Thank you for using Reading Eggs.

The Reading Eggs online program is proven to boost reading skills across a range of ability levels. When children are learning to read, it’s essential to continue the learning offline by reading books, playing with words and language, and building up writing skills. Research has shown the positive effects for children when they write a letter and simultaneously say its sound. This process activates the area of the brain that deals with kinesthetic memory.

This workbook focuses on building up phonics and phonemic awareness skills because these skills are essential building blocks for reading success. These pages can be used alongside the first 20 lessons in the online Reading Eggs program.
# Contents

## Unit 1: Map 1

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<tbody>
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<td>18</td>
<td>/ /</td>
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<td>19</td>
<td>/ /</td>
</tr>
</tbody>
</table>

- The letter **m** ............................................................
- The letter **s** ..........................................................
- The letter **i** ..........................................................
- The letter **t** ..........................................................
- Review .................................................................
- The letter **a** .........................................................
- Blend to read ......................................................
- The words **I, am** ................................................
- **at** words ...........................................................
- The letter **b** ..........................................................
- The letter **c** ..........................................................
- Blend to read ......................................................
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- Beginning sounds ..................................................
- **CVC** words ........................................................
- Read and write **CVC** words ...............................
- Read and write **high frequency** words ..............
- Quiz ......................................................................
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## Unit 2: Map 2

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<thead>
<tr>
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<tbody>
<tr>
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<td>37</td>
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<tr>
<td>38</td>
<td></td>
</tr>
<tr>
<td>39</td>
<td></td>
</tr>
</tbody>
</table>
The letter **m**

1. Say the letter sound.

2. Color things that begin with **m**.

   |   |   |   
   |---|---|---|
   | ![moon](image1) | ![ring](image2) | ![log](image3) |
   | ![bag](image4) | ![rabbit](image5) | ![monkey](image6) |
   | ![mop](image7) | ![bucket](image8) | ![flower](image9) |
   | ![fish](image10) | ![glass](image11) | ![hand](image12) |
   | ![flag](image13) | ![insect](image14) | ![child](image15) |

3. Draw some mountains.

---

PHONICS • K • UNIT 1: MAP 1
The letter **s**

1. Say the letter sound.

2. Color things that begin with **s**.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>s</strong></td>
<td>![Ball]</td>
<td>![Sun]</td>
<td>![Tea]</td>
</tr>
<tr>
<td><strong>s</strong></td>
<td>![Sock]</td>
<td>![Apple]</td>
<td>![Fan]</td>
</tr>
<tr>
<td><strong>s</strong></td>
<td>![Ladybug]</td>
<td>![Camera]</td>
<td>![6]</td>
</tr>
<tr>
<td><strong>s</strong></td>
<td>![Spoon]</td>
<td>![Chicken]</td>
<td>![Carrot]</td>
</tr>
<tr>
<td><strong>s</strong></td>
<td>![Ring]</td>
<td>![Snail]</td>
<td>![Envelope]</td>
</tr>
</tbody>
</table>

3. Draw six socks.
### The letter i

1. Say the letter sound.

2. Color things that begin with i.

<table>
<thead>
<tr>
<th>i</th>
<th>i</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>i</td>
<td>i</td>
</tr>
<tr>
<td>i</td>
<td>i</td>
<td>i</td>
</tr>
<tr>
<td>i</td>
<td>i</td>
<td>i</td>
</tr>
<tr>
<td>i</td>
<td>i</td>
<td>i</td>
</tr>
</tbody>
</table>

3. **Circle** every i.

   How many?

   i t h i l m t e i k l j i i
The letter **t**

1. Say the letter sound.

   ![Tiger](image)

2. Color things that begin with **t**.

3. Finish the trees.
Review

1 Trace. Join to a picture that begins with that sound.

Circle the beginning sound. Write the letter.

- Moon: _____
- Sock: _____
- Tent: _____
- Igloo: _____
The letter **a**

1. Say the letter sound.

2. Color things that begin with **a**.

3. **Circle** every **a**.

   How many?

