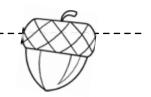


www.mathseeds.com



# In this book

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

The Mathseeds program teaches children the core math and problem solving skills needed to be successful at school.

Each online lesson begins by introducing and modeling a mathematical concept. The child then completes a wide range of activities to practice the new skill. These activities present the content in many different ways, so children learn to use and apply each new skill in a variety of situations.

This book is designed to supplement the online program with more exercises in the core mathematical concepts. Each unit focuses on a topic within the main learning strand, presenting a series of pen and paper activities, word problems, puzzles, and games to practice their skills and understanding.

#### Mathseeds Geometry Grade K Student Book

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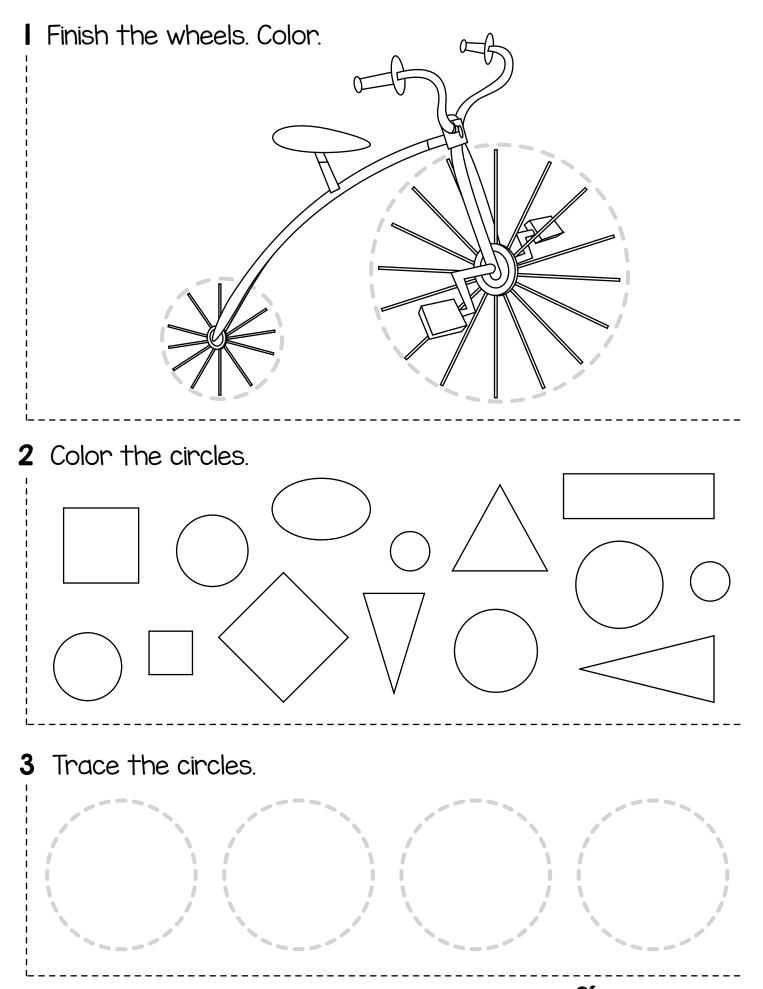
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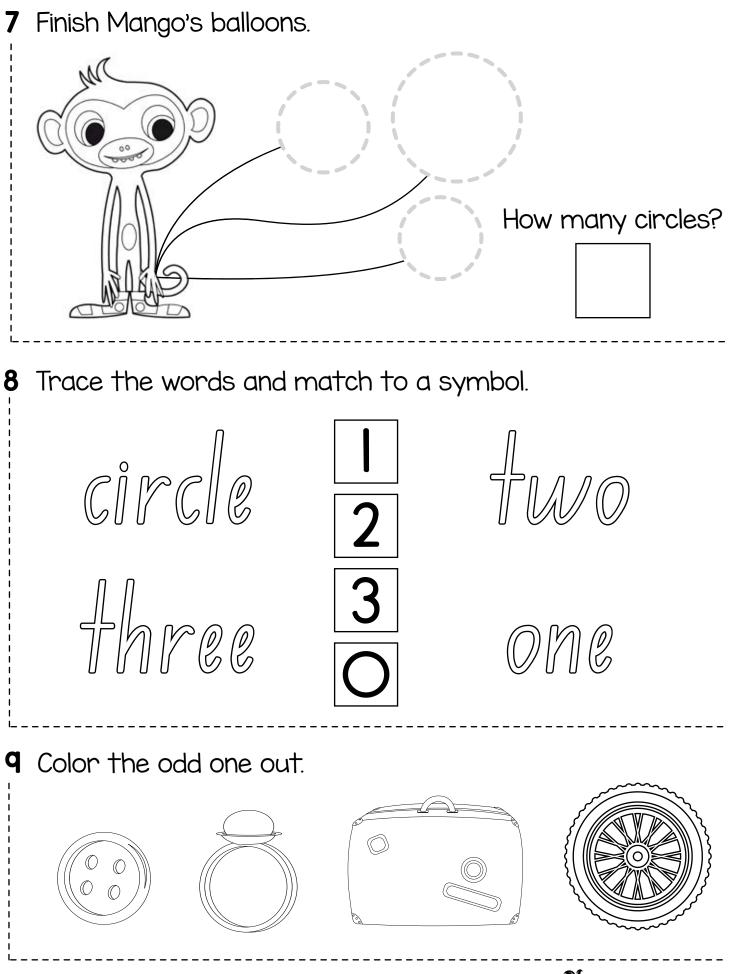
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### Circles



#### Circles

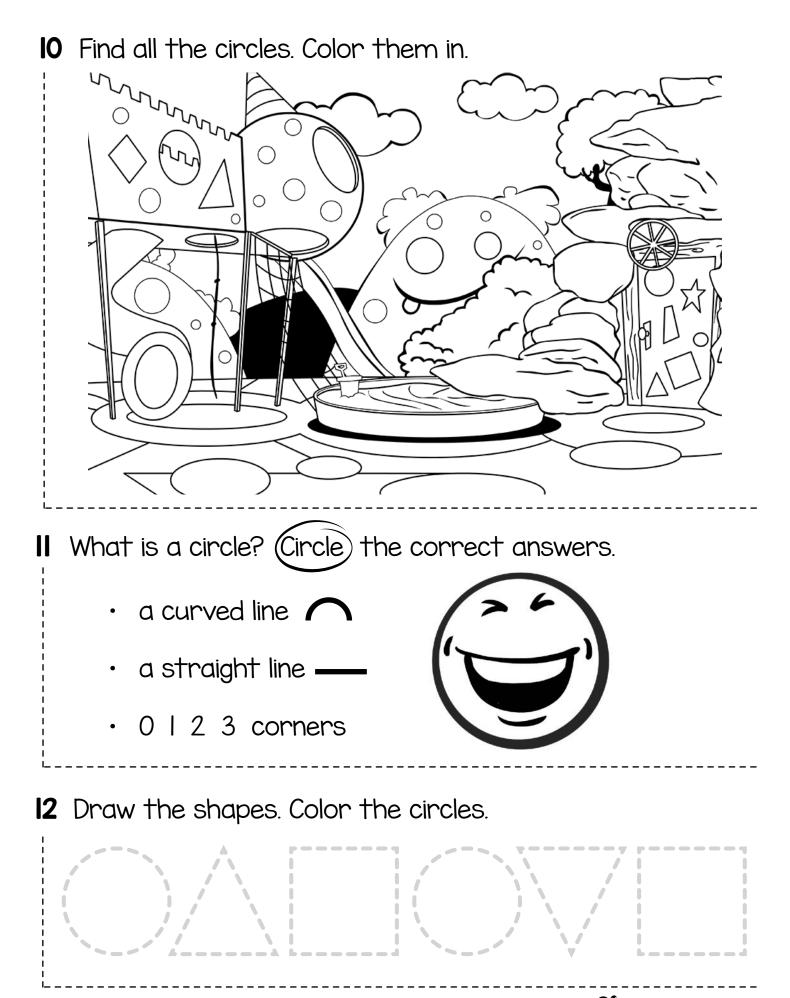


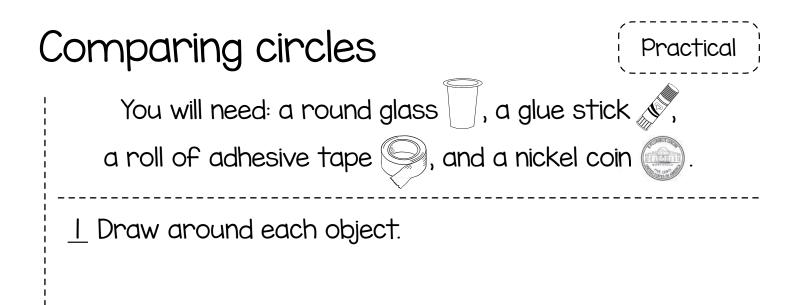


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#### Circles





| 2 | Color the biggest $\bigcirc$ blue.    |
|---|---------------------------------------|
| 3 | Color the smallest $\bigcirc$ yellow. |

### Squares

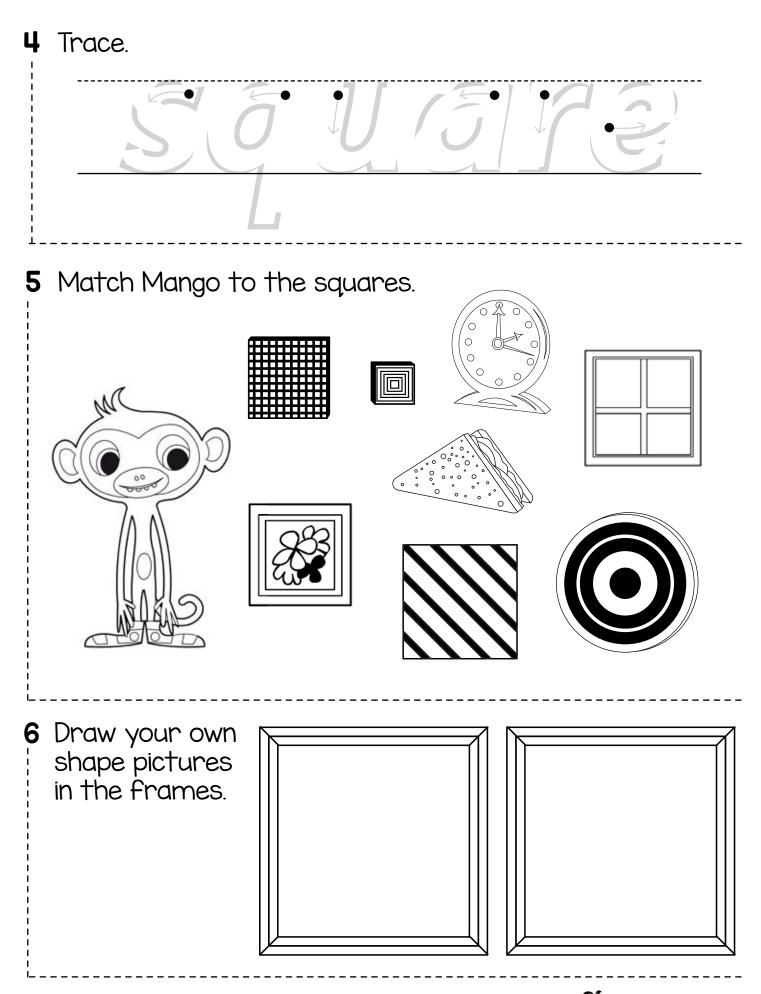
| Finish the windows.  | Color. |
|----------------------|--------|
|                      |        |
|                      |        |
|                      |        |
|                      |        |
|                      |        |
| 2 Color 🗌 blue, () y |        |
|                      |        |
| <b>B</b> Trace.      |        |
|                      |        |
|                      |        |
|                      |        |

