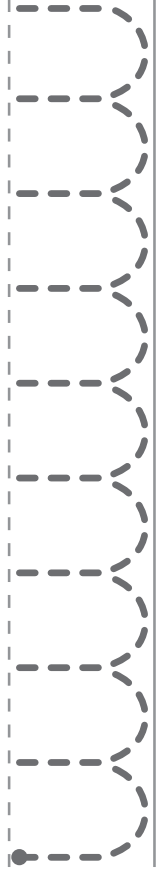
Book



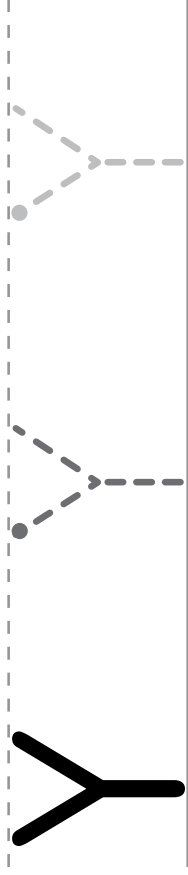
1. Follow the zigzag.



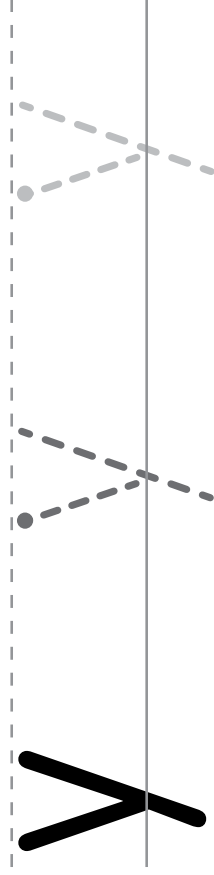
2. Trace.



3. Write uppercase letter Y.



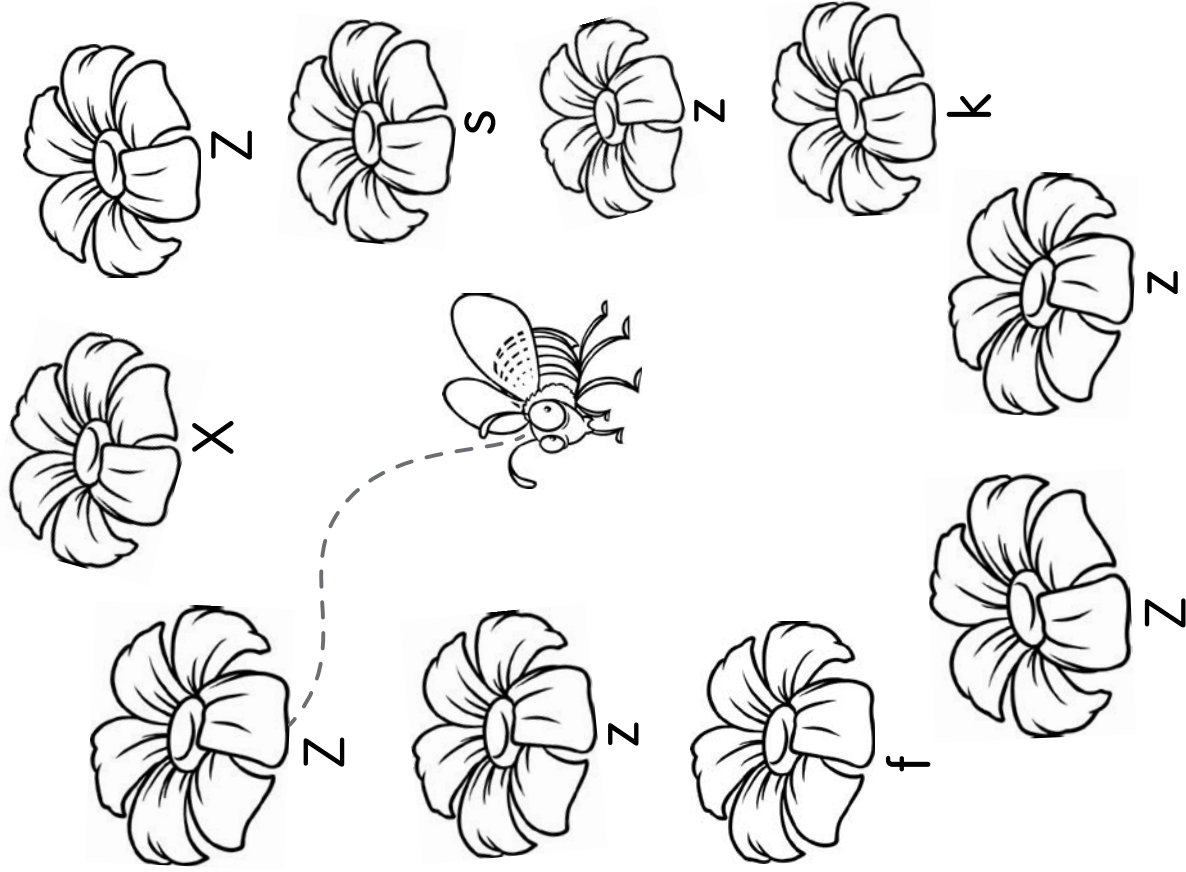
4. Write lowercase letter y.