   

   a  c  n  a  g  m  t
   b  a  a  i  o  c  a
Blend to read

1. Say each sound, and then blend them together.
2. Read the word then color the balloon.

Words:
- am
- Sam
- at
- it
The words \textbf{I am}

1 Trace and read.

\[ \text{I am} \]

2 Find \text{am}.

\begin{tabular}{llllll}
  tam & am & a & me & in \\
  am & Sam & at & on & am \\
  am & om & am & to & is \\
\end{tabular}

3 Write \text{am}.

\[ \text{am} \]

4 Write your name.

\[ \text{Your name} \]

5 How old are you?

\[ \text{I am} \]
at words

1 Trace.

2 Find at.

am at am at oth
at in ant it at
in to at om at

3 Write at.

4 Say each sound, and then blend them together. Color the balloon when you can read the word.
The letter **b**

1. Say the letter sound.

2. Color the bubbles that begin with **b**.

3. Draw a ball next to each bat.
The letter **c**

1. Say the letter sound.

2. Color the pictures that begin with **c**.

3. Match each letter to a picture.
1 Say each sound, and then blend them together. 
Join each word to a picture.

- cat
- bat
- mat
- sat
Beginning sounds review

1 **Circle** the beginning sound.

- **b m c**
- **m c b**
- **t a i**
- **c b a**
- **a c b**
- **i m t**
- **c t b**
- **t m s**
- **i t b**
- **m b a**
- **t i a**
- **a b c**

2 Write the word **cat**.
The letter **f**

1. Say the letter sound.
   
   ![Frog](image)
   
   **f**

2. Color things that begin with **f**.
   
   ![Frog](image)
   ![Sun](image)
   ![Fish](image)
   ![Carrot](image)

   ![Frog](image)
   ![Number 5](image)
   ![Donut](image)
   ![Moon](image)

   ![Frog](image)
   ![Number 6](image)
   ![Frog](image)
   ![Paint](image)

3. Match each letter to a picture.
   
   ![Frog](image)
   ![Mushroom](image)
   ![Bee](image)
   ![Frog](image)
   ![Flower](image)
   ![Ice House](image)
   ![Bee](image)
   ![Fish](image)
Beginning sounds

1. Write the beginning sound. Read the word.

<table>
<thead>
<tr>
<th>at</th>
<th>at</th>
<th>at</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>at</td>
<td>at</td>
</tr>
</tbody>
</table>

2. Match each letter to a picture.

- a
- b
- t
- b
- m
- b

[Images of various objects corresponding to the letters]
CVC words

1 Complete.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fat</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CHALLENGE

How many fruits can you name?
4 Good! 8 Great!! 12 Excellent!!!
Read and write **CVC** words

1. Complete each sentence with a word from the box.

   cat   bat   Sam

   **I am a**
   ____________________.

   **I am a**
   ____________________.

   **I am**
   ____________________.

   **I am a fat**
   ____________________.
Read and write high-frequency words

1 Read each word. Write each word.

I am a

2 Complete each sentence with one of the words.

I am _____ cat.

I ______ a bat.

_____ am a fat cat.

I ______ Sam.
**QUICK**

1. Write the letter. Color the pictures that begin with the letter.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>m</strong></td>
<td>moon</td>
<td>car</td>
<td>sun</td>
</tr>
<tr>
<td><strong>s</strong></td>
<td>apple</td>
<td>snake</td>
<td>6</td>
</tr>
<tr>
<td><strong>t</strong></td>
<td>tent</td>
<td>grasshopper</td>
<td>carrot</td>
</tr>
<tr>
<td><strong>b</strong></td>
<td>rocket</td>
<td>boat</td>
<td>ball</td>
</tr>
<tr>
<td><strong>c</strong></td>
<td>bag</td>
<td>dog</td>
<td>bee</td>
</tr>
<tr>
<td><strong>f</strong></td>
<td>flower</td>
<td>fish</td>
<td>key</td>
</tr>
<tr>
<td><strong>i</strong></td>
<td>igloo</td>
<td>dog</td>
<td>ice cream</td>
</tr>
</tbody>
</table>
2 Read the word. Color the picture that matches.