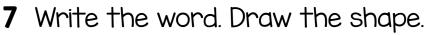
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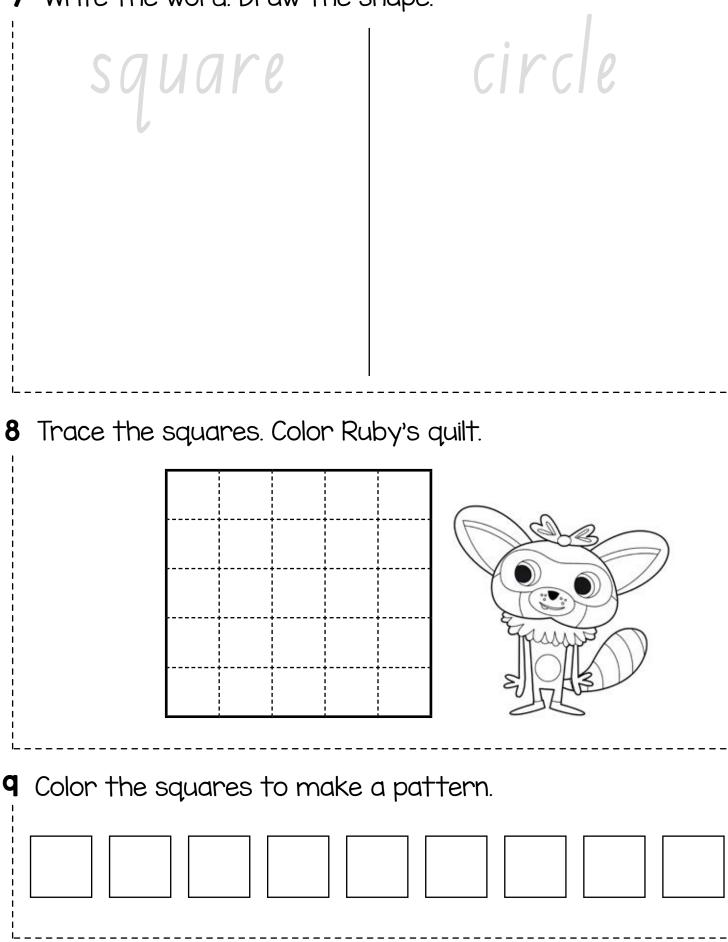
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\_ \_ \_ \_ \_ \_ \_ \_

Squares

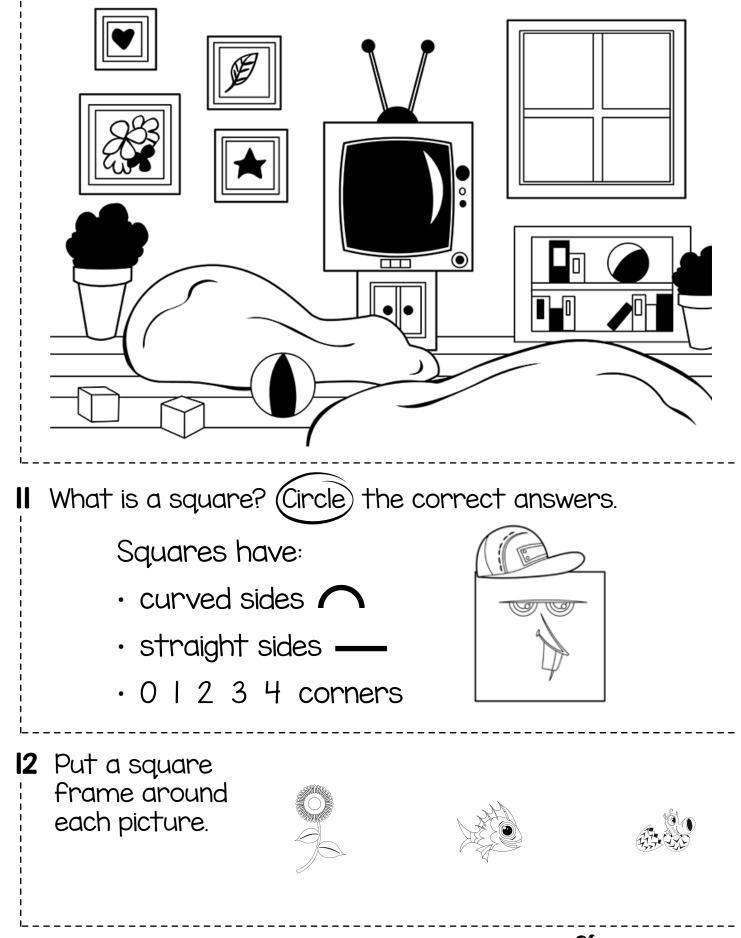






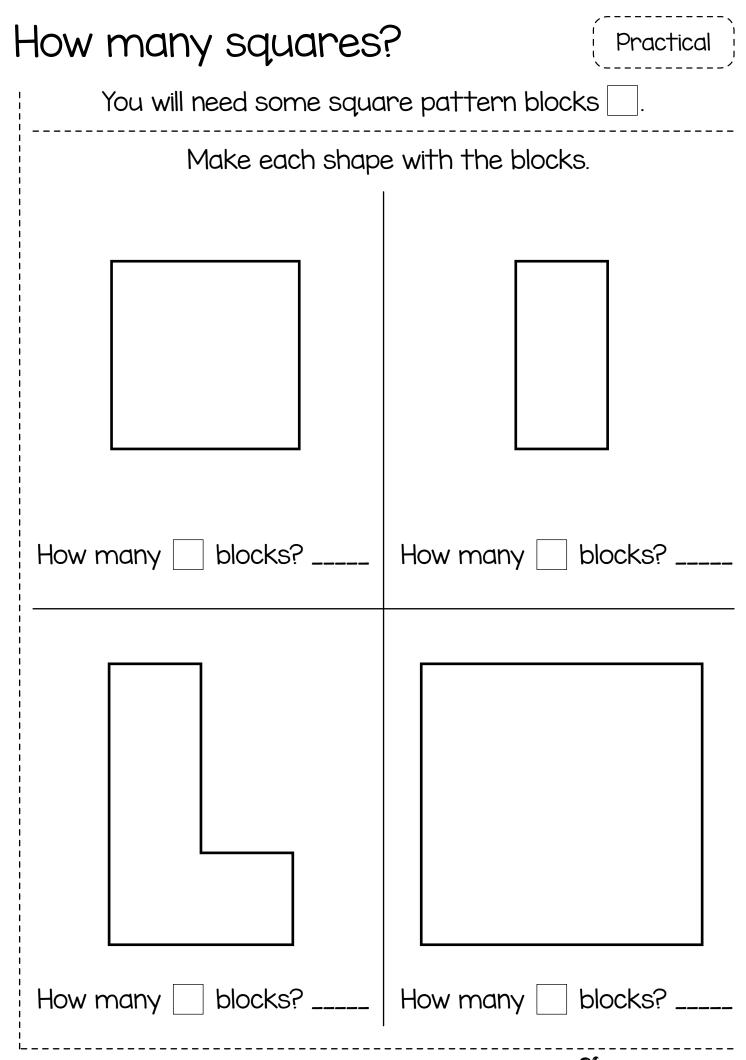
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10 Find all the squares. Color them in.