5. Colour uppercase letter Y and lowercase letter y.

u	S	r	y	m
g	h	y	k	l
Y	v	b	y	Y
Y	n	p	o	y
Y	m	y	w	h
x	e	f	d	y

6. Join Buzzy Bee (image of bee) to Z flowers.

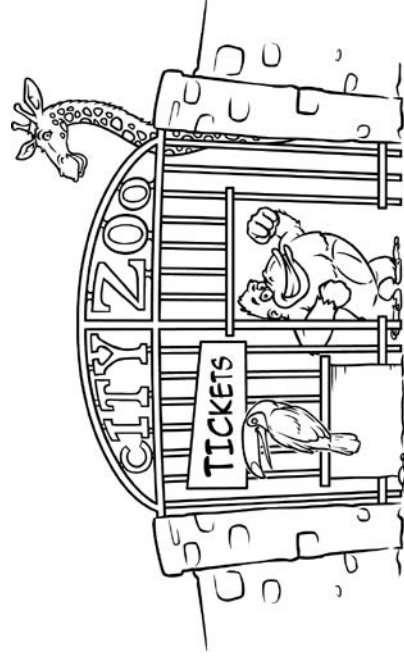


,s

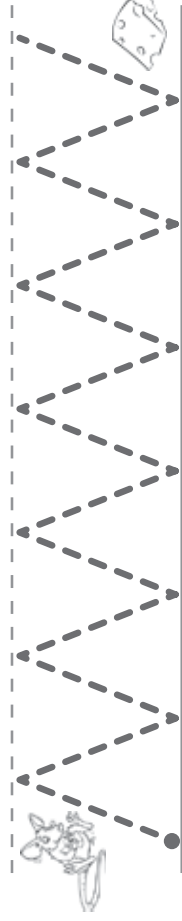
Letter

Zz

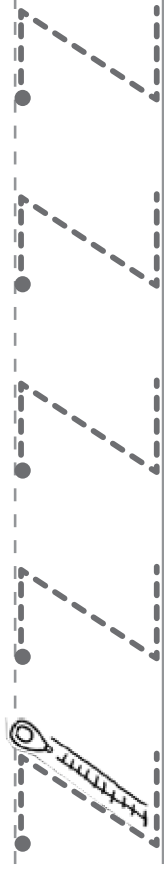
Book



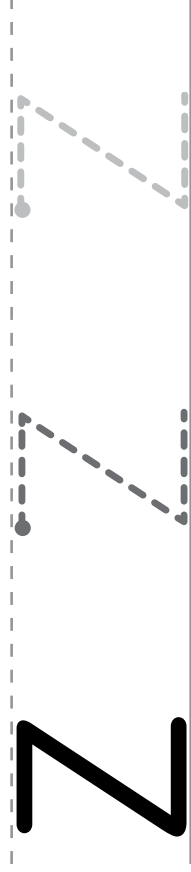
1. Follow the zigzag.



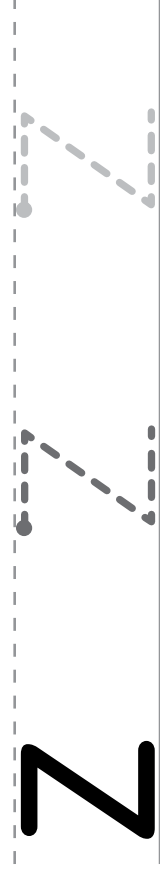
2. Trace.



3. Write uppercase letter Z.



4. Write lowercase letter Z.



5. Colour uppercase letter Z and lowercase letter z.

z	S	r	z	m
g	h	a	Z	l
Z	v	b	e	Z
Z	u	p	o	m
z	z	c	e	h
z	y	x	Z	w

THANK YOU!

Thank you for trying this resource!

We hope you enjoy using it with your students.

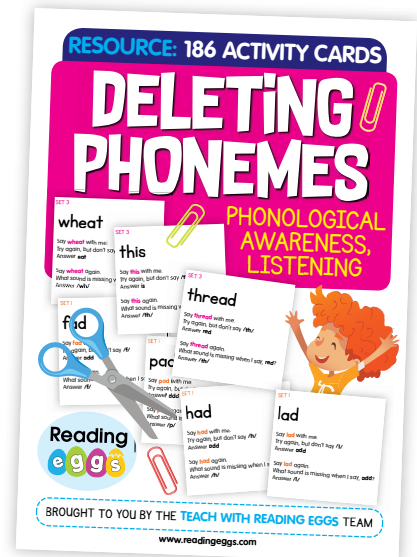
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