- **cat**
  - [Image of a mouse]
  - [Image of a car]
  - [Image of a cat]

- **Sam**
  - [Image of a bat]
  - [Image of an insect]
  - [Image of a sun]

- **bat**
  - [Image of a baseball bat]
  - [Image of an insect]
  - [Image of an insect]

3 Read each sentence. Join to a picture.

- I am a cat.
- I am a bat.
- I am a fat cat.
The letter n

1. Say the letter sound.

2. Color things that begin with n.

3. Match each letter to a picture.
The letter **p**

1. Say the letter sound.

2. Color the pictures that start with **p**.

3. Read each word. Match.

- pat
- nap
Beginning and ending sounds

1. Circle the letter each picture starts with.

   - Pig: p
   - Nurse: n
   - Dog: c
   - Scissors: n
   - Baseball bat: p
   - Penguin: p
   - Pear: b
   - Ant: a
   - Fish: i
   - Nose: n
   - Ball: c

2. Color the pictures that end with p.

   - Zipper: p
   - Pencil: p
   - Gun: p
   - Arrow: p
   - Potato: p
   - Scissors: p
   - Map: p
   - Lightening: p
   - Lightening bolt: p
**Word family ap**

1. Read the word. Color the picture that matches.

<table>
<thead>
<tr>
<th>Word</th>
<th>Picture</th>
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</thead>
<tbody>
<tr>
<td>cap</td>
<td><img src="image" alt="cap" /></td>
</tr>
<tr>
<td>map</td>
<td><img src="image" alt="map" /></td>
</tr>
<tr>
<td>tap</td>
<td><img src="image" alt="tap" /></td>
</tr>
<tr>
<td>nap</td>
<td><img src="image" alt="nap" /></td>
</tr>
</tbody>
</table>

2. Finish the **ap** words.

- ![nap](image) ap
- ![tap](image) ap
- ![cap](image) ap
- ![map](image) ap
Beginning sounds

1 Complete the word.

- at
- an
- ap
- an
- an
- at
- at
- ap
- ap
Read and write

1. Complete each sentence with a word from the box.

| Sam  | a  | am  | cat |

I am ________.  

Sam pats a ________.

I _______ a bat.

Sam pats a ________ cat.
The letter **h**

1. Say the letter sound.

2. Color things that begin with **h**.

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<td>![image8]</td>
<td>![image9]</td>
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<tr>
<td>![image10]</td>
<td>![image11]</td>
<td>![image12]</td>
</tr>
</tbody>
</table>

3. Read each word. Match.

- **hat**
- **ham**
The letter r

1 Say the letter sound.

2 Color the pictures that begin with r.

3 Match each letter to a picture.
High-frequency words: **can**

1. Read. Write the word.

```
can
```

2. Read it 3 times.

```
Sam can bat.
```

3. Find **can**.

<table>
<thead>
<tr>
<th>can</th>
<th>at</th>
<th>can</th>
<th>can</th>
<th>ath</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td>in</td>
<td>can</td>
<td>at</td>
<td>can</td>
</tr>
<tr>
<td>an</td>
<td>to</td>
<td>cat</td>
<td>can</td>
<td>ate</td>
</tr>
</tbody>
</table>

4. Write **can**.

```
can
```

5. Complete the sentence.

```
A man can bat.
```
1. Complete.

<table>
<thead>
<tr>
<th>Read</th>
<th>Write</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>can</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ran</td>
<td></td>
<td></td>
</tr>
<tr>
<td>man</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fan</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CHALLENGE**

How many colors can you name?
4 Good! 8 Great!! 10 Excellent!!!
Beginning sounds review

1. **Circle** the beginning sound.

   - t
   - m
   - s
   - r
   - h
   - b
   - t
   - f
   - a
   - p
   - b
   - r
   - v
   - s
   - p
   - c
   - b
   - c
   - m
   - n
   - i
   - e
   - a
   - t