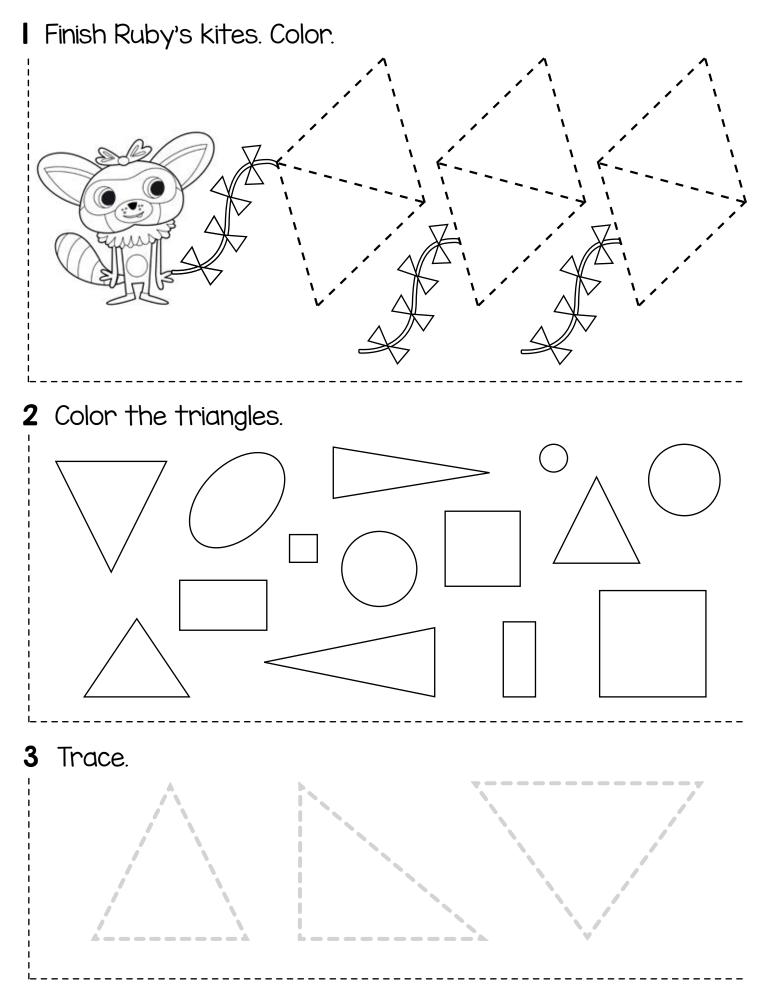


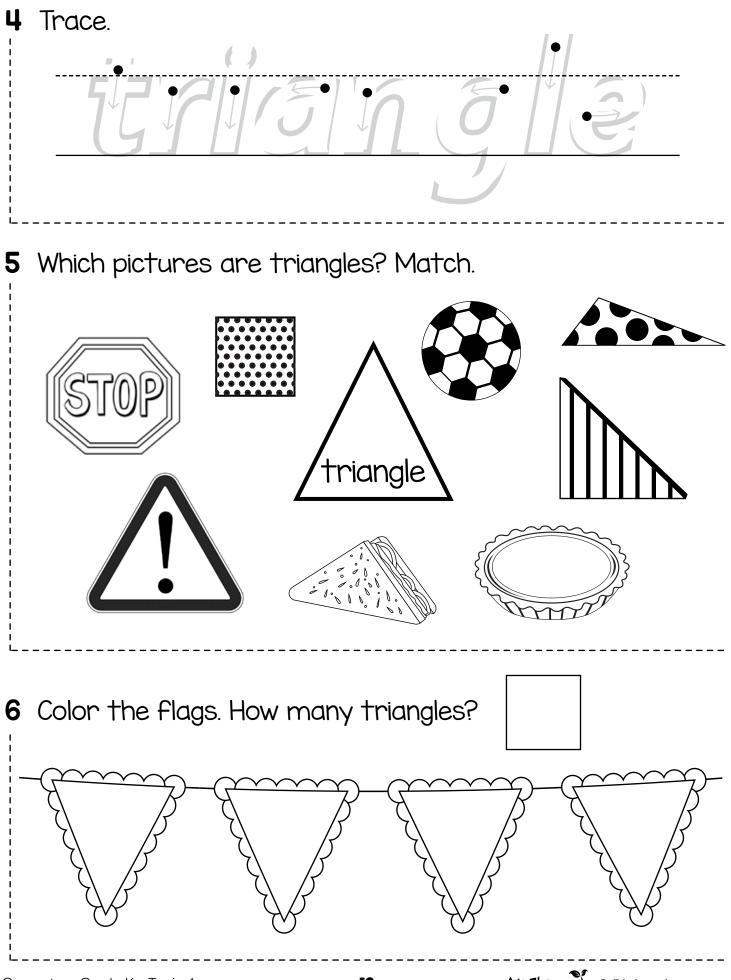
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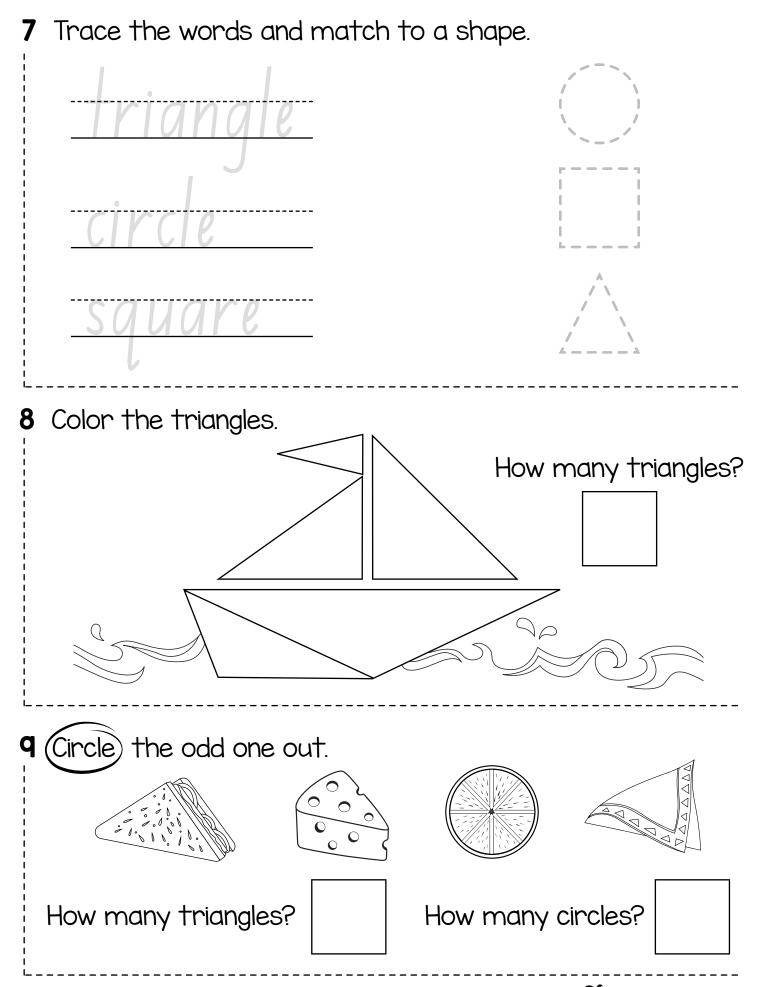
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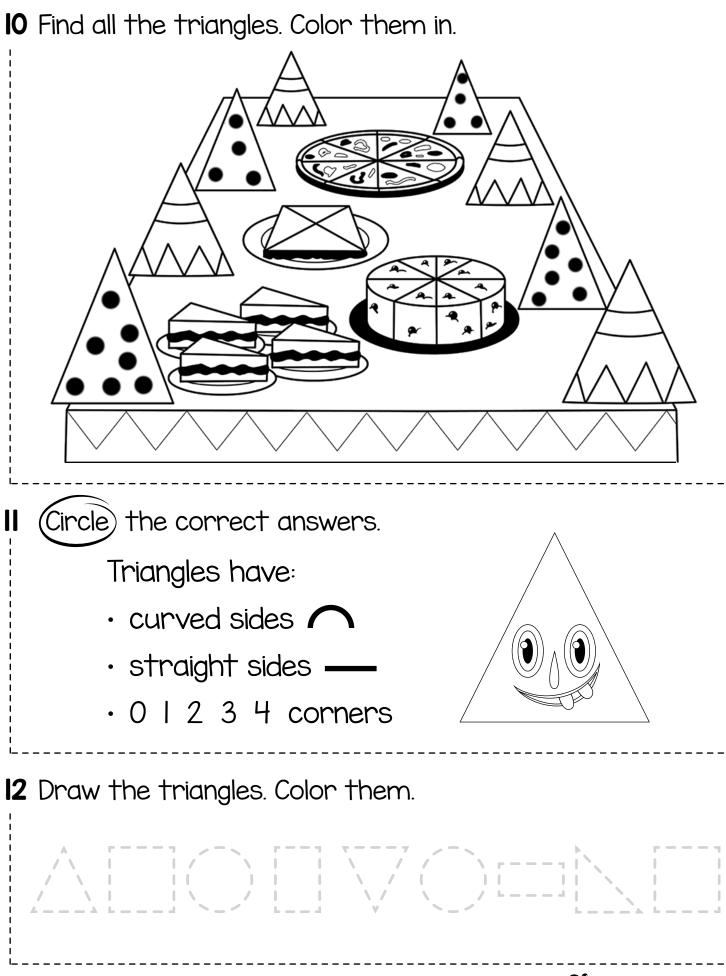


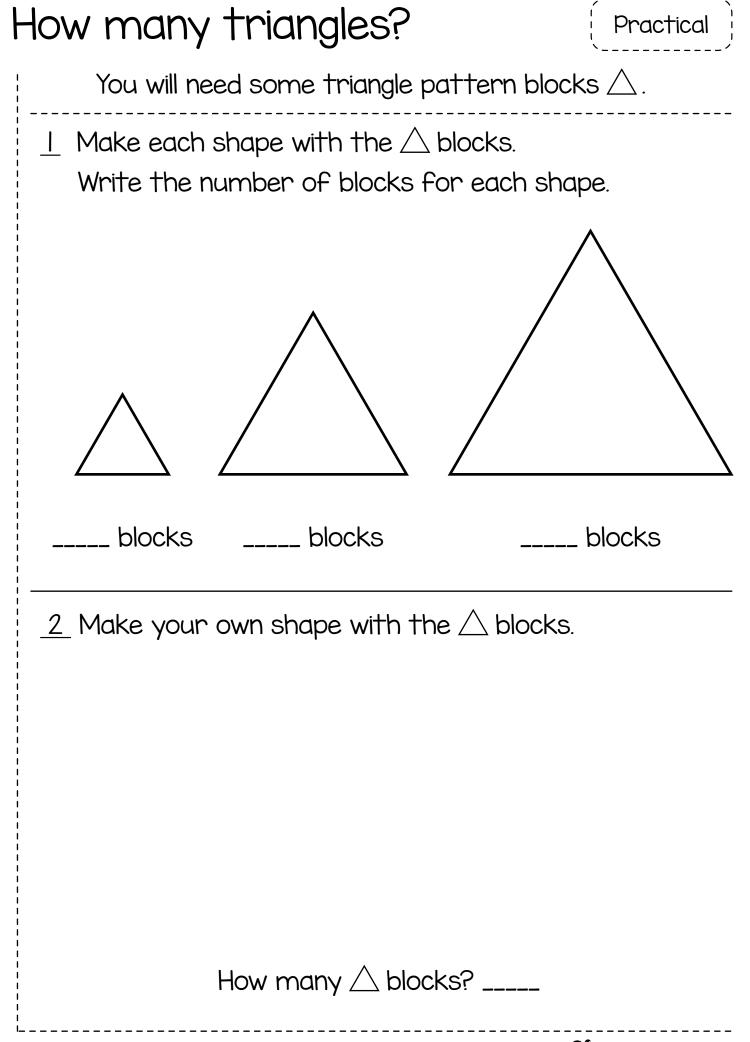
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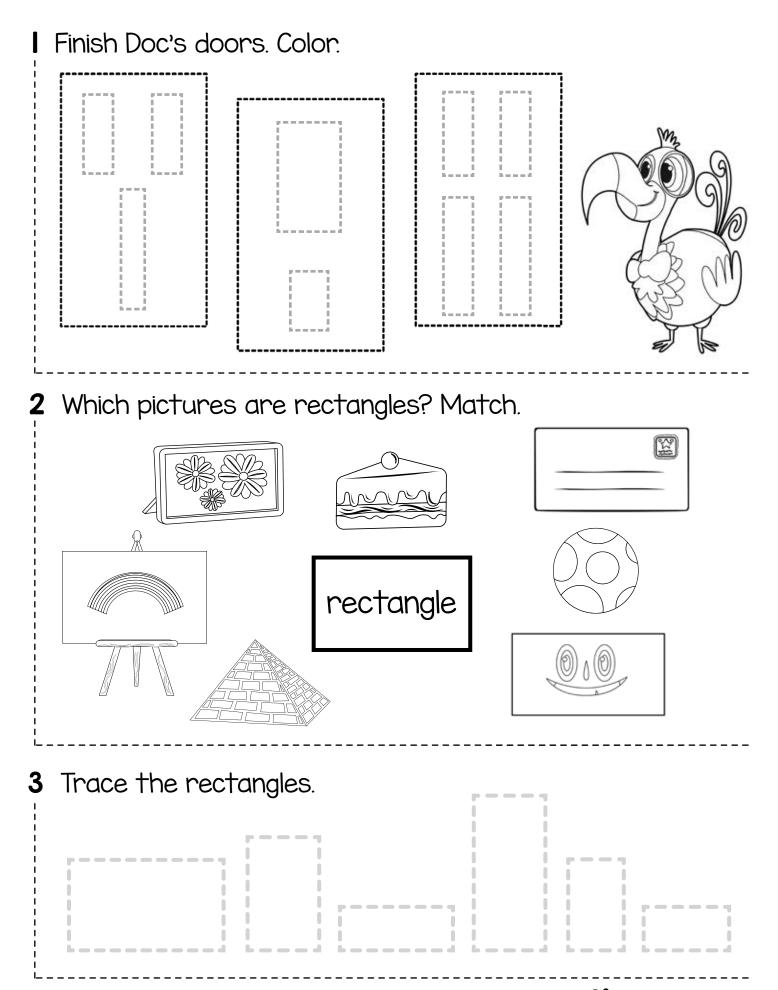


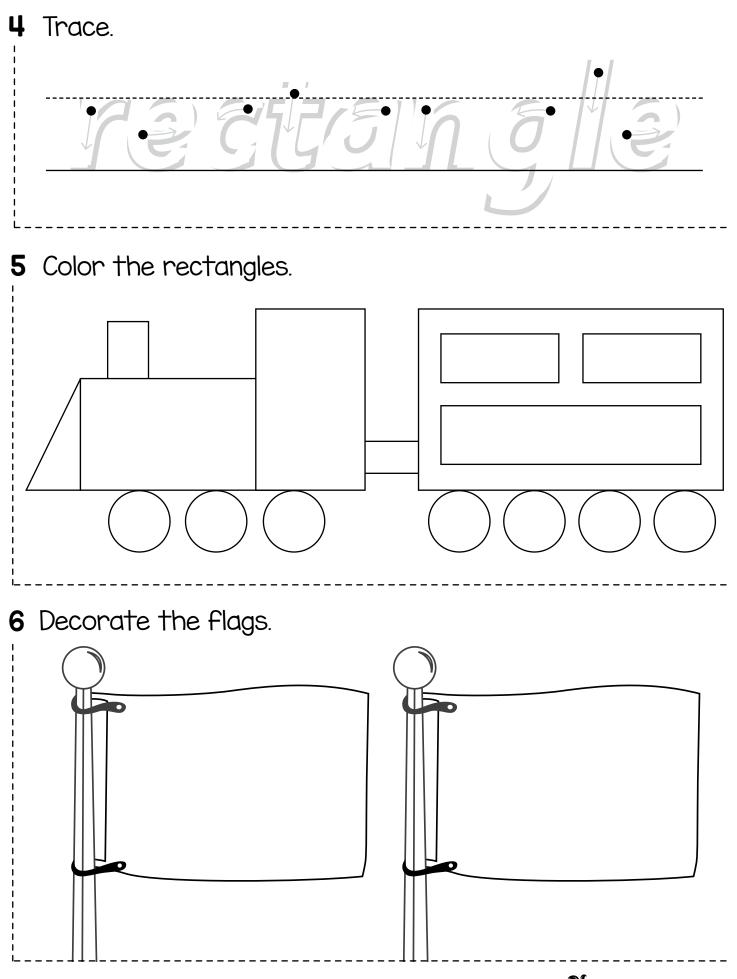




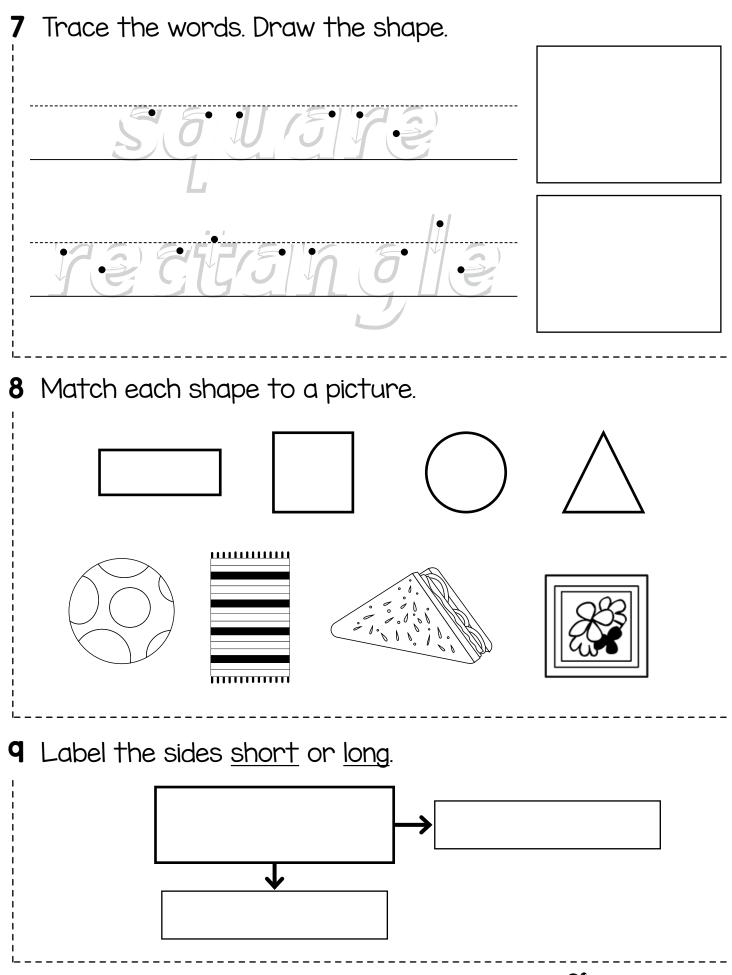


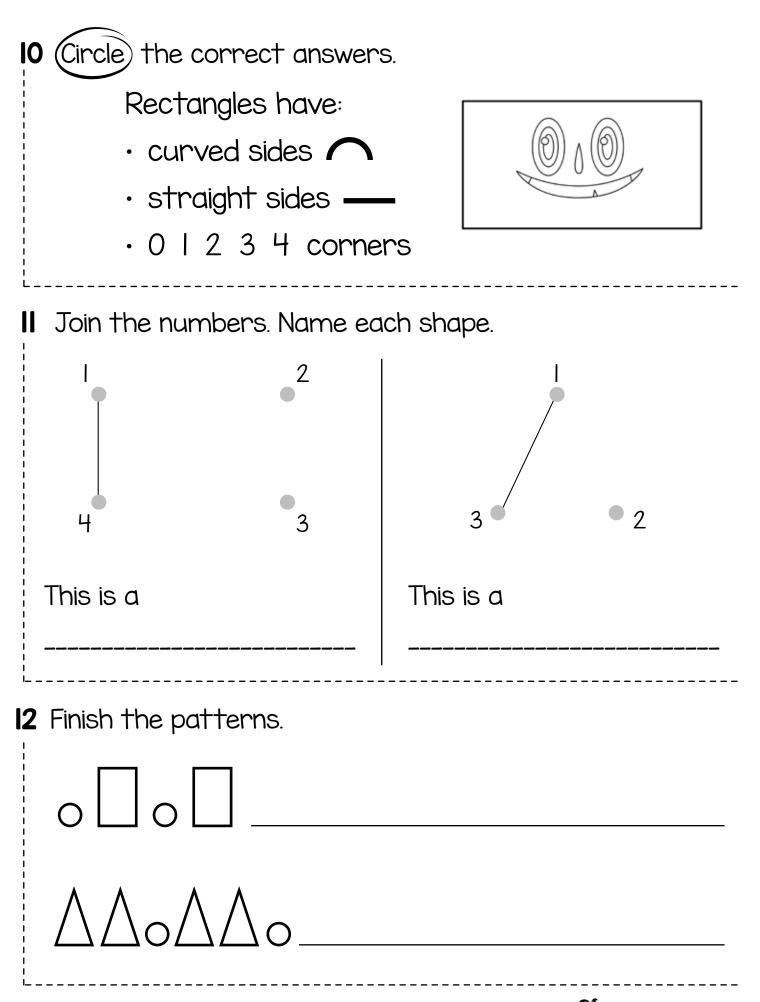




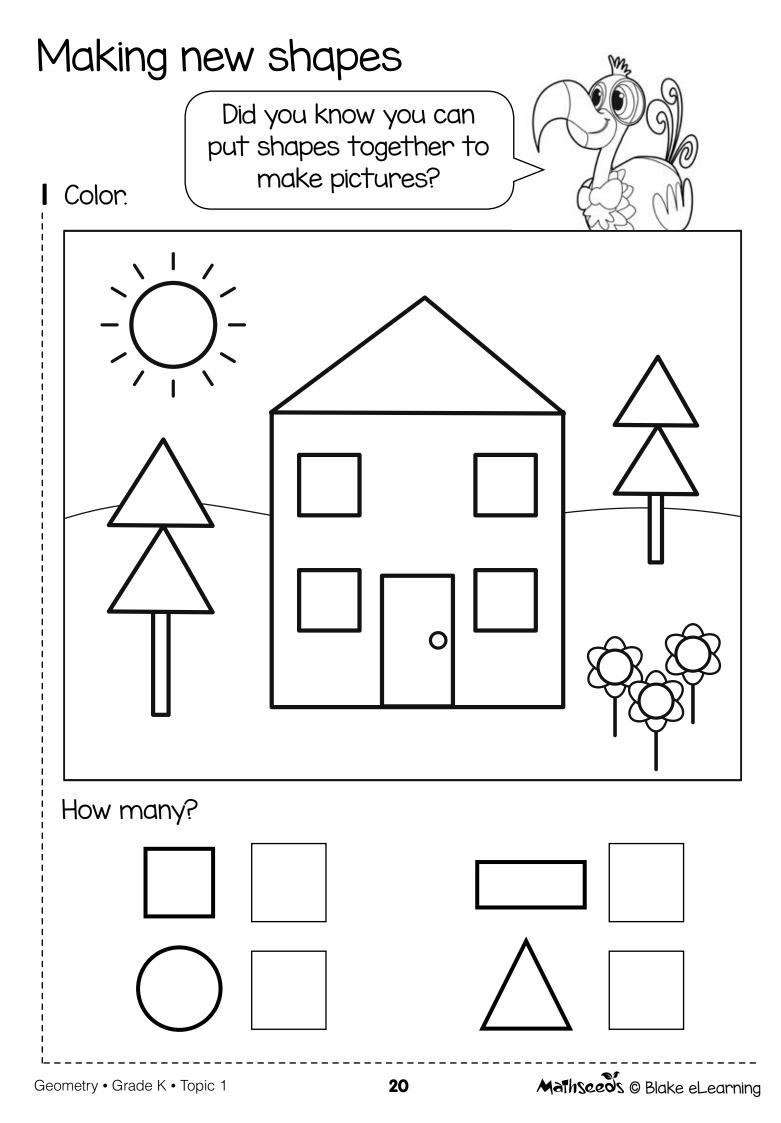


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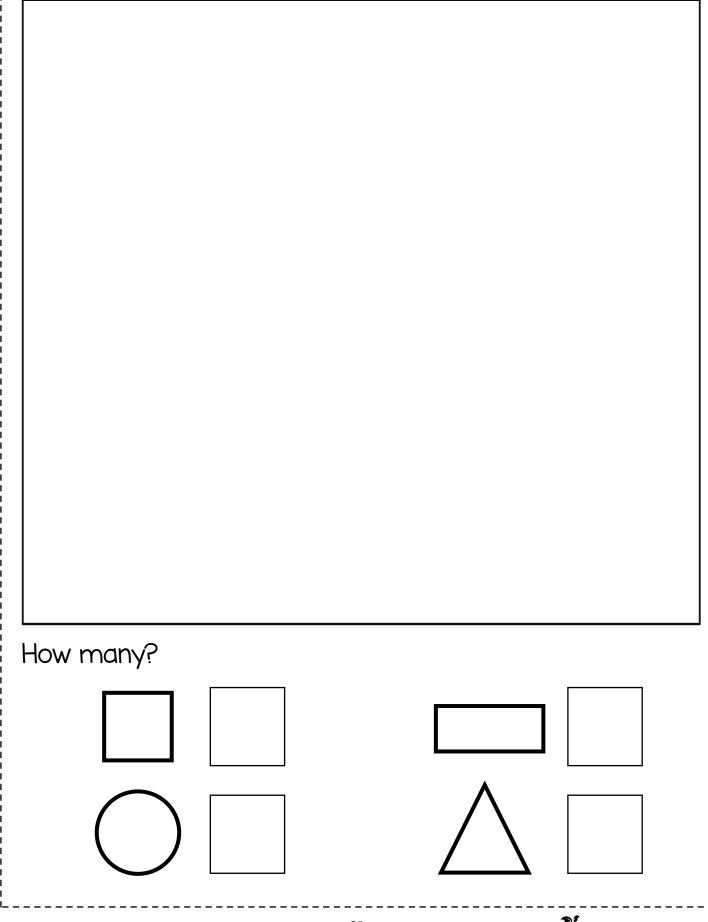