2. Finish the **an** words.

   - [Blank] an
   - [Blank] an
   - [Blank] an
   - [Blank] an
The letter **Z**

1. Say the letter sound.

2. Color things that begin with **Z**.

<table>
<thead>
<tr>
<th>Z</th>
<th><img src="zebra.png" alt="Zebra" /></th>
<th><img src="apple.png" alt="Apple" /></th>
<th><img src="flea.png" alt="Flea" /></th>
</tr>
</thead>
<tbody>
<tr>
<td>Z</td>
<td><img src="bat.png" alt="Bat" /></td>
<td><img src="wave.png" alt="Wave" /></td>
<td><img src="cat.png" alt="Cat" /></td>
</tr>
<tr>
<td>Z</td>
<td><img src="unicorn.png" alt="Unicorn" /></td>
<td><img src="monkey.png" alt="Monkey" /></td>
<td><img src="pencil.png" alt="Pencil" /></td>
</tr>
<tr>
<td>Z</td>
<td><img src="fire.png" alt="Fire" /></td>
<td><img src="zoo.png" alt="Zoo" /></td>
<td><img src="crab.png" alt="Crab" /></td>
</tr>
<tr>
<td>Z</td>
<td><img src="zero.png" alt="Zero" /></td>
<td><img src="nine.png" alt="Nine" /></td>
<td><img src="seven.png" alt="Seven" /></td>
</tr>
<tr>
<td>Z</td>
<td><img src="axe.png" alt="Axe" /></td>
<td><img src="zapper.png" alt="Zapper" /></td>
<td><img src="anchor.png" alt="Anchor" /></td>
</tr>
</tbody>
</table>
The letter **e**

1. Say the letter sound.

2. Color the eggs that begin with **e**.

3. Add an **e** and read the word.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>e</td>
<td>gg</td>
</tr>
<tr>
<td>e</td>
<td>p n</td>
</tr>
<tr>
<td>e</td>
<td>h n</td>
</tr>
<tr>
<td>e</td>
<td>p t</td>
</tr>
</tbody>
</table>
# High-frequency words: see

1. Read. Write the word.

2. Read it 3 times.

3. Find (see).

<table>
<thead>
<tr>
<th>see</th>
<th>see</th>
<th>as</th>
<th>the</th>
<th>see</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>tree</td>
<td>bee</td>
<td>is</td>
<td>as</td>
</tr>
<tr>
<td>as</td>
<td>set</td>
<td>see</td>
<td>sat</td>
<td>see</td>
</tr>
</tbody>
</table>

4. Write can.

5. Draw.

The bee can see the tree.
1 Say each sound, and then blend them together. Match to a picture.

- bee
- see
- fan
- pan
## Rhyming words

1. Color the words that rhyme.

<table>
<thead>
<tr>
<th>can</th>
<th>bat</th>
<th>map</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Write the word.

<table>
<thead>
<tr>
<th>can</th>
<th>bat</th>
<th>map</th>
</tr>
</thead>
<tbody>
<tr>
<td>bat</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Sam |

| map |

| man | pan | hat |
Plurals

1 Add **s** to make the plural. Label the pictures.

1. **bee**

2. **bees**

3. **cat**

4. **caps**

5. **cans**
Comprehension

Read.

See the cat
I can see the cat.
The cat is fat.
The cat has a hat.

(Circle) the correct answer. Write the word on the line.

1  I can see the ____________.
   a dog    b cat    c rat

2  The cat is ____________.
   a sad    b big    c fat

3  The cat has a ____________.
   a mat    b hat    c ball

4  Is the cat on a mat?
   a yes    b no
1 Write the letter. **Circle** the pictures that begin with the letter.

\[ n \quad hrp \quad z \]

\[ h \quad tree \quad see \]

\[ r \quad bee \]

\[ p \quad see \]

\[ z \quad bee \]

2 Join the word to the picture.

- tree
- see
- bee
### QUIZ

3. **Read the word. (Circle) the picture that matches.**

<table>
<thead>
<tr>
<th>man</th>
<th><img src="image1" alt="Man" /></th>
<th><img src="image2" alt="Can" /></th>
<th><img src="image3" alt="Map" /></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>tap</th>
<th><img src="image4" alt="Pan" /></th>
<th><img src="image5" alt="Stick" /></th>
<th><img src="image6" alt="Tap" /></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>cats</th>
<th><img src="image7" alt="Bee" /></th>
<th><img src="image8" alt="Cat" /></th>
<th><img src="image9" alt="Cat" /></th>
</tr>
</thead>
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<th><img src="image11" alt="Moon" /></th>
<th><img src="image12" alt="Plate" /></th>
</tr>
</thead>
</table>

4. **Read each sentence. Join to a picture.**

**Sam can see the hat.**

**Can a cat bat?**