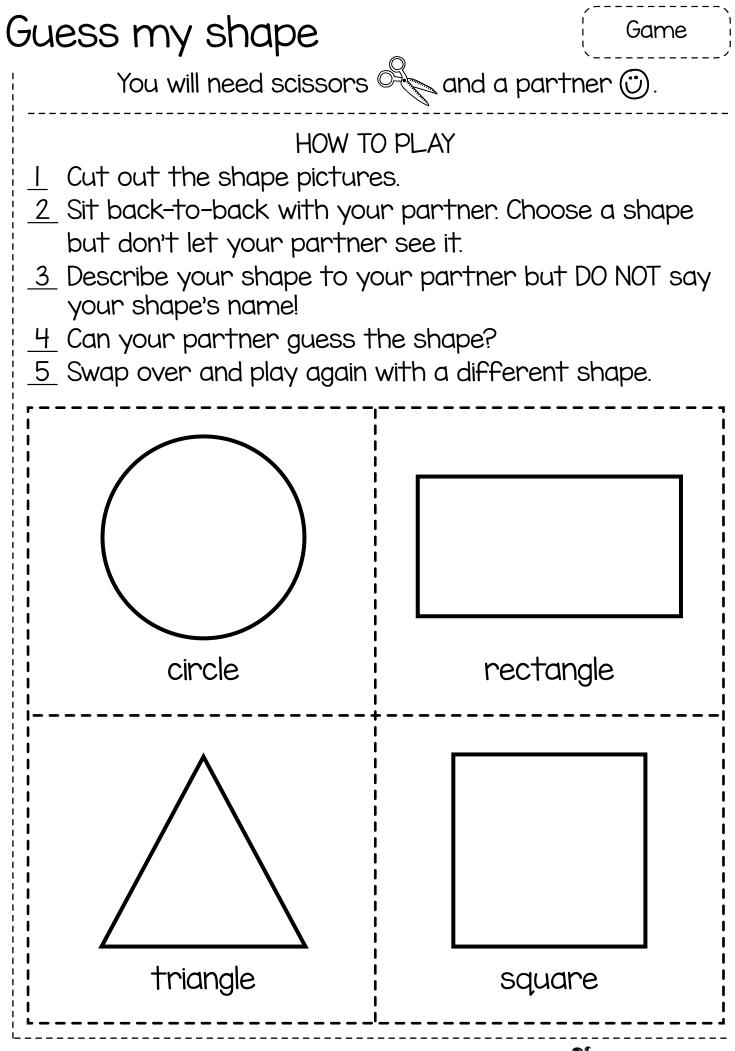


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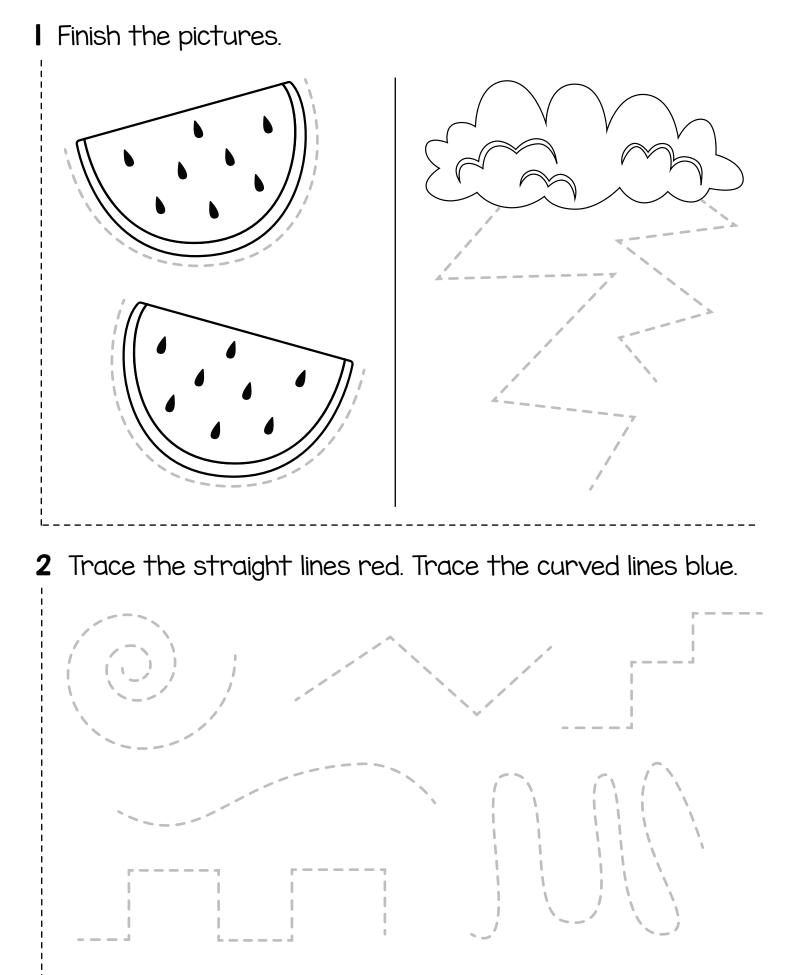
2 Make your own picture using pattern blocks.





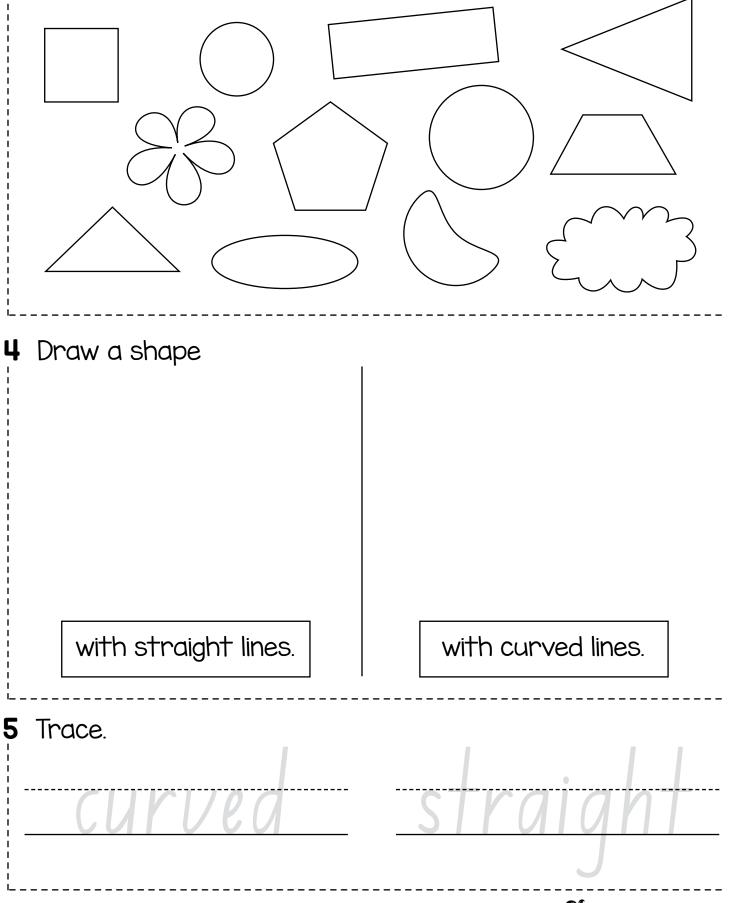
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### Straight and curved lines

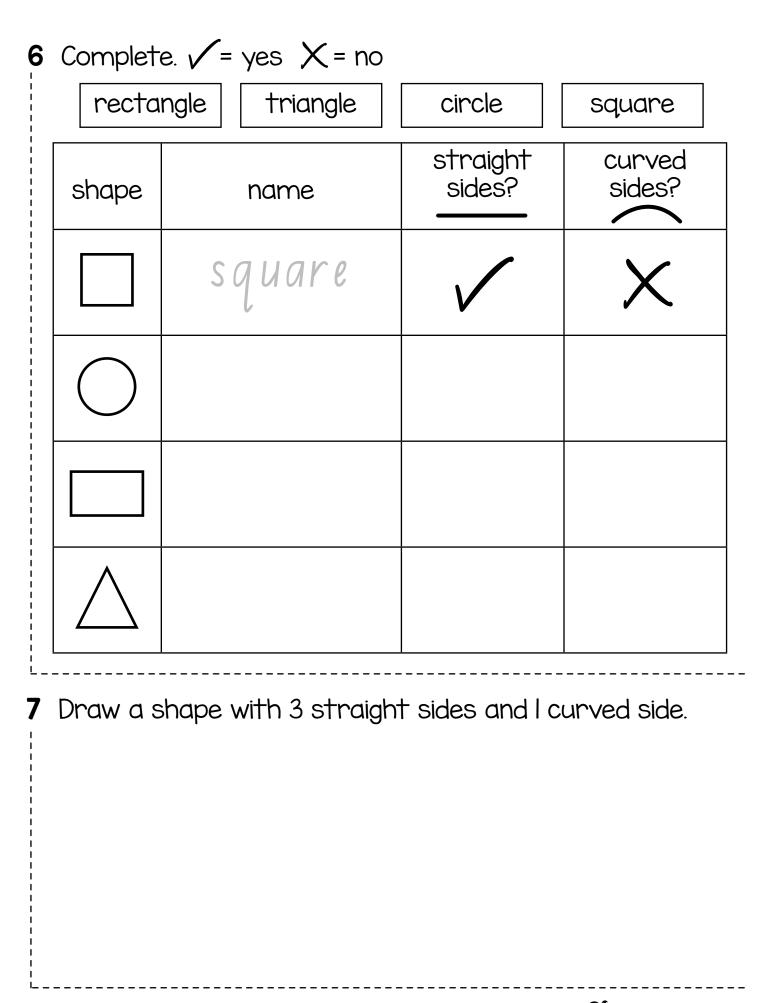


#### Straight and curved lines

3 Color the shapes with straight sides pink, curved sides green.



#### Straight and curved lines



### Doc's shapes



Read.

3

Doc has a box with lots of circles and lots of squares.

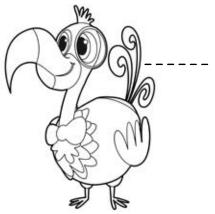
He picks out 3 shapes and puts them down in a line.

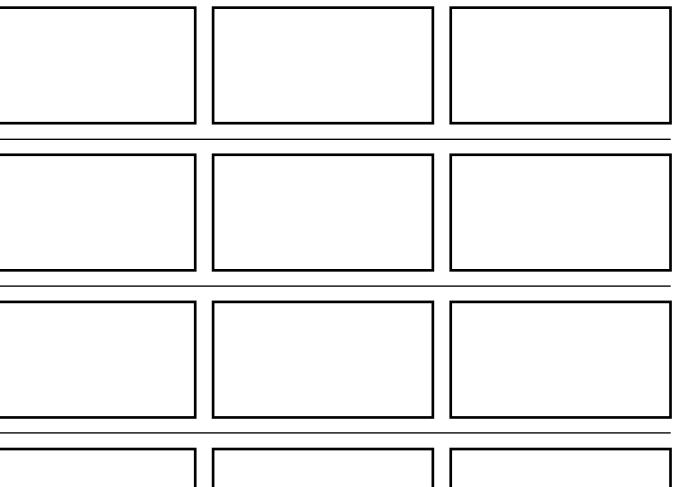
What 3 shapes could they be?

2 <u>Underline</u> the question.

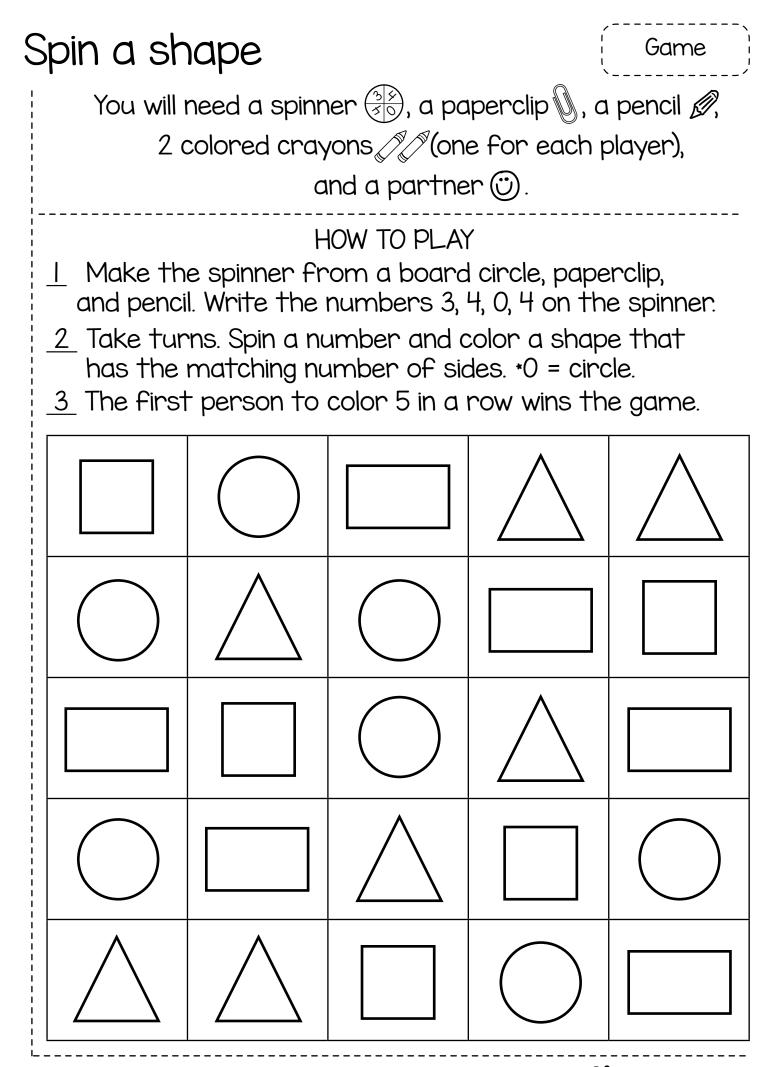
(Circle) the shapes and numbers.

4 Make patterns. Draw the pictures.



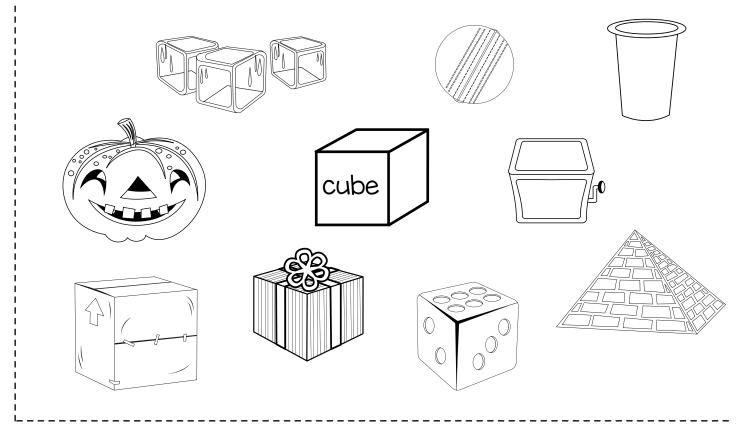


5 I found \_\_\_\_\_ different ways to solve the problem.

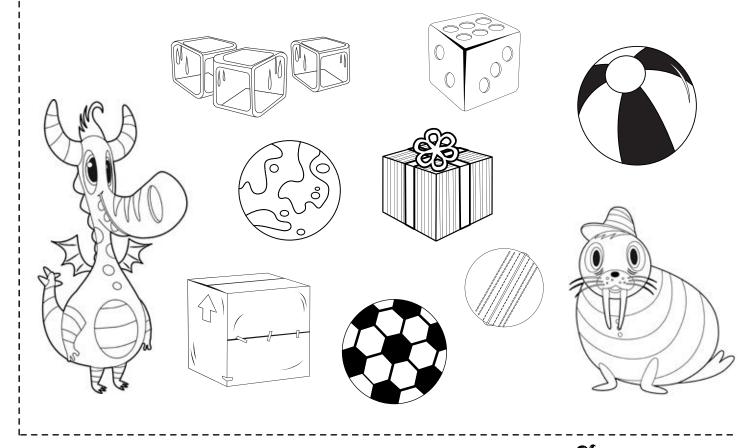


### Cubes and spheres

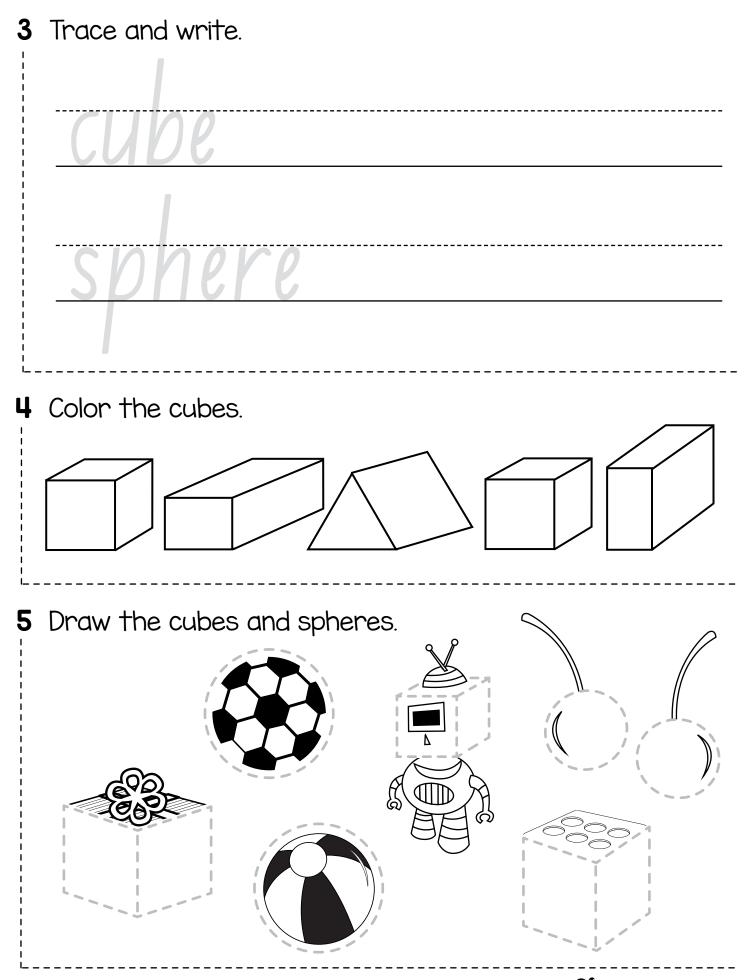
Which pictures are cubes? Match.



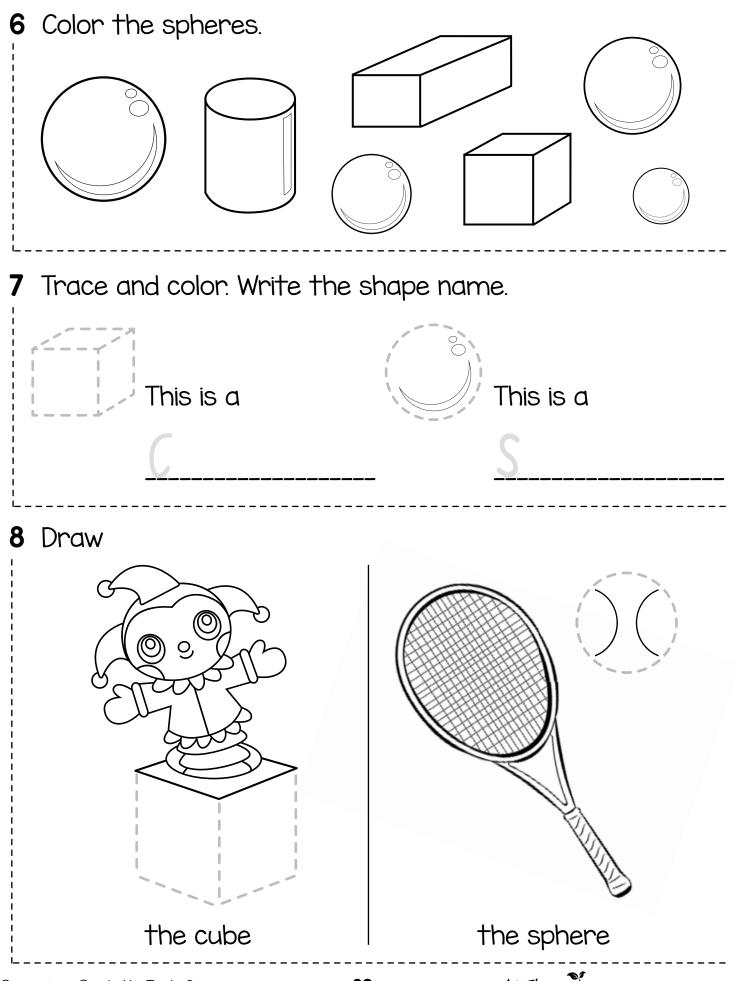
2 Join Dizzy to the spheres and Waldo to the cubes.



28



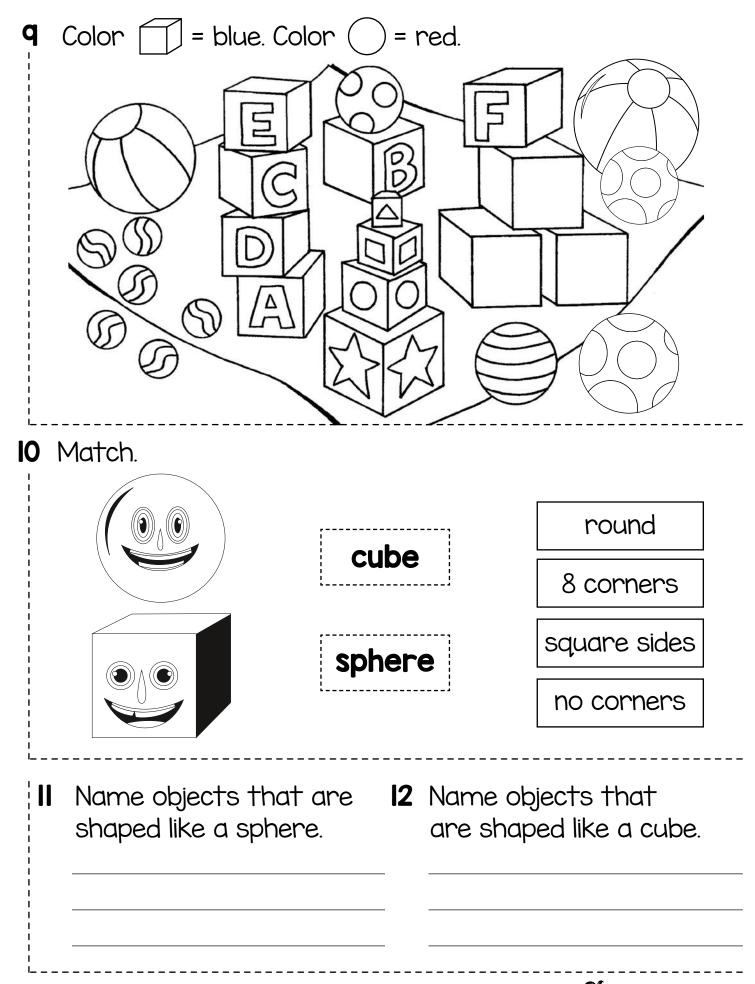
Cubes and spheres



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#### Cubes and spheres

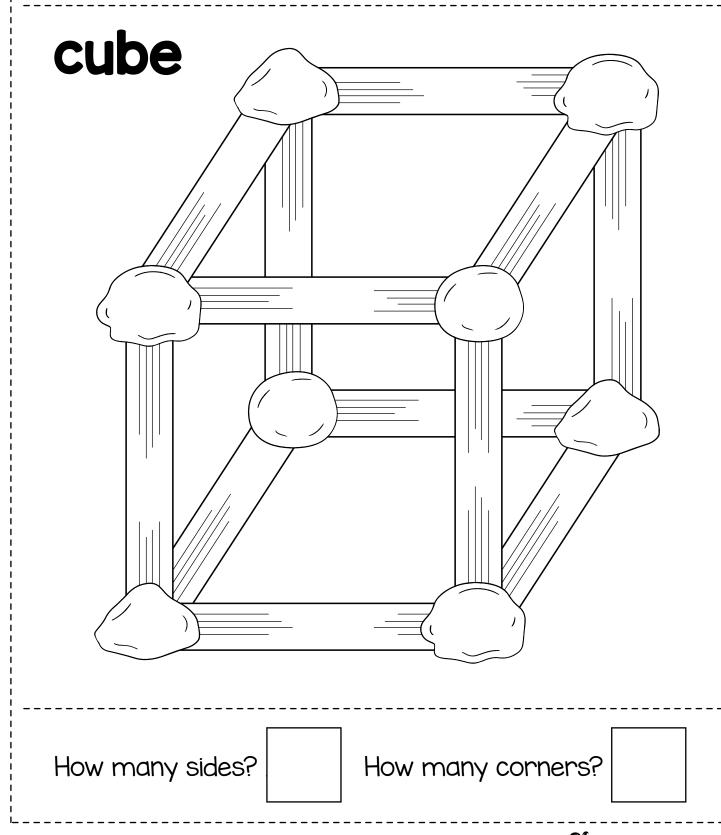


### Make a cube

Practical activity

You will need 12 pop sticks or toothpicks, and 8 small balls of playdough.

Look at the picture. Make it!



## Roll it!

| /-          |      | -、 |
|-------------|------|----|
| 1<br>1<br>1 | Game |    |
| `- `        |      | _/ |

You will need playdough (), a chair, a piece of wood or board, and a partner ().

HOW TO PLAY

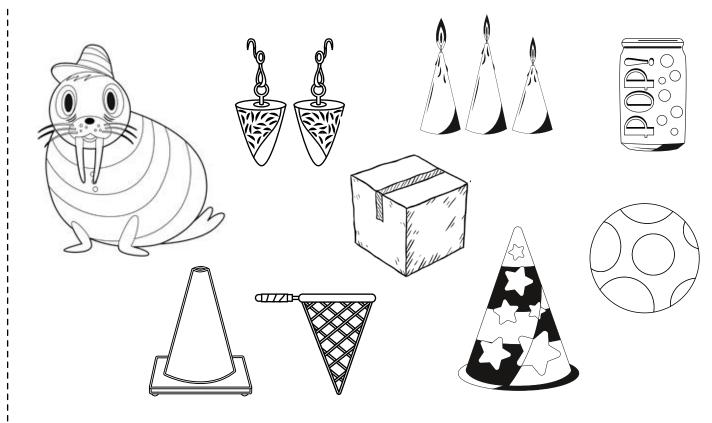
- I Roll the playdough into 5 different sized spheres.
- <u>2</u> Balance the wood against the chair to make a ramp.
- <u>3</u> Start by putting the smallest sphere at the top of the ramp. Your partner puts their smallest sphere there too.
- <u>4</u> On the count of 3, let go and watch your spheres roll down the ramp. Whose sphere rolled the furthest?
- 5 Record your results and repeat 4 more times.

Put a tick under the winner's name.

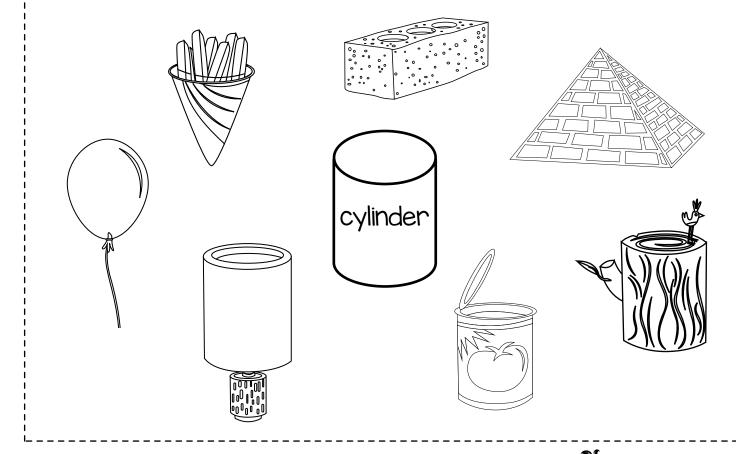
| Roll | Name: | Name: |
|------|-------|-------|
|      |       |       |
| 2    |       |       |
| 3    |       |       |
| 4    |       |       |
| 5    |       |       |

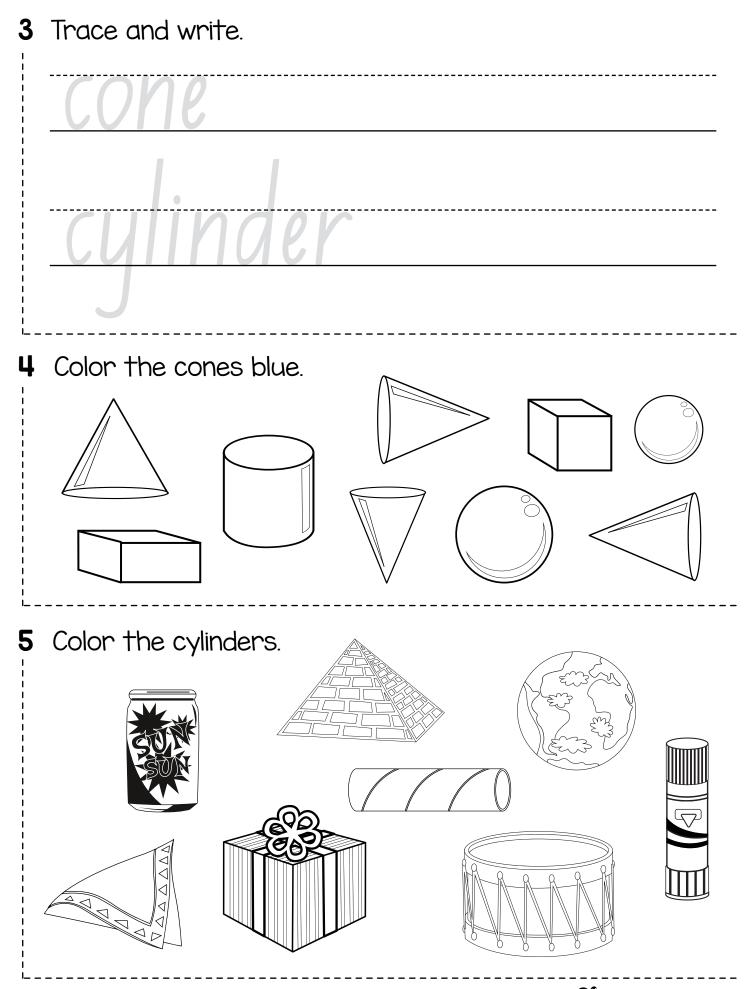
### Cones and cylinders

Join Waldo to the cones.



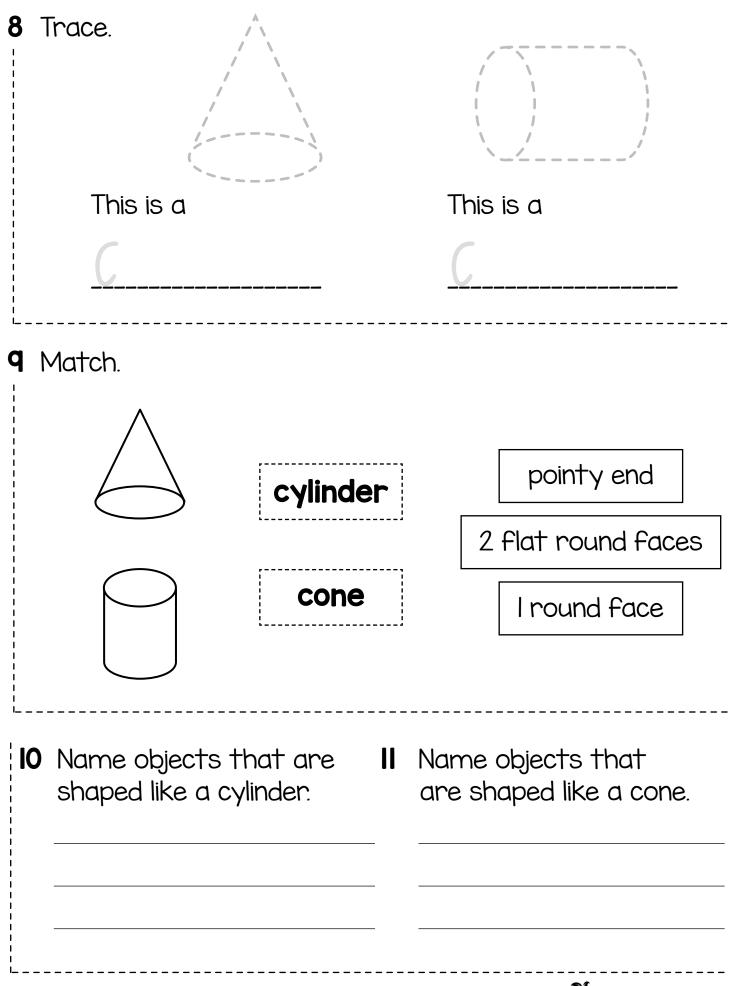
2 Which pictures are cylinders? Match.





#### Cones and cylinders

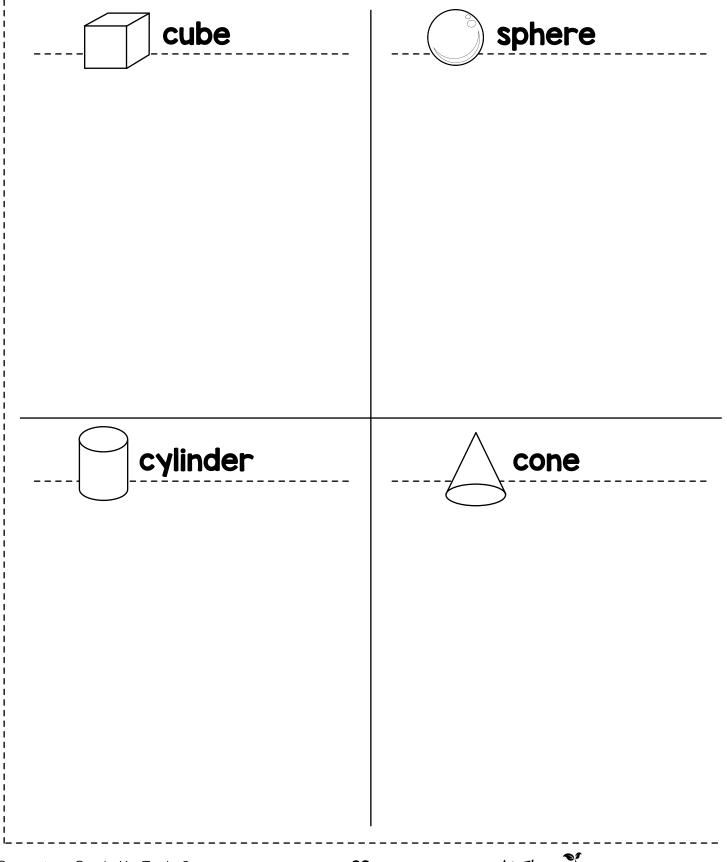




# Find it!

| 1 | 、                  |
|---|--------------------|
| 1 | Practical activity |
| i | Fractical activity |
| ` | /                  |

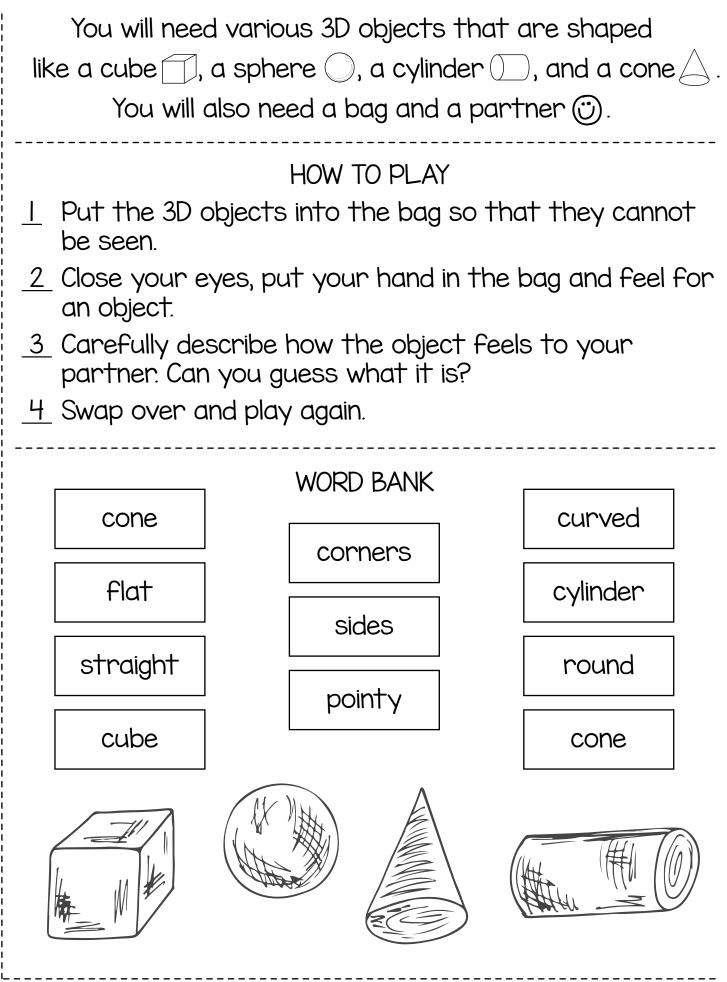
- Have a look around your environment. Can you find any 3D objects?
- 2 Draw them in the correct boxes.



# Ruby's shapes Problem solving Read. Ruby has lots of cones and lots of spheres. She picks out 3 objects and puts them down in a line. What 3 objects could they be? Underline the question. 2 3 (Circle) the objects and numbers. Make patterns. Draw the pictures. 4 I found \_\_\_\_\_ different ways to solve the problem. 5

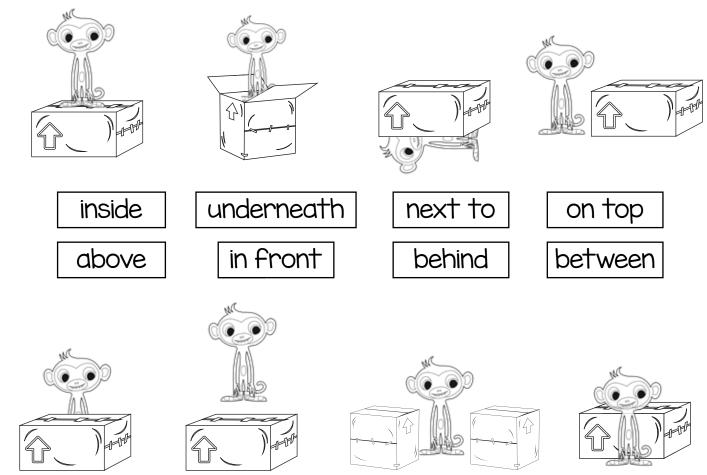
# In the bag



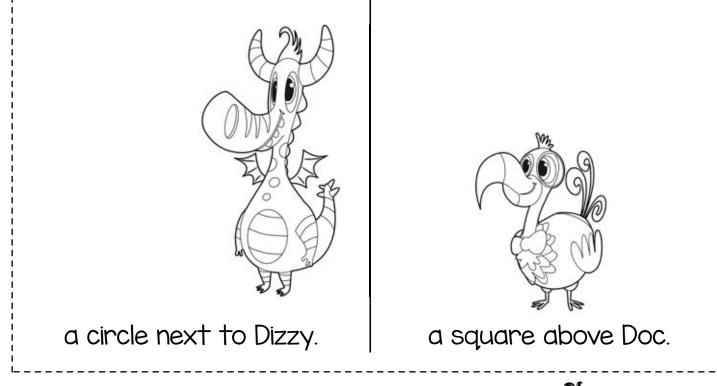


### Position

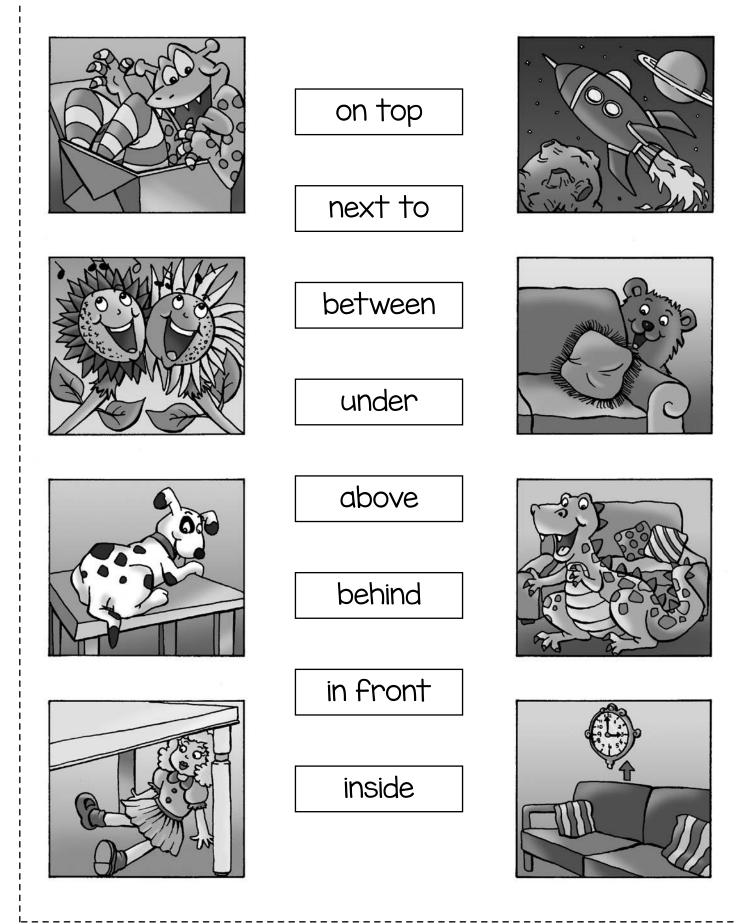
### Match.



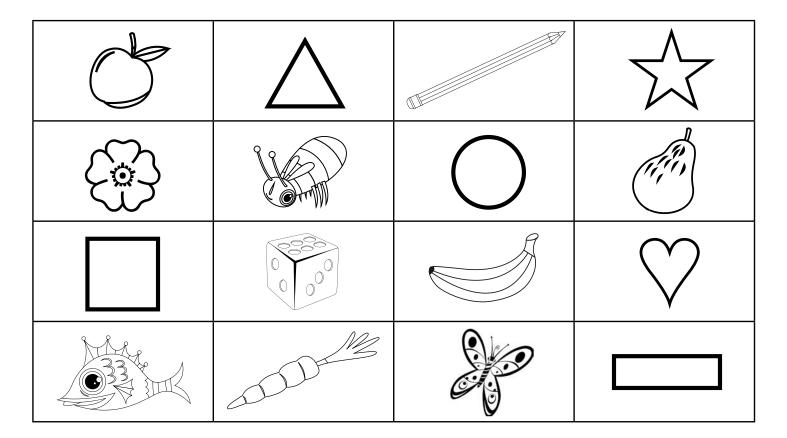
2 Draw



3 Match each word to a picture.



### Position



4 Color the answer. Which item is:

| above the circle ()?                                  | <b>───</b> ► |             |            |  |  |
|---|--------------|-------------|------------|--|--|
| above the carrot                                      |              |             |            |  |  |
| below the apple $O?$                                  |              | $\triangle$ | Ś          |  |  |
| below the banana                                      |              |             | $\bigcirc$ |  |  |
| between the triangle $\Delta$ and the star $\Delta$ ? |              |             |            |  |  |

#### Position



5 Draw

a fishbowl on the table.
a cat on the table.
a cat on the table.
a ball on under the table.
a picture of the table.
a balloon between the table and the door.
a book on the rug.

Geometry • Grade K • Topic 3

